

# Juris Doctor, JD

The Juris Doctor (JD) is a professional degree awarded by the College of Law. The University of Iowa College of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association.

The first year of the JD program offers the personal connection and attention students need to develop a strong intellectual foundation for legal thinking and writing. The College of Law has one of the lowest student-to-faculty ratios of any law school. Professors have an open-door policy, and they serve as models for the kind of highly collaborative, rigorously professional behavior that prepares students to serve as counselors to their clients. Students get intensive, individualized instruction from legal writing faculty; the College of Law is one of the few law schools in the nation with a full-time faculty dedicated solely to a student's growth as a legal writer.

In the second and third years, students focus on the areas of law that most interest them, drawing from a rich menu of mainstream, specialized, and clinical courses. Students have access to a wide array of experiential learning opportunities, including participating in moot court competitions; taking the lead with real clients through field placement and clinical law programs; and writing for one of the four student-run scholarly journals. The field placement program, in particular, provides a wide range of placements for students still in law school. Students have worked in U.S. District Courts, legal aid centers, federal public defenders' offices, and nongovernmental organizations (NGOs) around the world. Students also may add distinction to their résumés by participating in study abroad or exchange programs.

Details about applications and admission to the program are available on the College of Law website.

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please see Professional Licensure Disclosures by Program for further information.

## Cocurricular and Extracurricular Programs

Students enrich their course of study by participating in the college's cocurricular and extracurricular programs, which include Moot Court, the Trial Advocacy Program, and four student-produced journals.

### Moot Court

In the Moot Court appellate advocacy programs, students draft appellate briefs, build expertise with citation form, develop research skills, and strengthen their persuasive abilities through oral arguments.

### Trial Advocacy

The Trial Advocacy Program is a student-run, faculty-supervised program in which students develop and refine skills used to prepare and try civil and criminal cases. The heart of the program is LAW:9060 Trial Advocacy, a course taught by law school faculty, federal and state judges, and experienced trial attorneys. Students are on their feet during most class sessions, practicing the arts of jury selection, opening statement, direct and cross-examination, introduction of exhibits, use of expert testimony, and closing argument. The course culminates with a full-scale trial—from the filing of

pretrial motions to the rendering of a jury verdict—conducted by student co-counsel before a visiting judge and a jury of laypersons.

The Stephenson Competition is named after Judge Roy L. Stephenson, a U.S. District Court and Eighth Circuit Court of Appeals judge and a 1940 graduate of the College of Law. Students who demonstrate superior ability in advocacy skills during the trial advocacy courses participate in a series of mock trials judged by local members of the bench and bar. Individuals selected from the competition represent the University of Iowa in the national trial competition.

## Iowa Law Review

Since its inception in 1915, the *Iowa Law Review* has served as a scholarly legal journal, noting and analyzing developments in the law and suggesting future paths for the law to follow. Students have managed the review since 1935, editing and publishing articles by professors and students. To learn more, visit the Iowa Law Review website.

## Journal of Corporation Law

The *Journal of Corporation Law* is the nation's oldest and most cited student-published legal periodical specializing in corporate law. The journal's scope includes antitrust, intellectual property, labor law, securities, taxation, employment discrimination, insurance, product liability, and regulated industries, as well as traditional corporate topics. Selected articles submitted by practitioners and academics are published in each of four annual issues. See the Journal of Corporation Law website.

## Journal of Gender, Race & Justice

The *Journal of Gender, Race & Justice* pushes the boundaries of legal scholarship and theory in its focus on social justice issues. The journal hosts a symposium at the College of Law every third year, bringing together nationally renowned legal scholars and practitioners to discuss the relationships among the law and race, gender, sex, sexual identity, economic class, ability, and other identity characteristics. The journal publishes an annual volume of legal works that includes symposium papers, papers from conferences outside the college, and articles written by Iowa law students. To learn more, visit the Journal of Gender, Race & Justice website.

## Transnational Law & Contemporary Problems

*Transnational Law & Contemporary Problems* addresses issues and problems that transcend traditional political boundaries, that are of interest to the international and comparative law community, and that are not commonly found in other journals and reviews. One issue takes the form of a symposium addressing specific topics; this issue has a guest editor who is a legal scholar noted for work on the symposium topic. The second issue is submission-based. Every other year the journal organizes and sponsors a symposium on a contemporary international issue; past topics include climate change, the European Union's sovereign debt crisis, and war crimes. For more information, visit the Transnational Law & Contemporary Problems website.