Translational Biomedicine, MS

Learning Outcomes

The goals of the MS program in translational biomedicine are to:

- promote interaction and collaboration among researchers across the translational research spectrum;
- enrich understanding of T1 research (laboratory), T2 research (application to evidence-based practice), T3 research (implementation and dissemination), and T4 research (population studies and policy development) for basic and clinical scientists to expand the relevance of their work in these areas; and
- develop skills in ethical decision-making, scientific leadership, team building, networking, and research program management.

Requirements

The Master of Science program in translational biomedicine (TBM) requires a minimum of 34 s.h. of graduate credit plus a final project. Students must maintain a UI cumulative graduate program grade-point average of at least 3.00. The plan of study for students in the two-year program is tailored to their scientific goals and interests.

The program is designed to teach members of scientific teams how to move biomedical discoveries into clinical applications and beyond. It is tailored for individuals who have completed doctoral-level training in one area of biomedicine and wish to apply their expertise to the translational research spectrum. The program admits individuals who hold medical or graduate degrees (e.g., MD, DO, DDS, DNP, PhD, PharmD, DVM, or the equivalent) and are employed by the University of Iowa at the faculty ranks of associate professor, assistant professor, instructor/associate, fellow physician, or postdoctoral scholar/ fellow.

The MS in translational biomedicine requires the following coursework.

Core Courses

| Course # | Title | Hours |
|---------------|--|-------|
| All of these: | | |
| TBM:5000 | Translational Biomedical Research | 9 |
| TBM:5001 | Introduction to Translational Biomedicine | 3 |
| TBM:5002 | Critical Thinking and Communication: Study Design and Commercialization | 1 |
| TBM:5003 | Critical Thinking and Communication: Scientific Writing and Presentation Strategies | 1 |
| TBM:5004 | Critical Thinking and Communication: Career Development and the Funding Process | 1 |

| TBM:5005 | Critical Thinking and Communication: Leadership, Team Science, and Community Engagement | 1 |
|---------------|--|---|
| BIOS:4120 | Introduction to Biostatistics | 3 |
| EPID:4400 | Epidemiology I: Principles | 3 |
| EPID:6950 | Clinical Research Ethics | 2 |
| One of these: | | |
| BIOS:5120 | Regression Modeling and ANOVA in the Health Sciences | 3 |
| EPID:5241 | Statistical Methods in Epidemiology | 4 |

Electives

Students must earn a minimum of 6 s.h. in graduatelevel elective coursework pertinent to their educational goals. Electives may be selected from the following lists, or students may obtain approval for other courses with program administration approval.

Biostatistics

| Course # | Title | Hours |
|-----------|--|-------|
| BIOS:5130 | Applied Categorical Data Analysis | 3 |
| BIOS:5310 | Research Data Management | 3 |
| BIOS:6210 | Applied Survival Analysis | 3 |
| BIOS:6310 | Introductory Longitudinal Data Analysis | 3 |
| BIOS:7600 | Advanced Biostatistics Seminar | 0-3 |

Device Development

| Course # | Title | Hours |
|----------|--|-------|
| BME:5101 | Biomaterials and Implant Design | 3 |
| BME:5640 | Ergonomics of Occupational Injuries | 3 |

Drug Discovery

| Course # | Title | Hours |
|-----------|---|-------|
| PCOL:5135 | Principles of Pharmacology | 1 |
| PCOL:5136 | Pharmacogenetics and Pharmacogenomics | 1 |
| PCOL:6203 | Pharmacology for Graduate Students | 5 |
| PCOL:6250 | Advanced Problem Solving in Pharmacological Sciences | 1 |
| PHAR:5512 | Drug Discovery and Mechanisms | 3 |

Epidemiology

| Course # | Title | Hours |
|-----------|---|-------|
| EPID:5214 | Meta-Analysis of Epidemiologic Studies | 3 |
| EPID:5241 | Statistical Methods in Epidemiology | 4 |
| EPID:5500 | Introduction to Clinical Epidemiology | 3 |
| EPID:5560 | Biomarkers in Epidemiology | 3 |

| EPID:5610 | Intermediate Epidemiology Data Analysis With SAS and R | 3 |
|-----------|--|---|
| EPID:6400 | Epidemiology II: Advanced Methods | 4 |
| EPID:6900 | Design of Intervention and Clinical Trials | 3 |

Genetics

| Course # | Title | Hours |
|-----------|--|-------|
| ACB:6200 | Current Topics in Genetics | 1 |
| BIOL:3373 | Human Population Genetics and Variation | 3 |
| BIOL:3713 | Molecular Genetics | 4 |
| BIOL:5412 | Fundamental Genetics - Graduate Lecture | 3 |
| GENE:6150 | Genetic Analysis of Biological Systems | 3 |
| GENE:7191 | Human Molecular Genetics | 3 |
| MMED:6250 | Mechanisms of Parasitism Journal Club | 1 |
| PCOL:5136 | Pharmacogenetics and Pharmacogenomics | 1 |

Informatics

| Course # | Title | Hours |
|-----------|--|-------|
| BIOL:4213 | Bioinformatics | 2,4 |
| BIOL:4386 | Introduction to Scientific Computing for Biologists | 3 |
| CS:5110 | Introduction to Informatics | 3 |
| IGPI:3314 | Genomics | 3 |

Innovation

| Course # | Title | Hours |
|-----------|------------------------------------|-------|
| ENTR:2000 | Entrepreneurship and Innovation | 3 |
| MED:8073 | Biomedical Innovation | 1 |
| NURS:6553 | Seminar on Innovations | 4 |

Neuroscience

| Course # | Title | Hours |
|-----------|---|-------|
| BIOL:2753 | Introduction to Neurobiology | 3 |
| NSCI:5212 | Foundations in Behavioral and Cognitive Neuroscience | 4 |
| NSCI:5653 | Fundamental Neurobiology I | 3 |
| PSY:6370 | Principles of Neuropsychology | 3 |

Final Project

In addition to completion of the 34 s.h. in required coursework, scholars must submit a final project. The project may be in one of the following formats.

- A complete grant application for a K01, K08, K23, R01, R03, R21, a U.S. Department of Veterans Affairs career development award, or the equivalent. The R03 completed as part of the required grant writing course may not be submitted as the final project.
- An original research manuscript that is of acceptable quality for a peer-reviewed biomedical journal (the paper can be ready for submission, under review, or already published). The manuscript must contain the following

components: a structured abstract; an introductory section that adequately frames the research question addressed; and a methodology section that sufficiently describes the following elements (study design, study sample, data collection strategies and sources, data elements, and data analysis), results of the study, and a discussion including a description of the relationship of the current findings to prior relevant research and/or policy implications of the findings and methodological limitations.

Admission

The Translational Biomedicine Program welcomes applicants who have diverse educational and scientific backgrounds and varied research interests. Applicants must have a strong interest and background in a health science profession and knowledge of basic sciences and medicine.

Applicants must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations on the Graduate College website.

Translational biomedicine applicants must:

- have a doctoral-level degree in a biomedical discipline (e.g., MD, DO, DDS, DNP, PhD, PharmD, DVM, or the equivalent);
- be employed by the University of Iowa as an associate professor, assistant professor, instructor/associate, a fellow physician, or a postdoctoral scholar/fellow;
- be engaged in scientific research with a University of Iowa mentor who has funding from a peer-reviewed source (e.g. National Institutes of Health, National Science Foundation, and so forth);
- hold a bachelor's degree from a regionally accredited American college or university or an equivalent degree from an international institution, as determined by University of Iowa Admissions; and
- have a grade-point average of at least 3.00 or the international equivalent, as determined by University of lowa Admissions.

Applicants must submit a curriculum vitae, a statement of research interest and career goals, and three letters of recommendation. One letter must be from the applicant's UI research mentor; the program recommends that the second be a letter of support from the applicant's department chair.

Students and their mentors must guarantee sufficient time for coursework and research. The program does not require a specific percent effort, but successful candidates would likely devote 50–75% of their time to a combination of coursework and research.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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| Course Academic Care Any Semester | Title er | Hours |
|---|--|--------|
| | te level coursework must be uate transfer credits allowed | |
| upon approval. M | fore information is included in the and on department website. ^a | |
| In addition to con | mpletion of the required | |
| coursework, stud | lents must submit a final project. ^b | |
| First Year | Hours | 0 |
| Fall | | |
| TBM:5000 | Translational Biomedical Research | 3 |
| TBM:5001 | Introduction to Translational Biomedicine | 3 |
| TBM:5002 | Critical Thinking and Communication: Study Design and Commercialization | 1 |
| EPID:4400 | Epidemiology I: Principles | 3 |
| | Hours | 10 |
| Spring | | |
| TBM:5000 | Translational Biomedical Research | 3 |
| TBM:5003 | Critical Thinking and Communication: Scientific Writing and Presentation Strategies | 1 |
| BIOS:4120 | Introduction to Biostatistics | 3 |
| EPID:6950 | Clinical Research Ethics | 2 9 |
| Second Year | Hours | 9 |
| Fall | | |
| TBM:5004 | Critical Thinking and Communication: Career Development and the Funding Process | 1 |
| BIOS:5120 or EPID:5241 | Regression Modeling and ANOVA in the Health Sciences or Statistical Methods in Epidemiology | 3 - 4 |
| Elective course ^c | | 3 - 4 |
| _ | Hours | 7-9 |
| Spring | Translational Diamontine Description | 2 |
| TBM:5000 | Translational Biomedical Research | 3 |
| TBM:5005 | Critical Thinking and Communication: Leadership, Team Science, and Community Engagement | T |
| Elective course ^c | | 3 |
| | Hours | 7 |
| | Total Hours | 33-35 |

a Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

b Complete one of the following formats: a complete grant application (K01, K08, K23, R01, R03, R21, or VA career award) or an original research manuscript (>2500 words) of published or in-publishable quality for a peer-reviewed journal. Additional requirements apply. c Elective coursework pertinent to educational goals and background may be selected from specific lists in Biostatistics, Device Development, Drug Discovery, Epidemiology, Genetics, Informatics, Innovation, and Neuroscience. Program administration approval required for other courses.