Neuroscience

Chair
• Daniel T. Tranel (Neurology/Psychological and Brain Sciences)

Graduate degree: Ph.D. in neuroscience
Faculty: https://neuroscience.grad.uiowa.edu/faculty/directory
Website: https://neuroscience.grad.uiowa.edu

Courses

Neuroscience Courses

NSCI:4353 Neurophysiology: Cells and Systems 3-4 s.h.
Physiological properties of nerve cells, nervous systems; axonal conduction, synaptic transmission, sensory transduction, integrative processes, higher functions. Prerequisites: (BIOL:2753 or BIOL:3253) and (MATH:1460 or MATH:1380 or MATH:1550 or MATH:1850) and ((PHYS:1511 and PHYS:1512) or (PHYS:1611 and PHYS:1612)). Same as BIOL:4353.

NSCI:5212 Foundations in Behavioral and Cognitive Neuroscience 4 s.h.
Concepts, methods, and findings in behavioral and cognitive neurosciences. Prerequisites: BIOL:3253. Same as PSY:5212.

NSCI:5365 Seminar: Neuropsychology and Neuroscience arr.
Clinical neuropsychology and cognitive neuroscience: cutting-edge research from scientific journals, case presentations in clinical neuropsychology, and current research. Same as NEUR:5365, PSY:5365.

NSCI:5653 Fundamental Neurobiology I 3 s.h.
Neurobiology from molecular/cellular to systems levels, including cell biology of the neuron; membrane electrophysiology; synaptic transmission and plasticity, functional neuroanatomy, sensory, motor and autonomic systems; emotion, memory, sleep, language, attention and cognition, neuronal development; focus on systems and developmental neurobiology; first in a two-semester sequence. Same as BIOL:5653, PSY:5203.

NSCI:5658 Fundamental Neurobiology I Discussion 1 s.h.
Discussion of selected papers, including classics from neurobiology literature; coordinated with BIOL:5653 lecture material. Same as BIOL:5658, PSY:5204.

NSCI:6050 Advanced Quantitative Training for Neuroscience 4 s.h.
Review of statistical inference, type-I errors, statistical power, measurement reliability issues in context of between-/within-subjects t-tests, ANOVAs, correlations, and regressions with attention to causality and generalizability; multiple linear regression, model building, model testing, confounding/mediation, interactions; mixed models with nested/crossed, fixed/random factors, and repeated measure designs. Offered spring semesters. Prerequisites: PSY:5050.

NSCI:6209 Steroid Receptor Signaling 1 s.h.
Structure-function relationship and genomic and nongenomic actions of the steroid hormone receptor family; basis for actions of novel new ligands on these receptors. Offered spring semesters of even years. Same as MPB:6209, PCOL:6209.