Library and Information Science

Director
- David A. Eichmann

Graduate degree: M.A. in library and information science
Graduate certificate: special collections librarianship
Faculty: https://www.slis.uiowa.edu/faculty-and-staff/profiles
Website: https://www.slis.uiowa.edu/

Today's age is defined by the intersection of information, technology, and human creativity. In this context, library and information science is dedicated to understanding the nature of information, the interaction between information and communication technologies, the relationship between information and knowledge, the cognitive and affective aspects of knowledge acquisition, and the interface between people and information. It offers new knowledge, technological benefits, and professional expertise for every dimension of human affairs.

Library and information professionals take on many challenges in serving the needs of their constituencies—children and teachers, members of academic communities, employees of profit and nonprofit organizations, and the public at large—constituencies that range from information poor to information rich. They work in the contexts of issues such as information and communication technology, public and private information policy, managerial policy, and regional, national, and international economics.

The School of Library and Information Science prepares professionals to meet these diverse challenges. It offers a graduate-level program of preparation for careers in all types of libraries and information centers, providing students with a strong, well-rounded education in an environment that supports individuals from all segments of a multicultural, multiethnic, and multilingual society. Its curriculum reflects the profession's immediate and long-range needs and prepares students to be leaders in a changing field.

By promoting excellence in research, the school contributes to the base of theoretical and practical knowledge in library and information science and helps develop an understanding of how to meet the varied and changing information needs of individuals and society. It also provides public service through continuing education programs, selective consulting services for library and information centers, and participation in professional organizations. The school strongly encourages its students, faculty members, and alumni to shape the future of the profession by filling key roles in organizations involved in all aspects of the information cycle.

Graduate students working toward a degree in library and information science may elect to pursue a combined degree program offered by the school in collaboration with the College of Law or a graduate degree program in book arts offered by the Center for the Book. See Combined Programs in the M.A. in library and information science section of the Catalog.

Students interested in school librarianship may earn a teaching license through a joint program with the College of Education; see “School Teacher Librarian” under Requirements in the M.A. in library and information science section of the Catalog.

Library and information science M.A. students may earn the Certificate in Book Studies/Book Arts and Technologies or the Certificate in Special Collections Librarianship. In addition, they may earn the Certificate in Informatics and choose a subprogram in bioinformatics and computational biology, geoinformatics, health informatics, or information science. In addition, other graduate students may earn the Certificate in Special Collections Librarianship.

Related Certificate
Public Digital Humanities
The Certificate in Public Digital Humanities is especially for students with humanities backgrounds who want to gain expertise and credentials to work more intensively with technology. The program brings students together with varied academic backgrounds to learn how to communicate, sort out the roles required for fully functioning teams, and understand the unique contributions made by individuals across disciplines. Students learn to appreciate the diversity of humanities research methods while identifying core digital activities that underlie research projects. For more information, see the Certificate in Public Digital Humanities.

Student Organizations and Activities
All M.A. students in the school are automatically members of LISSO, the Library and Information Science Student Organization, which also serves as the student chapter of the American Library Association. LISSO sponsors various activities, such as speaker series, workshops, brown bag lunches, and social events. Participation in LISSO events provides students with significant opportunities for professional and extracurricular growth. Students also are encouraged to join other state and national professional organizations.

B Sides is a student-run project from the School of Library and Information Science. The journal and podcast aim to provide an interactive and accessible space where library and information science students, faculty, alumni, and community professionals can dialog about all aspects of the profession, study, research, and practice of library and information science and related fields.

Honor Society
The Beta Beta Theta Chapter of Beta Phi Mu, the international honor society for library and information science, is located at the University of Iowa. Each year new members are chosen from the top 25 percent of the preceding year's graduating class. To be eligible for membership, graduates must achieve a g.p.a. of at least 3.75, demonstrate professional promise, and be recommended by the faculty.

Programs
Graduate Programs of Study
Major
- Master of Arts in Library and Information Science
Certificate
Certificate in Special Collections Librarianship
Facilities

The School of Library and Information Science (SLIS) is housed in the south wing of the University's Main Library, in a setting that promotes community among students, faculty, and staff and provides easy access to resources of the University of Iowa Libraries. Facilities are provided for the varied instructional and research activities of the school.

The school includes classrooms dedicated for use by SLIS faculty and students. These rooms include a wired workstation technology classroom with Windows and Macintosh computers fully equipped for videoconferencing, and seminar classrooms with videoconferencing systems and large high-definition screens.

Gunther Commons

Gunther Commons, a state-of-the-art collaboratory equipped with workstations, is the school's combined student center and technology lab. Individuals and teams of students gather in the collaboratory to work on course assignments and to gain experience with specialized software that supports the latest teaching technologies. Students have access to Windows and Macintosh computers, with gigabit access to the campus network and wireless service throughout the Main Library.

University of Iowa Libraries

All of the resources of the University of Iowa Libraries are available to the school's students and faculty. The system contains more than 4 million volumes in the Main Library and six departmental libraries.

The web-based catalog provides access to books and periodicals, electronic indexes, and full-text databases held by University Libraries. In addition, InfoHawk+ provides online resource access to selected internet and CD-ROM resources arranged by subject and academic discipline. Wireless internet access is available in the Main Library.

The school benefits with proximity to the Learning Commons. It encompasses the majority of public space on the first floor of the Main Library. The Learning Commons is a technology-infused, comfortable and flexible learning space, and an academic and information help center.

The third floor of the Main Library houses the map collection, Special Collections, and University Archives, including the Iowa Women's Archives.

Other Libraries

Students have access to a variety of libraries through field trips, practicum experience, and personal use: the State Historical Society of Iowa library in Iowa City; the Iowa City, Coralville, and Cedar Rapids public and school libraries; the Augustana, Coe, Cornell, Mount Mercy, and Grinnell College libraries; and the Herbert Hoover Presidential Library and Museum in West Branch.

Other Resources

The second floor of the University Capitol Centre (UCC) houses the instructional services and campus services departments of the University's Information Technology Services. It provides instructional and research computing facilities and services for the University community. All University students, staff, and faculty may use the center's computers for University-related research, thesis preparation, and class work. Instructional Technology Centers provide campuswide access to the University's academic computing resources and the internet.

Courses

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SLIS:4150</td>
<td>Introduction to Book Studies</td>
<td>3 s.h.</td>
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<tr>
<td>SLIS:4910</td>
<td>The Book in the Middle Ages</td>
<td>3 s.h.</td>
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<tr>
<td>SLIS:4920</td>
<td>The Transition from Manuscript to Print</td>
<td>3 s.h.</td>
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<tr>
<td>SLIS:5010</td>
<td>Cultural Foundations</td>
<td>1-3 s.h.</td>
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<td>SLIS:5020</td>
<td>Computing Foundations</td>
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<td>SLIS:5030</td>
<td>Conceptual Foundations</td>
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<tr>
<td>SLIS:5041</td>
<td>College and University Libraries</td>
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<td>SLIS:5042</td>
<td>Public Libraries</td>
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<td>SLIS:5043</td>
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SLIS:5044 School Library Media Administration 3 s.h.
Design of K-12 library programs including major functions of teaching and learning, information access, and leadership and program administration. Prerequisites: SLIS:5010. Corequisites: SLIS:5010, if not taken as a prerequisite.

SLIS:5200 User Education: Multimedia 3 s.h.
Develop multimedia projects for educational use in libraries; develop a portfolio of projects using multimedia technology; explore applications of multimedia for teaching and learning; explore and evaluate platforms for delivering multimedia in educational environments. Same as IGPI:5203.

SLIS:5220 Resources for Children 3 s.h.
Evaluation and use of books, magazines, electronic media, and other sources of information and recreation in relation to youth development.

SLIS:5230 Resources for Young Adults 3 s.h.
Topics related to populations served by youth services departments (e.g., societal issues, informational needs); seminar.

SLIS:5240 Resources for Adults 3 s.h.
Role of public libraries in meeting adults' informational and recreational needs; popular culture materials, reader's advisory services, lifelong learning.

SLIS:5520 Studies in Book History and Technologies 0-3 s.h.
Topics related to production, distribution, and consumption of books through history and into the future. Same as UICB:5520.

SLIS:5530 Topics in Preservation 3 s.h.
Care, conservation, and preservation of cultural heritage artifacts; readings, discussion, hands-on sessions. Same as UICB:5530.

SLIS:5535 Book Conservation 3 s.h.
Practical methods, materials assessment, conservation history and evolution. Prerequisites: UICB:4270. Same as UICB:5220.

SLIS:5600 History of Readers and Reading 3 s.h.
Cultural nature of reading practices in historic and contemporary contexts; print and digital culture; reading communities; examples of recent scholarship; use of primary resources; seminar. Same as UICB:5600.

SLIS:5630 Introduction to Special Collections Librarianship 3 s.h.
Introduction to history of collecting in special collections and key areas of praxis (e.g., appraisal, arrangement and description, preservation, reference and access, outreach).

SLIS:5700 Cultural Heritage 3 s.h.
Increased use of digital technologies in collection, organization, dissemination, and use of heritage resources that generate intellectual, social, technological, legal, and ethical challenges to—and opportunities for—the heritage practice; exploration of challenges and opportunities, as well as their impact on the heritage profession; students become familiar with key heritage-related concepts and topics, apply them to a concrete project, and write a report of their findings.

SLIS:5900 Health Informatics 3 s.h.
Technological tools that support health care administration, management, and decision making. Same as HMP:5370, IGPI:5200, ISE:5860, MED:5300.

SLIS:5950 Health Information and Communication 3 s.h.
Fundamentals of medical librarianship, including how to engage with consumers and practitioners in need of health information; overview of health information resources and seeking skills; how to interact with users in need of health information; basic skills requisite to medical librarianship; community engagement, understanding health literacy, interacting with diverse user populations, and ethical considerations central to health information.

SLIS:6020 Literacy and Learning 3 s.h.
Learning and literacy theory relevant to work in information services; how librarians can help people process information and use it to form understanding and create new knowledge. Prerequisites: SLIS:5010.

SLIS:6100 Database Management 3 s.h.
Principles and practices of database design and management; discussion and practice cover database application lifecycle, data modeling, relational database design, SQL queries, reports and other interfaces to database data, documentation; individual and group projects. Prerequisites: SLIS:5020. Same as IGPI:6100.

SLIS:6110 Evidence-Based Practice in Library and Information Science 3 s.h.
Structured approach to improved libraries through decision making that supports the collection, interpretation, and evaluation of data; assessment of the effectiveness of library programs and services.

SLIS:6115 Information and Inquiry 3 s.h.
Expert skills in seeking and evaluating information that responds to patron needs, supplemented by trajectory of and contemporary practices for library reference work, including tools that support library users' inquiries and information seeking.

SLIS:6120 Natural Language Processing 3 s.h.
Tools and techniques for computational processing of text, including lexical analysis, part-of-speech tagging, named entity recognition, relationship extraction, topic detection and tracking, sentiment analysis, question answering; example corpora and applications drawn from multiple disciplines including biomedicine, digital humanities, and social science. Prerequisites: SLIS:5020. Same as IGPI:6120.

SLIS:6130 Community Engagement 3 s.h.
Ways in which information professionals in libraries and other settings learn about, collaborate with, and provide services and outreach to community members; introduction and overview of community engagement theory and practice; service learning or community-based research projects. Prerequisites: SLIS:5010.

SLIS:6140 Digital Environments 3 s.h.
Methods and models for building digital libraries; organization with metadata; standards such as those for object identifiers, open access, building cross-linkages between collections; automatic harvesting of content. Prerequisites: SLIS:5020. Same as IGPI:6140.

SLIS:6145 Digital Preservation and Stewardship 3 s.h.
Introduction to concepts and theories related to preservation and continued stewardship of born-digital and digitized materials; taught from an archival perspective, focusing on current methods of collection, maintenance, and access for digital collections in libraries, archives, and museums.

SLIS:6150 Information Behavior 3 s.h.
Understanding how information users approach their information needs; concepts for understanding information use; analysis of user communities.
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<td>Information Visualization</td>
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<td>SLIS:6170</td>
<td>Organizational Management</td>
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<tr>
<td>SLIS:6250</td>
<td>Beginning Cataloging and Classification</td>
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<td>SLIS:6255</td>
<td>Beginning Rare Books Cataloging</td>
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<td>Collection Development</td>
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<td>SLIS:6335</td>
<td>Metadata Theories and Applications</td>
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<td>Stewardship of Information and Collections</td>
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<td>Archives and Media</td>
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<td>Topics in Book Studies</td>
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<td>SLIS:6380</td>
<td>Analysis of Scholarly Domains</td>
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<td>Topics in Library and Information Science</td>
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<td>Information Policy and Ethics</td>
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<td>Practicum in Libraries and Information Centers</td>
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