Library and Information Science, MA

Admission

Applicants begin the admission process by submitting an online graduate application through the Office of Admissions. Applicants then receive a HawkID and can upload the remaining application documents through MyUI. Transcripts of all academic work, a written statement of purpose and goals, a résumé or curricula vitae, and three letters of recommendation are required. Applicants to the teacher librarian program are asked to include a copy of their current teaching certificate. The admission committee considers each applicant’s letters of recommendation, statement of purpose, résumé or curricula vitae, and other appropriate criteria, as well as an applicant’s grade-point average. Applicants for admission to the MA program should have a grade-point average of at least 3.00 on a 4.00 scale. Graduate Record Examination (GRE) General Test scores are not required. Admission is competitive.

Applicants whose first language is not English must score at least 81 (internet-based) on the Test of English as a Foreign Language (TOEFL). Applicants with TOEFL scores below 100 on the internet-based test are required by the university to take an English Proficiency Test if admitted to the program. In place of TOEFL, the school also accepts International English Testing System (IELTS) scores of 7.0 or higher, with no subscore below 6.0. Applicants who submit IELTS scores are required to take an on-campus English proficiency evaluation.

Completed applications should be received by Feb. 1 for priority consideration for fall admission. Decisions of the admissions committee are announced approximately six weeks after the application deadline. Late applications are considered if places are still available. Financial aid often is not available for late applicants. Admitted students are assigned a faculty advisor for program planning during their first semester.

Applicants must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations on the Graduate College website.