The University of Iowa has been a leading center of advanced study for more than a century. Presently, the Graduate College accounts for nearly one-fifth of the University's total enrollment. This high ratio reflects the breadth of the University's graduate programs and resources, the strength of a graduate faculty with a long tradition of personal and professional concern for students, and the opportunities afforded graduate students for involvement, recognition, and support.

The Graduate College is responsible for the review and approval of proposals for new graduate programs and for the periodic survey and evaluation of existing programs. Through its administration of scholarship, fellowship, and research assistantship funds, the college encourages research and strengthening of departments. Additionally, the college works with the other colleges and departments of the University to formulate policies concerning selection, supervision, and support of graduate students.

The faculty of the Graduate College is made up of all University tenure-track faculty members at the ranks of assistant professor, associate professor, and professor. A 17-member Graduate Council, elected from and by the graduate faculty and the Graduate Student Senate, is the executive committee of the graduate faculty and is advisory to the dean of the Graduate College.

The Graduate College takes a holistic approach to graduate student and postdoctoral scholar preparation. Whether a student's goal is a career in academe, industry, government or elsewhere, professional development can expand one's options and make a student more marketable to employers. The Graduate Student Success Office can help graduate students in the realms of:

- communication
- research and publication
- diversity
- funding
- teaching
- leadership
- careers
- wellness

Office of Graduate Diversity, Equity, and Inclusion

The Office of Graduate Diversity, Equity, and Inclusion is dedicated to providing academic assistance to graduate students from underrepresented populations across graduate programs; to helping build a sustainable practice of inclusion that nourishes and attracts underrepresented graduate students campuswide; and to helping build community through individual and group activities focused on successful academic progress.

Graduate Student Success

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