Biomedical Science, Ph.D.

The Biomedical Science Program (BSP) optimizes students’ mobility and their ability to explore several graduate programs during their first academic year before affiliating with a specific BSP subprogram—cancer biology, cell and developmental biology, experimental pathology, free radical and radiation biology, molecular medicine, molecular physiology and biophysics, or pharmacology.

Students thrive in a collaborative environment in which they explore subprograms by performing three research rotations in the laboratories of any of the biomedical science faculty, regardless of their departmental or program affiliation. Biomedical science students are advised regarding course selections, research rotations, and registration by a designated faculty academic advisor. Students can tailor their choice of electives based on their interests.

Following completion of the first year, it is expected that students will be able to select a research laboratory and subprogram affiliation. The specific subprogram students choose for thesis training determines their curriculum for subsequent years.

Core Curriculum

First Year, Fall

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMED:5207</td>
<td>Principles of Molecular and Cellular Biology</td>
<td>3</td>
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<tr>
<td>BMED:5208</td>
<td>Topics in Principles of Molecular and Cellular Biology</td>
<td>1</td>
</tr>
<tr>
<td>BMED:7777</td>
<td>Biomedical Science Seminar</td>
<td>1</td>
</tr>
<tr>
<td>BMED:7888</td>
<td>Biomedical Science Research</td>
<td>arr.</td>
</tr>
<tr>
<td>PCOL:5204</td>
<td>Basic Biostatistics and Experimental Design</td>
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</table>

Elective course(s)

First Year, Spring

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BMED:7777</td>
<td>Biomedical Science Seminar</td>
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</tr>
<tr>
<td>BMED:7888</td>
<td>Biomedical Science Research</td>
<td>arr.</td>
</tr>
<tr>
<td>MMED:6260</td>
<td>Methods for Molecular and Translational Medicine</td>
<td>1</td>
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<tr>
<td>PATH:5270/IGPI:5270/MMED:5270</td>
<td>Pathogenesis of Major Human Diseases</td>
<td>3</td>
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</table>

Elective course(s)

Admission

Applicants must have a baccalaureate degree from a regionally accredited U.S. college or university, or an equivalent degree from another country as determined by the Office of Admissions. They also must have an undergraduate g.p.a. of at least 3.00. Applicants must meet the admission requirements of the Graduate College.

Appropriate preparation includes a one year, college-level course in biology, chemistry (inorganic and organic), and mathematics through calculus.

Learning Outcomes

Core Learning Outcomes

Students will:

• demonstrate expertise in foundational aspects of molecular and cellular biology, particularly in a human biomedical context;
• develop hypotheses and experimental methods that can be used to explore questions in molecular biology;
• apply knowledge of biomedical science to human disease through translational research paradigms;
• describe fundamental techniques, statistical methods, and core principles of rigor and reproducibility in biomedical science;
• describe the range of career pathways in the sciences for the biomedical Ph.D.;
• develop proficiency in reading and interpreting scientific literature; and
• develop skills in written and oral communication of scientific work.

Cancer Biology

Students will:

• master foundational knowledge in cancer biology and demonstrate an in-depth knowledge in their area of emphasis;
• understand and apply the scientific method, design experiments and conduct research utilizing team-based collaboration, knowledge of current literature, and current laboratory methods;
• gain an appreciation of clinical management and therapeutic approaches to treat cancer;
• develop advanced skills in scientific writing and oral presentations in order to effectively communicate research progress and goals;
• exhibit and foster the highest ethical standards in the areas of education, publication, and scientific inquiry; and
• publish at least one first author paper and write a grant application.

Cell and Developmental Biology

Students will:

• master foundational knowledge in cellular and developmental biology;
• engage in designing and executing experiments to test scientific hypotheses;
• critically evaluate scientific findings;
• communicate scientific findings effectively to diverse audiences;
• exhibit and foster ethics in the areas of education, publication, and scientific inquiry; and
• become an effective teacher of the biological sciences.

Experimental Pathology

Students will:
• demonstrate subject matter expertise in basic cell and molecular biology, biostatistics/bioinformatics, and pathobiology/mechanisms of human disease;
• understand and apply scientific method allowing for the appropriate development and testing of hypotheses, problem solving, and utilization of current literature and contemporary laboratory approaches;
• understand and apply the need to conduct research using a team-based approach, including ongoing input from the thesis mentor/committee as well as peers within the laboratory and graduate program environment;
• understand and apply the key principles of carrying out research and interpreting results using the highest ethical standards; and
• acquire the ability to effectively communicate research goals, approaches and results using both written and oral means.

Free Radical and Radiation Biology
Students will:
• demonstrate comprehensive knowledge of foundational principals in free radical and radiation biology, a clear understanding of all free radical and radiation biology course material, and a thorough knowledge of the literature in their area of major emphasis;
• demonstrate a functional comprehension of scientific research, such as use of relevant literature, the formulation of a hypothesis, hypothesis testing, data interpretation, and the lucid presentation of the research in both written and oral form;
• acquire and develop classroom and laboratory teaching skills;
• acquire advanced scientific writing and communication skills competing at the national level for visibility in scholarly activities and funding opportunities;
• produce research results worthy of publication in high impact peer-reviewed journals relevant to the field of study; and
• participate in career development and networking activities at the local, regional, and national levels.

Molecular Physiology and Biophysics
Students will:
• demonstrate a basic knowledge of physiology and biophysics that will serve as the foundation for the student’s academic, scholarly, and research endeavors;
• exhibit the necessary practical, methodological, and technical expertise to perform original experimental work in an area of physiological research;
• gain professional skills required for successful academic or research-based careers, including skills in publishing, grant writing, presentation, and teaching; and
• acquire knowledge and respect for principles of biomedical research ethics.

Pharmacology
Students will:
• identify important research problems through development of subject matter expertise related to pharmacology, and critical evaluation of the current state of knowledge in that area of expertise;
• formulate valid and testable hypothesis and/or research questions, and then plan feasible experiments to address them;
• conduct, analyze, and interpret independent original research that contributes new knowledge to the field of pharmacology;
• effectively communicate research results to a range of audiences in both written and oral formats; and
• conduct all aspects of research and communication of results with the highest ethical standards.