Biomedical Science

Director
• Prabhat Goswami

Graduate degrees: M.S. in biomedical science; Ph.D. in biomedical science
Website: https://medicine.uiowa.edu/biomed/

Courses

Biomedical Science Courses

BMED:5207 Principles of Molecular and Cellular Biology 3 s.h.
Structure of DNA, RNA, and Protein; DNA replication, genetic and epigenetic regulation; RNA production and processing; protein production and post-translation modification; cellular membranes and trafficking; cytoskeleton and regulation of cell junctions and migration; signal transduction and regulation of cell cycle and apoptosis; didactic lectures and group discussion of primary research publications.

BMED:5208 Topics in Principles of Molecular and Cellular Biology 1 s.h.

BMED:7270 Scholarly Integrity/Responsible Conduct of Research I 0 s.h.
Training in principles of scholarly integrity and the responsible conduct of research; facilitated discussions of case studies; student/mentor responsibilities in pursuit of scholarly work (ownership, authorship, plagiarism/falsification/fabrication of data); student/mentor relationships and intellectual dialogues (communication, collaboration, grievance management); student responsibilities to institution/scholarly community/society (intellectual property, conflict of interest, fiscal responsibilities, protection of human/animal subjects); meets responsible conduct of research training obligation for postdocs and faculty holding an NIH K award. Requirements: successful completion of CITI online training (greater than 80 percent score for each module).

BMED:7604 Scholarly Integrity/Responsible Conduct of Research II 0 s.h.
Training in principles of scholarly integrity and the responsible conduct of research; facilitated discussions of case studies; student/mentor responsibilities in pursuit of scholarly work (ownership, authorship, plagiarism/falsification/fabrication of data); student/mentor relationships and intellectual dialogues (communication, collaboration, grievance management); student responsibilities to institution/scholarly community/society (intellectual property, conflict of interest, fiscal responsibilities, protection of human/animal subjects); meets responsible conduct of research training obligation for postdocs and faculty holding an NIH K award. Requirements: successful completion of CITI online training (greater than 80 percent score for each module).

BMED:7605 Scholarly Integrity/Responsible Conduct of Research II 0 s.h.
Training in principles of scholarly integrity and the responsible conduct of research; facilitated discussions of case studies; student/mentor responsibilities in pursuit of scholarly work (ownership, authorship, plagiarism/falsification/fabrication of data); student/mentor relationships and intellectual dialogues (communication, collaboration, grievance management); student responsibilities to institution/scholarly community/society (intellectual property, conflict of interest, fiscal responsibilities, protection of human/animal subjects); meets responsible conduct of research training obligation for postdocs and faculty holding an NIH K award. Requirements: successful completion of CITI online training (greater than 80 percent score for each module).

BMED:7777 Biomedical Science Seminar 1 s.h.
Foundational professional development in writing and oral presentation skills; presentations from local and visiting professors focusing on career pathways for biomedical scientists; students practice presenting their research in rotation presentations with detailed feedback.

BMED:7888 Biomedical Science Research arr.
Research experience in biomedical science graduate program faculty member’s lab; students rotate in three labs during their first year to provide a range of biomedical research experience before choosing a dissertation research mentor.

Cancer Biology Courses

CBIO:3310 Practical Data Science and Bioinformatics 3 s.h.
Understanding how to access large biological data sets and use them to answer biological questions is an important skill for researchers; immersive introduction to computational handling of data; how to access and analyze publicly available data; critically evaluate data quality and analysis in context of measuring gene expression; basic coding in R/RStudio, plotting and data display, fitting and regression, statistical inference, statistical models, data wrangling; basic introduction to machine learning (clustering); for students with no computational background. Prerequisites: BIOL:1411 with a minimum grade of C- and BIOL:1412 with a minimum grade of C-. Requirements: college algebra. Recommendations: BMB:3110, or BMB:3120 and BMB:3130, or other upper-level life sciences courses. Same as BMB:3310, MMED:3310.

CBIO:5000 Experimental Methodologies 2 s.h.
Practical experience in common laboratory methods including polymerase chain reaction (PCR), western blotting, immunostaining, cell culture, and bioinformatics. Requirements: admission to cancer biology graduate program.
CBIO:5500 Topics in Cancer Biology 1 s.h.
Discussion and presentation of new scientific literature in cancer biology fields; how to evaluate and critically interpret scientific literature, data, and conclusions; journal club format. Requirements: admission to cancer biology graduate program.

CBIO:6000 Seminar: Cancer Research 1 s.h.
Attendance at seminar presentations of cutting-edge science in the field of cancer biology; presentations by experts in the field and trainees. Requirements: admission to cancer biology graduate program.

CBIO:6500 Research in Cancer Biology arr.
Research experience through research rotations and conduction of dissertation research in cancer research laboratories. Requirements: admission to cancer biology graduate program.

CBIO:7000 Clinical Connections 1 s.h.
Shadowing experiences arranged with clinicians who are treating cancer patients at University of Iowa Hospitals & Clinics. Requirements: admission to cancer biology graduate program.

CBIO:7500 Crafting a Scientific Proposal 1 s.h.
Training in areas of scientific writing and development of a scientific proposal; students develop a proposal related to, but not identical to, the proposal for the comprehensive exam. Requirements: admission to cancer biology program.