Chemical Engineering, BSE

Chemical Engineering, BSE

The major in chemical engineering provides students with a comprehensive education at the forefront of technology, focusing on solving pressing societal issues. By emphasizing fundamental concepts, problem-solving skills, laboratory techniques, and effective communication, the program prepares graduates to tackle challenges in the areas of sustainability, climate change, environmental protection, energy, and health while driving innovation to create new sensors, advanced materials, and manufacturing processes.

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please see Professional Licensure Disclosures by Program for further information.

Focus Areas

All BSE students complete a focus area within their chosen major. Students majoring in chemical engineering select from twelve pre-approved focus areas: biochemical engineering; business, chemical process engineering; computation, data science, and machine learning; energy and environment; entrepreneurship; oil and gas engineering; pharmaceuticals; polymers; pre-medicine; safety and health; and sustainability. Alternatively, students may develop an individualized custom focus area with approval from the department's curriculum committee.

Biochemical Engineering

This focus area allows students to choose from a selection of courses that combine concepts of biology, biochemistry, and engineering. Biochemical engineers leverage knowledge from these fields to manufacture biological products, including fermentation products and pharmaceuticals. Graduates often work in the biotechnology and pharmaceutical industries as production leaders or researchers.

Business

This focus area consists of eight courses from the Tippie College of Business. Students gain foundational business knowledge on topics including finance, economics, accounting, marketing, law, and management. Past students have successfully applied their integrated business and technical knowledge in various settings, including manufacturing plants, consulting, and corporate offices.

Chemical Process Engineering

Process engineering involves the design, optimization, and operation of systems that transform raw materials into valuable products. Process engineers work with a variety of products, including foods and beverages, electronic materials, metals, plastics, fuels, building materials, and pharmaceuticals. Given its broad scope, students can select from a wide range of engineering, math, and science courses, allowing for ample customization based on individual interests.

Computation, Data Science, and Machine Learning

This focus area is designed for students who wish to blend advanced computation and programming with their chemical

engineering degree. It can accommodate introductory training in cyber-physical systems, remote sensing, advanced simulation, supply chain management, in silico chemistry and biology, bioinformatics, software design, next-generation controls, machine learning, and artificial intelligence.

Energy and Environment

Students passionate about environmental issues should consider this focus area. Courses prepare students to address environmental challenges and revolutionize energy systems. Topics include air and water pollution, climate change, clean and renewable energy, environmental regulations, and sustainable systems. Students in this focus area may want to consider the Certificate in Applied Climate Science and Energy Technology.

Entrepreneurship

This focus area focuses on succeeding in the world of startups, innovation, business ownership, and new products. It is well-suited for students intending to start and operate their own businesses, as well as those interested in managing innovation within existing companies. A wide range of electives allows students to tailor their business courses to their individual interests. Students in this area should consider the Technological Entrepreneurship Certificate.

Oil and Gas Engineering

Designed for students interested in pursuing careers in oil and gas engineering, this focus area explores foundational elements of chemistry, geology, petrochemical refining, and environmental science. The course plan includes recommendations from experienced advisors with petrochemical backgrounds. Often viewed as the birthplace of chemical engineering, the petroleum industry offers numerous challenging and lucrative opportunities for chemical engineers.

Pharmaceuticals

Chemical and biochemical engineering are central to the design, formulation, and manufacturing of pharmaceutical products. Students passionate about medical applications can aim their chemical engineering skills toward a career in pharmaceuticals by choosing this focus area. The curriculum includes courses on biology, drug delivery, and the mechanisms and chemistry of drug interactions, with options spanning multiple departments, including biomedical engineering, biochemistry and molecular biology, pharmacy, and pharmacology.

Polymers

This focus area enables students to study the development of chemical compounds through polymerization, including the combination of small molecules into engineered networks to produce valuable plastics and other advanced materials. The program is ideal for students who wish to design new materials and understand the relationship between molecular-scale structures and macroscopic-scale properties.

Pre-Medicine

Concepts of chemical engineering are naturally applicable to biological processes. This focus area allows students to apply these concepts to gain a deeper understanding of the atoms and molecules that comprise living organisms and the pathways through which they operate. This program is designed for students aiming to gain acceptance into postgraduate education in the medical field.

Safety and Health

This focus area prepares students to prevent incidents and accidents in chemical and pharmaceutical manufacturing, particularly those resulting from the unintentional release of hazardous materials and energy into the environment, and provide a safe and healthy workplace by preventing injuries and hazards in the workplace environment.

Sustainability

This focus area covers the most important and current topics in environmental science, societal impacts, energy usage, and natural systems. Courses prepare students to understand and discuss these topics as they relate to chemical engineering. This focus area is designed to dovetail with the University of Iowa Certificate in Sustainability.

Educational Objectives

The chemical engineering program produces graduates with a strong foundation of scientific and technical knowledge who are equipped with problem-solving, teamwork, and communication skills that will serve them throughout their careers, consistent with the following educational objectives. Within a few years following graduation, graduates will:

- attain careers as practicing chemical engineers in fields such as biomedical, biotechnology, chemical products, climate solutions, computation, energy, environmental engineering, food processing, pharmaceuticals, polymers/ advanced materials, or semiconductors;
- pursue advanced studies in disciplines such as business, chemical engineering, computation, dentistry, environmental engineering, law, medicine, or pharmaceuticals; or
- · assume professional leadership roles.

The following methods and strategies are used in the chemical engineering undergraduate program to achieve these program educational objectives. The department:

- fosters a unique and personalized undergraduate experience by leveraging the advantages of a small college atmosphere within a comprehensive liberal arts and research university;
- enriches the undergraduate experience through cultural diversity, international opportunities, and/or experiential learning;
- provides a solid foundation and understanding of the fundamental principles of mathematics, science, and engineering;
- provides students with experience in learning and applying tools and analyzing and interpreting data to solve theoretical and open-ended chemical engineering problems;
- provides students with opportunities to participate in collaborative teams;
- develops students' written and oral communication skills to a wide range of audiences;
- provides students with opportunities to design and conduct chemical engineering experiments and to design systems, components, and chemical processes to meet specific needs and constraints;
- provides a contemporary grounding in ethical and professional responsibility, including global, economic, environmental, safety, and societal impacts of engineering decisions; and

 instills the desire and the understanding of the need for lifelong learning.

Requirements

The Bachelor of Science in Engineering (BSE) with a major in chemical engineering requires a minimum of 128 s.h. of credit, plus up to five 1 s.h. seminars and one 0 s.h. course. At the time of graduation, students must have a cumulative grade-point average of at least 2.00 in all college work used to complete degree requirements and in all UI coursework in order to be awarded the BSE.

All BSE students are required to take the same collegiate curriculum. For information about these collegiate requirements, see the Bachelor of Science in Engineering, BSE in the catalog. 6 s.h. of a student's major courses fulfill the collegiate curriculum's basic science or college-level math requirement. Students completing the major in chemical engineering will also fulfill the collegiate statistics requirement by completing CBE:3020 Applied Statistics for Chemical and Natural Resources Engineering, STAT:2020 Probability and Statistics for the Engineering and Physical Sciences, or STAT:3510 Biostatistics. Some focus areas may suggest or require specific courses to fulfill the general education component of the collegiate curriculum; see the following section titled "Focus Area."

Students are required to participate in at least one enriching activity, which may include a research experience, a cooperative education or internship experience, study abroad, completion of the Certificate in Technological Entrepreneurship, Certificate in Applied Climate Science and Energy Technologies, or other approved experiences.

The major in chemical engineering may include the following departmental seminars depending on when a student declares the major.

| Course # | Title | Hours |
|----------|---|-------|
| CBE:1000 | CBE Departmental Seminar | 1 |
| CBE:3000 | Professional Seminar: Chemical Engineering (taken four times for 1 s.h. each) | 4 |
| CBE:4195 | Senior Enriching Activities Seminar | 0 |

The BSE with a major in chemical engineering requires the following coursework.

| Requirements | Hours |
|--|-------|
| Collegiate Curriculum | 49 |
| Basic Science and College-Level Math, from Major Requirements or Focus Area | 6 |
| Major Requirements | 58 |
| Focus Area | 12 |
| Free Elective | 3 |

Major Requirements

Common Courses

Major requirements include a set of common courses (53 s.h.), an advanced chemistry or biochemistry and molecular biology course (3 s.h.), an advanced science course (3 s.h.), and two capstone design courses (5 s.h.).

| Course # | Title | Hours |
|---------------|--|--------|
| All of these: | | |
| CBE:2105 | Material and Energy Balances | 3 |
| CBE:2110 | Computational Tools for Chemical Engineers | 2 |
| CBE:3105 | Chemical Engineering Thermodynamics | 3 |
| CBE:3109 | Fluid Flow | 2 |
| CBE:3113 | Heat and Mass Transfer | 3 |
| CBE:3117 | Separations | 3 |
| CBE:3120 | Chemical Reaction Engineering | 3 |
| CBE:3125 | Chemical Process Safety | 3 |
| CBE:3150 | Thermodynamics/Transport Laboratory | 3 |
| CBE:3155 | Chemical Reaction Engineering/Separations Laboratory | 3 |
| CBE:3205 | Introduction to Biochemical Engineering | 3 |
| CBE:4105 | Process Dynamics and Control in Design | 3 |
| CHEM:1120 | Principles of Chemistry II | 4 |
| CHEM:2210 | Organic Chemistry I | 3 |
| or CHEM:2230 | Organic Chemistry I for Majors | |
| CHEM:2220 | Organic Chemistry II | 3 |
| or CHEM:2240 | Organic Chemistry II for Majors | |
| CHEM:2410 | Organic Chemistry Laboratory | 3 |
| or CHEM:2420 | Organic Chemistry Laboratory for N | 1ajors |
| ENGR:2130 | Thermodynamics | 3 |
| ENGR:2720 | Materials Science | 3 |

Advanced Chemistry or Biochemistry and Molecular Biology Course

Some focus areas may suggest or require a specific course; see "Focus Area." Students select a course considered advanced for the minor in chemistry (College of Liberal Arts and Sciences) or one of the following courses in the Department of Biochemistry and Molecular Biology (Carver College of Medicine).

| Course # | Title | Hours |
|----------|--|-------|
| BMB:3110 | Biochemistry | 3 |
| BMB:3120 | Biochemistry and Molecular Biology I | 3 |
| BMB:3130 | Biochemistry and Molecular Biology II | 3 |

Acceptable courses from the Department of Chemistry (College of Liberal Arts and Sciences) include but are not limited to the following.

| Course # | Title | Hours |
|-----------|-------------------------------------|-------|
| CHEM:3110 | Equilibria and Electrochemistry | 3 |
| CHEM:3120 | Spectroscopy and Separations | 3 |
| CHEM:4430 | Principles of Physical Chemistry | 3 |
| CHEM:4431 | Chemical Thermodynamics | 3 |

| CHEM:4432 | Quantum Mechanics and | 3 |
|-----------|-----------------------|---|
| | Chemical Kinetics | |

Advanced Science Course

Students select an advanced science-based course either within or outside of the College of Engineering. Appropriate subject areas could include biochemistry and molecular biology (prefix BMB), biology (prefix BIOL), chemistry (prefix CHEM), microbiology and immunology (prefix MICR), and physics (PHYS). Any course numbered 3000 or above in these areas will fulfill this requirement. Some focus areas may suggest or require a specific course; see "Focus Area." Students may consult an advisor or visit the Department of Chemical and Biochemical Engineering website for more information.

Acceptable courses include but are not limited to the following. Consult an academic advisor for approval to take a course not on this list.

| Course # | Title | Hours |
|---|---|-------|
| CBE:4420 | Environmental Chemistry | 3 |
| CBE:5315 | Polymer Chemistry | 3 |
| CBE:5425 | Atmospheric Chemistry and Physics | 3 |
| BIOL:4213 | Bioinformatics | 4 |
| BME:2400 | Cell Biology for Engineers | 3 |
| CEE:5440 | Foundations of Environmental Chemistry and Microbiology | 3 |
| OEH:4240 | Global Environmental Health | 3 |
| OEH:6420 | Methods in Exposure Science | 3 |
| OEH:6710 | Human Toxicology and Risk Assessment | 3 |
| PHYS:3741 | Introduction to Quantum Mechanics I | 3 |
| SEES:4540 | Isotope Geochemistry | 3 |
| Advanced chemistry the areas previously | and biochemistry courses in listed | 3 |

The following courses do not fulfill this requirement.

| Course # | Title | Hours |
|-----------|---|-------|
| CBE:3405 | Green Chemical and Energy Technologies | 3 |
| CBE:5210 | Bioseparations | 3 |
| CBE:5310 | Polymer Science and Technology | 3 |
| CBE:5410 | Electrochemical Engineering | 3 |
| BIOL:1411 | Foundations of Biology | 4 |
| BIOL:1412 | Diversity of Form and Function | 4 |
| PHYS:1612 | Introductory Physics II | 4 |
| | | |

Capstone Design Courses

| Course # | Title | Hours |
|----------------|---|-------|
| Both of these: | | |
| CBE:4109 | Chemical Engineering Process Design I | 2 |
| CBE:4110 | Chemical Engineering Process Design II | 3 |

Focus Area

Students must select focus area courses according to guidelines established by the Department of Chemical and Biochemical Engineering. The department offers preapproved focus areas in biochemical engineering [p. 4]; business [p. 4]; chemical process engineering [p. 4]; computation, data science, and machine learning [p. 4]; energy and environment [p. 5]; entrepreneurship [p. 6]; oil and gas engineering [p. 6]; pharmaceuticals [p. 6]; polymers [p.]; pre-medicine [p. 7]; safety and health [p. 7]; and sustainability [p. 8].

Students may prefer to develop a custom-tailored focus area, which is subject to approval by the department's curriculum committee. Visit the Department of Chemical and Biochemical Engineering website for guidelines for tailored focus areas.

Focus areas in chemical engineering consist of content area courses (12 s.h.) and a free elective course (3 s.h.); carefully selected courses may contribute to earning a minor and/or certificate. Some focus areas also may suggest or require specific courses to fulfill the General Education Component of the collegiate curriculum, the chemical engineering major's advanced chemistry or biochemistry requirement, and/or the major's advanced science requirement.

Biochemical Engineering

Students in the biochemical engineering focus area are encouraged to complete BMB:3110 Biochemistry to satisfy the chemical engineering major's advanced chemistry/biochemistry or advanced science requirement.

Required Biochemical Course

| Course # | Title | Hours |
|--------------|----------------|-------|
| This course: | | |
| CBE:5210 | Bioseparations | 3 |

Biochemical Electives

| Diocilcinical 2 | | |
|--|--|-------|
| Course # | Title | Hours |
| 9 s.h. from these: | | |
| CBE:3998 | Individual Investigations: Chemical Engineering | arr. |
| CBE:5875/ BMB:5875/ CEE:5875/ CHEM:5875/ MICR:5875/ PHAR:5875 | Perspectives in Biotechnology | 1 |
| BMB:3110 | Biochemistry | 3 |
| BIOL:1411 | Foundations of Biology | 4 |
| BIOL:1412 | Diversity of Form and Function | 4 |
| BMB:3120 | Biochemistry and Molecular Biology I | 3 |
| BMB:3130 | Biochemistry and Molecular Biology II | 3 |
| BMB:3140 | Experimental Biochemistry | 3 |
| BME:2400 | Cell Biology for Engineers | 3 |
| BME:5430 | Biotransport | 3 |
| CHEM:4850/ PHAR:4850 | Upstream Biotechnology Processes | 2 |
| MICR:2157 | General Microbiology | 3 |
| | | |

MICR:2158 General Microbiology Laboratory

In addition to the courses previously listed, students may select courses in biology (prefix BIOL), biochemistry and molecular biology (prefix BMB), chemistry (prefix CHEM), or microbiology and immunology (prefix MICR) numbered 3000 or above.

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Business

The business focus area requires the following courses to fulfill the collegiate curriculum General Education Component approved course subjects requirement.

| Course # | Title | Hours |
|---------------|---------------------------------------|-------|
| All of these: | | |
| ECON:1100 | Principles of Microeconomics | 4 |
| ECON:1200 | Principles of Macroeconomics | 4 |
| MKTG:3000 | Introduction to Marketing Strategy | 3 |

Required Business Course

| Course # | Title | Hours |
|---------------|--------------------------------------|-------|
| One of these: | | |
| FIN:3000 | Introductory Financial Management | 3 |
| ISE:2500 | Engineering Economy | 3 |

Business Electives

| Course # | Title | Hours |
|-----------------|--|-------|
| Three of these: | | |
| ACCT:2100 | Introduction to Financial Accounting | 3 |
| ACCT:2200 | Managerial Accounting Analytics and Data Visualization | 3 |
| MGMT:2000 | Introduction to Law | 3 |
| MGMT:2100 | Introduction to Management | 3 |

Chemical Process Engineering

Students choose 12 s.h. from a broad selection of engineering, math, and science courses numbered 3000 or above. Students are encouraged to complete MATH:4820 Optimization Techniques and should consult academic advisors for additional course selection.

Computation, Data Science, and Machine Learning

Computation, Data Science, and Machine Learning Electives

| Course # | Title | Hours |
|---------------------------------|---|-------|
| 12 s.h. from these: | | |
| CBE:3020 | Applied Statistics for Chemical and Natural Resources Engineering | 3 |
| CBE:3998 | Individual Investigations: Chemical Engineering | arr. |
| CBE:5417/ CEE:5417/IGPI:5417 | Physical Meteorology and Atmospheric Radiative Transfer | 3 |
| CBE:5425/CEE:5115 | Atmospheric Chemistry and Physics | 3 |

| ACCT:4200 | Advanced Managerial Accounting Analytics | 3 |
|---|---|-----|
| BAIS:3500 | Data Mining | 3 |
| BAIS:3800 | Optimization and Simulation Modeling | 3 |
| BIOL:4213/ GENE:4213/ IGPI:4213 | Bioinformatics | 2,4 |
| BME:4310/ BMB:4310 | Computational Biochemistry | 3 |
| CEE:4512/ME:4112 | Engineering Design Optimization | 3 |
| CHEM:4480 | Introduction to Molecular Modeling | 3 |
| CHEM:5431 | Statistical Thermodynamics I | 3 |
| CS:2110 | Programming for Informatics | 4 |
| CS:2210 | Discrete Structures | 3 |
| CS:2230 | Computer Science II: Data Structures | 4 |
| CS:3330 | Algorithms | 3 |
| CS:4740/IGPI:4740/ MATH:4740/ STAT:4740 | Large Data Analysis | 3 |
| CS:5110/IGPI:5110 | Introduction to Informatics | 3 |
| ECE:2400 | Linear Systems I | 3 |
| ECE:3330/IGPI:3330 | Introduction to Software Design | 3 |
| ECE:5330/IGPI:5331 | Graph Algorithms and Combinatorial Optimization | 3 |
| ECE:5420 | Power Electronics | 3 |
| ENGR:2730 | Computers in Engineering | 3 |
| ENGR:3110 | Introduction to Artificial Intelligence and Machine Learning in Engineering | 3 |
| ISE:3600/CEE:3142/ STAT:3620 | Quality Control | 3 |
| ISE:4900 | Introduction to Six Sigma | 3 |
| MATH:3770 | Foundations of Analysis | 4 |
| MATH:3800/ CS:3700 | Introduction to Numerical Methods | 3 |
| MATH:5600 | Nonlinear Dynamics With Numerical Methods | 3 |
| MATH:5700 | Introduction to Partial Differential Equations | 3 |
| ME:4111/CEE:4511 | Scientific Computing and Machine Learning | 3 |
| ME:4150 | Artificial Intelligence in Engineering | 3 |
| ME:5114 | Nonlinear Control in Robotic Systems | 3 |
| ME:5143 | Computational Fluid and Thermal Engineering | 3 |
| ME:6115 | Cooperative Autonomous Systems | 3 |

Energy and Environment Required Energy and Environment Course

| Course # | Title | Hours |
|--------------|---|-------|
| This course: | | |
| CBE:3405 | Green Chemical and Energy Technologies | 3 |

Energy and Environment Electives

| Course # | Title | Hours |
|---------------------------------|---|-------|
| 9 s.h. from these: | | |
| CBE:2030 | Energy and Society | 3 |
| CBE:2040 | Environment, Energy, and Climate Change | 3 |
| CBE:2050/CEE:2050 | Severe and Unusual Weather | 3 |
| | Sustainable Systems | 3 |
| CBE:4420/CEE:4150 | Environmental Chemistry | 3 |
| CBE:4459/ CEE:4159/IGPI:4159 | | 3 |
| CBE:4460 | Process and Design for Satellites and Environmental Sensors | 3 |
| CBE:5410 | Electrochemical Engineering | 3 |
| CBE:5412 | Atmospheric Modeling | 3 |
| CBE:5415/IGPI:5415 | Satellite Image Processing and Remote Sensing of Atmosphere | 3 |
| CBE:5417/ CEE:5417/IGPI:5417 | Physical Meteorology and Atmospheric Radiative Transfer | 3 |
| CBE:5425/CEE:5115 | Atmospheric Chemistry and Physics | 3 |
| CEE:5380 | Fluid Flows in Environmental Systems | 3 |
| CEE:5440 | Foundations of Environmental Chemistry and Microbiology | 3 |
| CHEM:4873 | Atmospheric and Environmental Chemistry | 3 |
| CHEM:5107 | Electrochemistry | 2-3 |
| CHEM:5438 | Surface Chemistry and Heterogeneous Processes | 3 |
| ECE:5630 | Sustainable Energy Conversion | 3 |
| ENGR:3110 | Introduction to Artificial Intelligence and Machine Learning in Engineering | 3 |
| ME:4048 | Energy Systems Design | 4 |
| OEH:6710 | Human Toxicology and Risk Assessment | 3 |
| SEES:4490 | Elements of Geochemistry | 3 |
| SEES:4540 | Isotope Geochemistry | 3 |
| SEES:4630 | Hydrogeology | 4 |
| SEES:4790 | Applied Environmental Geology | 3 |

In addition to the courses previously listed, students may select courses in chemistry (prefix CHEM), occupational and environmental health (prefix OEH), or earth, environment, and sustainability (prefix SEES) numbered 3000 or above.

Entrepreneurship

Required Entrepreneurship Course

| Course # | Title | Hours |
|---------------|--------------------------------------|-------|
| One of these: | | |
| FIN:3000 | Introductory Financial Management | 3 |
| ISE:2500 | Engineering Economy | 3 |

Entrepreneurship Electives

| Course # | Title | Hours |
|--------------------|---|-------|
| 9 s.h. from these: | | |
| ENTR:2000 | Entrepreneurship and Innovation | 3 |
| ENTR:3100 | Entrepreneurial Finance | 3 |
| | e with prefix ENTR that counts ogical entrepreneurship | 3 |

Oil and Gas Engineering

The following courses are prerequisites for many of the oil and gas engineering focus area courses. Due to their introductory nature, they do not count toward the focus area's content requirements, but one of the two may be counted as the free elective.

| Course # | Title | Hours |
|-----------|-------------------------|-------|
| CEE:1030/ | Introduction to Earth | 3-4 |
| SEES:1030 | Science | |
| SEES:1050 | Introduction to Geology | 4 |

The following courses are recommended to students in the oil and gas engineering focus area to fulfill part of the collegiate curriculum General Education Component approved course subjects requirement.

| Course # | Title | Hours |
|--|---|-------|
| Both of these: | | |
| HIST:1115/ SEES:1115 | The History of Oil | 3 |
| SEES:3780/ GHS:3780/ HIST:3240/ POLI:3431 | U.S. Energy Policy in Global Context | 3 |

Students in this focus area are encouraged to select courses for the chemical engineering major's advanced science requirement from the following list.

| Course # | Title | Hours |
|-----------|---------------------------------|-------|
| SEES:4110 | Global Biogeochemical Cycles | 3 |
| SEES:4490 | Elements of Geochemistry | 3 |
| SEES:4630 | Hydrogeology | 4 |
| SEES:4640 | Contaminant Hydrogeology | 3 |

Required Oil and Gas Course

| Course # | Title | Hours |
|--------------|---|-------|
| This course: | | |
| CBE:3405 | Green Chemical and Energy Technologies | 3 |

Oil and Gas Electives

| Course # | Title | Hours |
|--------------------|---|-------|
| 9 s.h. from these: | | |
| CBE:5199 | Contemporary Topics: Chemical and Biochemical Engineering | arr. |
| CBE:5415/IGPI:5415 | Satellite Image Processing and Remote Sensing of Atmosphere | 3 |
| CBE:5425/CEE:5115 | Atmospheric Chemistry and Physics | 3 |
| ENGR:3110 | Introduction to Artificial Intelligence and Machine Learning in Engineering | 3 |
| SEES:1290 | Energy and the Environment | 3 |
| SEES:2410 | Mineralogy (recommended for students specializing in petroleum) | 4 |
| SEES:2831 | Geologic Field Methods | 3 |
| SEES:3100 | Earth and Planetary Remote Sensing | 4 |
| SEES:3330 | Sedimentary Geology (recommended for students specializing in petroleum) | 4 |
| SEES:3510 | Igneous and Metamorphic Petrology (recommended for students specializing in petroleum) | 4 |
| SEES:3840 | Structural Geology (recommended for students specializing in petroleum) | 4 |
| SEES:4760 | Mineral and Petroleum Exploration Geology | 3 |
| SEES:4780 | Global Stratigraphy | 3 |
| SEES:4790 | Applied Environmental Geology | 3 |
| SEES:4820 | Tectonics and Basin Analysis | 3 |
| SEES:4832 | Geologic Field Analysis | 3 |

Pharmaceuticals

Required Pharmaceuticals Course

| Course # | Title | Hours |
|-----------------------|---|-------|
| At least one of these | 2: | |
| PCOL:2220 | Drug Use and Abuse | 3 |
| PCOL:3101 | Pharmacology I: A Drug's Fantastic Journey | 3 |

Pharmaceuticals Electives

Students select from the following engineering, pharmaceutics, and science courses listed to reach a total of 12 s.h. when combined with either or both of the required pharmaceuticals courses.

| Course # | Title | Hours |
|-----------|--|-------|
| CBE:3998 | Individual Investigations: Chemical Engineering | arr. |
| CBE:5210 | Bioseparations | 3 |
| CBE:5740 | Engineering Principles of Drug Delivery | 3 |
| BIOL:1411 | Foundations of Biology | 4 |
| BMB:3110 | Biochemistry | 3 |

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| BMB:3120 | Biochemistry and Molecular Biology I | 3 |
|----------------------------------|---|---|
| BMB:3140 | Experimental Biochemistry | 3 |
| BME:4310/ BMB:4310 | Computational Biochemistry | 3 |
| BME:5421 | Cell Material Interactions | 3 |
| BME:5430 | Biotransport | 3 |
| CHEM:3110 | Equilibria and Electrochemistry | 3 |
| CHEM:3120 | Spectroscopy and Separations | 3 |
| CHEM:3430 | Analytical Measurements | 3 |
| ENGR:3110 | Introduction to Artificial Intelligence and Machine Learning in Engineering | 3 |
| HHP:1400 | Human Anatomy and Physiology | 3 |
| OEH:6450 | Aerosol Technology | 3 |
| PCOL:3102 | Pharmacology II: Mechanisms of Drug Action | 3 |
| PHAR:4146 | Drug Disposition and Pharmacokinetics | 2 |
| PHAR:4736 | Properties of Dosage Forms I | 3 |
| PHAR:4741 | Immunology and Immunotherapies | 2 |
| PHAR:4800 | Chemical and Biophysical Properties of Drugs | 2 |
| PHAR:4850/ CHEM:4850 | Upstream Biotechnology Processes | 2 |
| A chemistry course 3000 or above | (prefix CHEM) numbered | 3 |

Polymers

Students in this focus area are encouraged to take CBE:5315 Polymer Chemistry to satisfy the chemical engineering major's advanced science requirement.

| Course # | Title | Hours |
|--------------|-----------------------------------|-------|
| This course: | | |
| CBE:5310 | Polymer Science and Technology | 3 |

Polymers Electives

| Course # | Title | Hours |
|--------------------|---|-------|
| 9 s.h. from these: | | |
| CBE:3998 | Individual Investigations: Chemical Engineering | arr. |
| CBE:5199 | Contemporary Topics: Chemical and Biochemical Engineering | arr. |
| CBE:5390 | Photopolymerization Topics | 1 |
| CBE:5740 | Engineering Principles of Drug Delivery | 3 |
| BME:2500 | Biomaterials and Biomechanics | 4 |
| BME:5421 | Cell Material Interactions | 3 |
| CHEM:4372 | Advanced Organic Chemistry | 3 |
| CHEM:5118 | Nanomaterials | 3 |
| ME:5146 | Modeling of Materials Processing | 3 |
| ME:5167/CEE:5137 | Composite Materials | 3 |
| | | |

Engineering, math, or science courses numbered 3000 or above

Pre-Medicine

Students in this focus area are encouraged to complete the major's advanced chemistry or biochemistry and advanced science requirements by completing either the sequence BMB:3120 Biochemistry and Molecular Biology I and BMB:3130 Biochemistry and Molecular Biology II to satisfy both requirements, or BMB:3110 Biochemistry to satisfy one of the two requirements.

The following courses are recommended to students in the pre-medicine focus area to fulfill the collegiate curriculum General Education Component approved course subjects requirement.

| Course # | Title | Hours |
|---------------|--|-------|
| All of these: | | |
| PSY:1001 | Elementary Psychology | 3 |
| PSY:2130 | Advanced Psychology for Pre-Medical Track | 3 |
| SOC:1010 | Introduction to Sociology | 3-4 |

Required Pre-Medicine Courses

| Course # | Title | Hours |
|---------------|--------------------------------|-------|
| All of these: | | |
| BIOL:1411 | Foundations of Biology | 4 |
| BIOL:1412 | Diversity of Form and Function | 4 |
| PHYS:1612 | Introductory Physics II | 4 |

Safety and Health

Students in this focus area are encouraged to complete OEH:6710 Human Toxicology and Risk Assessment to satisfy the chemical engineering major's advanced science requirement.

The following courses are recommended to students in the safety and health focus area as part of the collegiate curriculum General Education Component.

| Course # | Title | Hours |
|-------------------------------------|--|-------|
| Approved Course | Subjects | |
| GHS:3560 | Global Garbage and Global Health | 3 |
| SEES:3760/ GHS:3760 | Hazards and Society | 3 |
| Understanding Cultural Perspectives | | |
| HHP:1045 | Diversity and Inclusion in Healthy Living | 3 |

Required Safety and Health Course

| Course # | Title | Hours |
|--------------|-------------------------------------|-------|
| This course: | | |
| CBE:4125 | Advanced Chemical Process Safety | 3 |

Safety and Health Electives

| Course # | Title | Hours |
|---------------------------------|-------------------------------------|-------|
| 9 s.h. from these: | | |
| CBE:4459/ CEE:4159/IGPI:4159 | Air Pollution Control Technology | 3 |
| CEE:4158/ OEH:4920 | Solid and Hazardous Wastes | 3 |

| CPH:3200 | Death at Work: Case Studies of Workplace Safety and Health | 3 |
|----------|--|---|
| ISE:4175 | Safety Engineering | 3 |
| OEH:5410 | Occupational Safety | 3 |
| OEH:5620 | Occupational Health | 3 |
| OEH:6420 | Methods in Exposure Science | 3 |
| OEH:6440 | Control of Occupational Hazards | 3 |
| OEH:6450 | Aerosol Technology | 3 |
| OEH:6720 | Advanced Toxicology | 4 |

Sustainability

Students in the sustainability focus area are encouraged to complete CBE:5425 Atmospheric Chemistry and Physics to satisfy the chemical engineering major's advanced science requirement.

Students in this focus area are required to complete the following courses to fulfill the collegiate curriculum's General Education Component.

| Course # | Title | Hours |
|-------------------------------------|--|-------|
| Be Creative | | |
| CNW:2740 | The Art and Craft of Writing about the Environment | 3 |
| Approved Course Subjects | | |
| ENGL:1510 | Introduction to Environmental Literature | 3 |
| or JMC:1800 | Environmental Communication | |
| SEES:1070 | Contemporary Environmental Issues | 3 |
| SEES:2013/ BUS:2013/ URP:2013 | Introduction to Sustainability | 3 |

Sustainability Electives

It is recommended that students choose courses that contribute to completing the Certificate in Sustainability (College of Liberal Arts and Sciences).

| Course # | Title | Hours |
|--|--|-------|
| 12 s.h. from these: | | |
| CBE:4410/CEE:4107 | Sustainable Systems | 3 |
| A course that counts Sustainability | s toward the Certificate in | 3-4 |
| A science or engineering course numbered 3000 or above | | |
| May include one of these: | | |
| SEES:1080 | Introduction to Environmental Science | 3-4 |
| SEES:1085 | Fundamentals of Environmental Science | 4 |

Free Elective

Students are required to select an additional course of their choice and should consult with an academic advisor for assistance in selection as needed.

Students in the business focus area interested in completing the minor in business administration (Tippie College of Business) are especially encouraged to complete all four courses listed under "Business Electives."

It is recommended that students in the entrepreneurship focus area choose an entrepreneurship course (prefix ENTR) that counts toward the Certificate in Technological Entrepreneurship.

It is recommended that students in the sustainability focus area choose a course that contributes to completing the Certificate in Sustainability (College of Liberal Arts and Sciences).

Combined Programs

BSE/MS in Chemical and Biochemical Engineering

The College of Engineering offers a combined Bachelor of Science in Engineering/Master of Science for chemical engineering undergraduate students who intend to earn an MS in chemical and biochemical engineering. BSE/MS students may count 12 s.h. of coursework (typically advanced chemistry sequences and electives) toward both degrees. Once students complete the requirements for the bachelor's degree, they are granted the BSE, and they typically complete the MS one year later.

To be admitted to the degree program, students must have a cumulative grade-point average of at least 3.25 and must apply to the Graduate College for acceptance into the program before starting their final two semesters. Visit Undergraduate to Graduate (U2G) Programs on the Department of Chemical and Biochemical Engineering website to learn more.

BSE/MS in Civil and Environmental Engineering

Bachelor of Science in Engineering students majoring in chemical engineering who are interested in earning a Master of Science in civil and environmental engineering may apply to the combined BSE/MS program offered by the College of Engineering. The combined program enables undergraduate students to begin work on the MS while completing their BSE. Students admitted to the program may count 9 s.h. of coursework toward both the BSE and the MS degree requirements. They may also count an additional 3 s.h. toward the MS degree requirements before they have been awarded the BSE. For more information, see the MS in civil and environmental engineering in the catalog.

Career Advancement

Chemical and biochemical engineers work in a wide range of industries, including petroleum and specialty chemical production, polymer and plastic production, food processing, energy, microelectronics production, pharmaceutical production, biochemical processing, and environmental compliance. Potential jobs include production, process development, plant design and construction, and fundamental research. Many experienced chemical and biochemical engineers move through management ranks to high-level administrative positions. On average, 93–98% of graduates are employed in their field of study or pursuing advanced education within seven months of graduation.

The engineering profession is a foundation for a variety of careers in industry, medicine, law, government, and consulting. Engineering majors continue to result in toppaying salaries post-graduation.

Engineering Career Services develops and promotes experiential education and professional opportunities for students in the College of Engineering. Professional staff coordinate the college's co-op and internship program, engage in employer outreach, and provide opportunities for students to network with employers, including an engineering career fair each semester and other programming related to career development.

Engineering Career Services also offers individual advising and class presentations on résumé and cover letter preparation, job and internship search strategies, interviewing skills, and job offer evaluation.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Chemical Engineering, BSE

This sample plan is currently being reviewed and will be added at a later date.