World Language Education, BA

Requirements

The Bachelor of Arts with a major in world language education requires a minimum of 120 s.h., including the general education requirements for the degree, a minimum of 48 s.h. in world language professional education courses and 30-36 s.h. in world language education content courses. General education requirements to earn a bachelor of arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). The major requires admission to the Teacher Education Program (TEP) and students must maintain TEP academic and professional standards. Application information can be obtained through the Office of Student Services.

In order to earn the BA in world language education from the College of Education, students must earn one of these majors of the College of Liberal Arts and Sciences: a BA in Asian languages and literature with a Chinese or Japanese subprogram, a BA in French, a BA in German, a BA in Italian, a BA in Russian, a BA in Spanish, or a BA in classical languages with a Latin language emphasis; both degrees may be earned at the same time. Graduates who have earned one of these degrees at another institution and wish to earn the BA in world language education should consult the Department of Teaching and Learning; additional coursework may be required.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students also may apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Transfer students should consult their advisor since they must complete certain courses before they student teach.

Professional Education Course Requirements

Students complete at least 48 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
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<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
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</tbody>
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Additional Licensure Courses

Course #  Title                        Hours
----------|--------------------------------------|-------|
EDTL:3002 | Teaching and Learning Technologies   | 2     |
EDTL:3091 | Secondary Education Program Orientation and Classroom Management | 3     |
EDTL:3095 | Teaching Reading in Secondary Content Areas | 1     |
EDTL:4406 | World Language Practicum I          | 3     |
EDTL:4407 | World Language Practicum II         | 3     |
EDTL:4410 | Language, Power, and Multilingual Education | 3     |
EDTL:4416 | Learning to Teach Second Languages I | 3     |
EDTL:4417 | Learning to Teach Second Languages II | 3     |
EPLS:4180 | Human Relations for the Classroom Teacher | 3     |
PSQF:1075 | Educational Psychology and Measurement | 3     |

Mathematics Course

State standards for teacher preparation require a college-level math course as part of the liberal arts core. Students can meet this requirement by selecting a course in mathematics, statistics, or computer science for the Quantitative or Formal Reasoning requirement of the GE CLAS Core. Contact College of Education Academic Advising with questions.

Course #  Title                        Hours
----------|--------------------------------------|-------|
CS:1110  | Introduction to Computer Science     | 3     |
CS:1210  | Computer Science I: Fundamentals     | 4     |
STAT:1010 | Statistics and Society               | 3     |
STAT:1020 | Elementary Statistics and Inference  | 3     |
STAT:1030 | Statistics for Business              | 4     |
Any mathematics course (prefix MATH), except MATH:0100, MATH:1005, or MATH:1210
World Language Education
Content Courses
Students complete 30–36 s.h. in an approved College of Liberal Arts and Sciences world language major.

Endorsements
The world language education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsement to teach a world language (Chinese, French, German, Italian, Japanese, Latin, Russian, or Spanish) in grades 5–12. The world language education TEP requires 30–36 s.h. in world language education content courses (courses in the language the student is preparing to teach), which generally are provided by the College of Liberal Arts and Sciences major in the language. Endorsement in the language for kindergarten through grade 8 may be available for students with elementary-level student teaching. Endorsement programs for additional teaching areas other than world languages are available, including English as a Second Language.

Teacher Education Program
Academic and Professional Standards
State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Because of this, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For undergraduate teacher candidates and Bachelor of Arts candidates in world language education, these standards include:

• a UI minimum cumulative GPA of 2.00;
• an overall minimum cumulative GPA of 2.00;
• a minimum TEP major GPA of 2.00 (2.70 for good standing);
• a grade of C-minus or higher in TEP major courses;
• no notices of concern in professional dispositional qualities;
• academic good standing in the College of Liberal Arts and Sciences;
• a minimum major GPA of 2.00 in the TEP CLAS content major; and
• a UI minimum major GPA of 2.00 in the TEP CLAS content major.

For additional information about these standards, contact the Office of Student Services.