World Language Education, B.A.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

World Language Education, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Academic Career</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Any Semester</td>
<td></td>
</tr>
<tr>
<td>Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education’s website. Students must maintain a GPA of at least 2.70 in professional education course requirements. Students must earn another major at the University of Iowa in order to earn the BA in world language education. Both degrees may be earned at the same time. Prerequisites for admission into the Teacher Education Program for world language education include 12 s.h. of coursework in the language of the second degree. Graduates who have earned one of these degrees at another institution and wish to earn the BA in world language education should consult the Department of Teaching and Learning; additional coursework may be required.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency b</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>RHET:1030 or ENGL:1200 Rhetoric or The Interpretation of Literature</td>
<td>3 - 4</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Literary, Visual, and Performing Arts c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Social Sciences c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSI:1600 Success at Iowa</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>15-17</td>
<td></td>
</tr>
<tr>
<td>PSQF:1075 Educational Psychology and Measurement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency b</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Historical Perspectives c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>13-15</td>
<td></td>
</tr>
</tbody>
</table>

Second Year

Any Semester

10-hour pre-admission school field experience d

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPLS:3000 Foundations of Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency b</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Quantitative or Formal Reasoning c, e</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for chosen program g</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>16-17</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4900 Foundations of Special Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Fourth Level Proficiency b</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: International and Global Issues c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences with Lab c</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for chosen program g</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Admission Application: apply to the Teacher Education Program</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>17-18</td>
<td></td>
</tr>
</tbody>
</table>

Third Year

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3002 Teaching and Learning Technologies</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EDTL:3091 Secondary Education Program Orientation and Classroom Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:3095 Teaching Reading in Secondary Content Areas</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>EDTL:4410 Teaching K-12 Second Language Learners</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences without Lab c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for chosen program g</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Apply for student teaching (see the College of Education website for application instructions and deadlines)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4407 World Language Practicum II g</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:4417 Learning to Teach Second Languages II g</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EPLS:4180 Human Relations for the Classroom Teacher</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for chosen program g</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Fourth Year

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4406 World Language Practicum I h</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:4416 Learning to Teach Second Languages I h</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>
Course(s) required for second degree - consult sample plan for chosen program

<table>
<thead>
<tr>
<th>Hours</th>
<th>18</th>
</tr>
</thead>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Hours</th>
<th>12</th>
</tr>
</thead>
</table>

EDTL:4087  
Seminar: Curriculum and Student Teaching  
3

EDTL:4091  
Observation and Laboratory Practice in the Secondary School  
6

EDTL:4092  
Observation and Laboratory Practice in the Secondary School  
6

Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)

Exam: edTPA

<table>
<thead>
<tr>
<th>Hours</th>
<th>15</th>
</tr>
</thead>
</table>

Total Hours  
130-136

---

a These majors include a BA in Asian languages and literature with a Chinese or Japanese subprogram, a BA in French, a BA in German, a BA in Italian, a BA in Russian, a BA in Spanish, or a BA in classical languages with a Latin language emphasis.

b Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

c GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

d Complete the College of Education verification of 10 hour field experience form available on the Office of Student Services web page.

e Choose a course that will satisfy the Teacher Education Program math requirement.

f Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.

g Typically this course is offered in spring semesters only. Check MyUI for course availability since offerings are subject to change.

h Typically this course is offered in fall semesters only. Check MyUI for course availability since offerings are subject to change.

i Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.

j As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The assessment is required before recommendation for licensure or certification to any state.