World Language Education, B.A.

Requirements

The Bachelor of Arts with a major in world language education requires a minimum of 120 s.h., including a minimum of 48 s.h. in world language professional education courses and 30-36 s.h. in world language education content courses. Students must maintain a g.p.a. of at least 2.70 in professional education course requirements. They also must complete the GE CLAS Core. The major requires admission to the Teacher Education Program (TEP). Application information can be obtained through the Office of Student Services.

Students must earn one of these majors at the University of Iowa in order to earn the B.A. in world language education: a B.A. in Asian languages and literature with a Chinese or Japanese subprogram, a B.A. in French, a B.A. in German, a B.A. in Italian, a B.A. in Russian, a B.A. in Spanish, or a B.A. in classical languages with a Latin language emphasis; both degrees may be earned at the same time. Separate application to each degree program is required. Graduates who have earned one of these degrees at another institution and wish to earn the B.A. in world language education should consult the Department of Teaching and Learning; additional coursework may be required.

An Iowa secondary teaching license qualifies holders to teach in grades 5-12. Additional subject area endorsements can be completed in any 5-12 licensure program. Secondary teacher preparation programs in world language also offer a program that leads to licensure as a subject matter specialist in grades K-8. For more information and an advisor, contact the Department of Teaching and Learning.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students also may apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for student planning to student teach the following fall semester is November 15 and April 15 for the following spring semester.

The B.A. with a major in world language education requires the following work.

Professional Education Course Requirements

Students complete at least 48 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

Additional Licensure Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3002</td>
<td>Teaching and Learning Technologies</td>
<td>2</td>
</tr>
<tr>
<td>EDTL:3091</td>
<td>Secondary Education Program Orientation and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:3095</td>
<td>Teaching Reading in Secondary Content Areas</td>
<td>1</td>
</tr>
<tr>
<td>EDTL:4406</td>
<td>World Language Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4407</td>
<td>World Language Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4410</td>
<td>Teaching K-12 Second Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4416</td>
<td>Learning to Teach Second Languages I</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4417</td>
<td>Learning to Teach Second Languages II</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher</td>
<td>3</td>
</tr>
</tbody>
</table>

Mathematics Course

Students complete a college-level math course. Most students complete this course as a part of their GE CLAS Core requirement in Quantitative or Formal Reasoning. For questions about how the math course can be applied to the licensure requirement, see Academic Advising on the College of Education website.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
<td>3</td>
</tr>
</tbody>
</table>
World Language Education, B.A.

Course Title Hours
Academic Career
Any Semester
Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education's website.

Students must maintain a GPA of at least 2.70 in professional education course requirements.

Students must earn another major at the University of Iowa in order to earn the BA in world language education. Both degrees may be earned at the same time.

Prerequisites for admission into the Teacher Education Program for world language education include 12 s.h. of coursework in the language of the second degree.

Graduates who have earned one of these degrees at another institution and wish to earn the BA in world language education should consult the Department of Teaching and Learning; additional coursework may be required.

First Year
Fall
GE CLAS Core: World Languages First Level Proficiency b 4 - 5
GE CLAS Core: Literary, Visual, and Performing Arts c 3
GE CLAS Core: Social Sciences c 3
CSI:1600 Success at Iowa 2

Hours 15-17

Spring
PSQF:1075 Educational Psychology and Measurement 3
GE CLAS Core: World Languages Second Level Proficiency b 4 - 5

Hours 3-4

Second Year
Any Semester
10-hour pre-admission school field experience d

Hours 0

Fall
EPLS:3000 Foundations of Education 3
GE CLAS Core: World Languages Second Level Proficiency b 4 - 5
GE CLAS Core: Quantitative or Formal Reasoning c, e 3
Course(s) required for second degree - consult sample plan for chosen program 6
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)

Hours 16-17

Spring
EDTL:4900 Foundations of Special Education 3
GE CLAS Core: World Languages Fourth Level Proficiency b 4 - 5
GE CLAS Core: International and Global Issues c 3
GE CLAS Core: Natural Sciences with Lab c 4
Course(s) required for second degree - consult sample plan for chosen program 3
Admission Application: apply to the Teacher Education Program

Hours 17-18

Third Year
Fall
EDTL:3002 Teaching and Learning Technologies 2
EDTL:3091 Secondary Education Program Orientation and Classroom Management 3
EDTL:3095 Teaching Reading in Secondary Content Areas 1
EDTL:4410 Teaching K-12 Second Language Learners 3
GE CLAS Core: Natural Sciences without Lab c 3
Course(s) required for second degree - consult sample plan for chosen program 6

Hours 18

Spring
EDTL:4407 World Language Practicum II g 3
EDTL:4417 Learning to Teach Second Languages II g 3
EPLS:4180 Human Relations for the Classroom Teacher 3
Course(s) required for second degree - consult sample plan for chosen program 9
Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours 18
### Fourth Year

#### Fall

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>EDTL:4406</td>
<td>World Language Practicum I&lt;sup&gt;h&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4416</td>
<td>Learning to Teach Second Languages I&lt;sup&gt;h&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for chosen program&lt;sup&gt;a&lt;/sup&gt;</td>
<td>12</td>
<td></td>
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**Hours** 18

#### Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
</tbody>
</table>

Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)<sup>i</sup>

Exam: edTPA<sup>j</sup>

**Hours** 15

**Total Hours** 130-136

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<sup>a</sup> These majors include a BA in Asian languages and literature with a Chinese or Japanese subprogram, a BA in French, a BA in German, a BA in Italian, a BA in Russian, a BA in Spanish, or a BA in classical languages with a Latin language emphasis.

<sup>b</sup> Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

<sup>c</sup> GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

<sup>d</sup> Complete the College of Education verification of 10 hour field experience form available on the Office of Student Services web page.

<sup>e</sup> Choose a course that will satisfy the Teacher Education Program math requirement.

<sup>f</sup> Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.

<sup>g</sup> Typically this course is offered in spring semesters only. Check MyUI for course availability since offerings are subject to change.

<sup>h</sup> Typically this course is offered in fall semesters only. Check MyUI for course availability since offerings are subject to change.

<sup>i</sup> Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.

<sup>j</sup> As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The assessment is required before recommendation for licensure or certification to any state.