World Language Education, B.A.

Requirements

The Bachelor of Arts with a major in world language education requires a minimum of 120 s.h., including a minimum of 48 s.h. in world language professional education courses and 30-36 s.h. in world language education content courses. Students must maintain a g.p.a. of at least 2.70 in professional education course requirements. They also must complete the GE CLAS Core. The major requires admission to the Teacher Education Program (TEP). Application information can be obtained through the Office of Student Services.

Students must earn one of these majors at the University of Iowa in order to earn the B.A. in world language education: a B.A. in Asian languages and literature with a Chinese or Japanese subprogram, a B.A. in French, a B.A. in German, a B.A. in Italian, a B.A. in Russian, a B.A. in Spanish, or a B.A. in classical languages with a Latin language emphasis; both degrees may be earned at the same time. Separate application to each degree program is required. Graduates who have earned one of these degrees at another institution and wish to earn the B.A. in world language education should consult the Department of Teaching and Learning; additional coursework may be required.

An Iowa secondary teaching license qualifies holders to teach in grades 5-12. Additional subject area endorsements can be completed in any 5-12 licensure program. Secondary teacher preparation programs in world language also offer a program that leads to licensure as a subject matter specialist in grades K-8. For more information and an advisor, contact the Department of Teaching and Learning.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students also may apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for students planning to student teach the following fall semester is November 15 and April 15 for the following spring semester.

The B.A. with a major in world language education requires the following work.

Professional Education Course Requirements

Students complete at least 48 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

Additional Licensure Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>All of these:</td>
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<td></td>
</tr>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
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<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>All of these:</td>
<td></td>
<td></td>
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<tr>
<td>EDTL:3002</td>
<td>Teaching and Learning Technologies</td>
<td>2</td>
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<tr>
<td>EDTL:3091</td>
<td>Secondary Education Program Orientation and Classroom Management</td>
<td>3</td>
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<tr>
<td>EDTL:3095</td>
<td>Teaching Reading in Secondary Content Areas</td>
<td>1</td>
</tr>
<tr>
<td>EDTL:4406</td>
<td>World Language Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4407</td>
<td>World Language Practicum II</td>
<td>3</td>
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<tr>
<td>EDTL:4410</td>
<td>Teaching K-12 Second Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4416</td>
<td>Learning to Teach Second Languages I</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4417</td>
<td>Learning to Teach Second Languages II</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher</td>
<td>3</td>
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</table>

Student Teaching

Transfer students should consult their advisor since they must complete certain courses before they student teach.

<table>
<thead>
<tr>
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<tr>
<td>All of these:</td>
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<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
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<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
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<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
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<thead>
<tr>
<th>Optional course:</th>
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<tbody>
<tr>
<td>EDTL:4089</td>
<td>Special Subject Area Student Teaching</td>
</tr>
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</table>

Mathematics Course

Students complete a college-level math course. Most students complete this course as a part of their GE CLAS Core requirement in Quantitative or Formal Reasoning. For questions about how the math course can be applied to the licensure requirement, see Academic Advising on the College of Education website.

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<tr>
<td>One of these:</td>
<td></td>
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<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
<td>3</td>
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</tbody>
</table>
World Language Education, B.A.

Course Title Hours
Academic Career
Any Semester
Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education’s website.

Sample Plan of Study
Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

World Language Education Content Courses
Students complete 30-36 s.h. in an approved College of Liberal Arts and Sciences world language major.

Academic Plans

Sample Plan of Study
Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

World Language Education, B.A.

Course Title Hours
Academic Career
Any Semester
Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education’s website.

Students must maintain a GPA of at least 2.70 in professional education course requirements.

Students must earn another major at the University of Iowa in order to earn the BA in world language education. Both degrees may be earned at the same time. a

Prerequisites for admission into the Teacher Education Program for world language education include 12 s.h. of coursework in the language of the second degree. a

Graduates who have earned one of these degrees at another institution and wish to earn the BA in world language education should consult the Department of Teaching and Learning; additional coursework may be required.

GE CLAS Core: Sustainability b

First Year
Fall
GE CLAS Core: World Languages First Level Proficiency c 4 - 5
RHET:1030 or ENGL:1200 Rhetoric or The Interpretation of Literature 3 - 4
GE CLAS Core: Literary, Visual, and Performing Arts d 3
GE CLAS Core: Social Sciences d 3
CSI:1600 Success at Iowa 2

Hours 15-17

Spring
PSQF:1075 Educational Psychology and Measurement 3

GE CLAS Core: World Languages Second Level Proficiency c 4 - 5
ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric 3 - 4
GE CLAS Core: Historical Perspectives d 3

Hours 13-15

Second Year
Any Semester
10-hour pre-admission school field experience e

Fall
EPLS:3000 Foundations of Education 3
GE CLAS Core: World Languages Second Level Proficiency c 4 - 5
GE CLAS Core: Quantitative or Formal Reasoning d, f 3
Course(s) required for second degree - consult sample plan for chosen program 6
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation) g

Hours 16-17

Spring
EDTL:4900 Foundations of Special Education 3
GE CLAS Core: World Languages Fourth Level Proficiency c 4 - 5
GE CLAS Core: International and Global Issues d 3
GE CLAS Core: Natural Sciences with Lab d 4
Course(s) required for second degree - consult sample plan for chosen program 3
Admission Application: apply to the Teacher Education Program g

Hours 17-18

Third Year
Fall
EDTL:3002 Teaching and Learning Technologies 2
EDTL:3091 Secondary Education Program Orientation and Classroom Management 3
EDTL:3095 Teaching Reading in Secondary Content Areas 1
EDTL:4410 Teaching K-12 Second Language Learners 3
GE CLAS Core: Natural Sciences without Lab d 3
Course(s) required for second degree - consult sample plan for chosen program 6

Hours 18

Spring
EDTL:4407 World Language Practicum II h 3
EDTL:4417 Learning to Teach Second Languages II h 3
EPLS:4180 Human Relations for the Classroom Teacher 3
Course(s) required for second degree - consult sample plan for chosen program 9
Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours 18
### Fourth Year

#### Fall

<table>
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<td>World Language Practicum I ^1</td>
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<td>Learning to Teach Second Languages I ^1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Course(s) required for second degree - consult sample plan for chosen program ^3</td>
<td>12</td>
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**Hours** 18

#### Spring

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**Degrees Application:** Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) ^4

**Exam:** edTPA ^5

**Hours** 15

**Total Hours** 130-136

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a. Approved majors for the second degree include a BA in Asian languages and literature with a Chinese or Japanese subprogram, a BA in French, a BA in German, a BA in Italian, a BA in Russian, a BA in Spanish, or a BA in classical languages with a Latin language emphasis.

b. Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

c. Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

d. GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

e. Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.

f. Choose a course that will satisfy the Teacher Education Program math requirement.

g. Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.

h. Typically this course is offered in spring semesters only. Check MyUI for course availability since offerings are subject to change.

i. Typically this course is offered in fall semesters only. Check MyUI for course availability since offerings are subject to change.

j. Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.

k. As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The assessment is required before recommendation for licensure or certification to any state.