World Language Education, B.A.

Requirements

The Bachelor of Arts with a major in world language education requires a minimum of 120 s.h., including a minimum of 48 s.h. in world language professional education courses and 30-36 s.h. in world language education content courses. Students must maintain a g.p.a. of at least 2.70 in professional education course requirements. They also must complete the GE CLAS Core. The major requires admission to the Teacher Education Program (TEP). Application information can be obtained through the Office of Student Services.

Students must earn one of these majors at the University of Iowa in order to earn the B.A. in world language education: a B.A. in Asian languages and literature with a Chinese or Japanese subprogram, a B.A. in French, a B.A. in German, a B.A. in Italian, a B.A. in Russian, a B.A. in Spanish, or a B.A. in classical languages with a Latin language emphasis; both degrees may be earned at the same time. Separate application to each degree program is required. Graduates who have earned one of these degrees at another institution and wish to earn the B.A. in world language education should consult the Department of Teaching and Learning; additional coursework may be required.

An Iowa secondary teaching license qualifies holders to teach in grades 5-12. Additional subject area endorsements can be completed in any 5-12 licensure program. Secondary teacher preparation programs in world language also offer a program that leads to licensure as a subject matter specialist in grades K-8. For more information and an advisor, contact the Department of Teaching and Learning.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students also may apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for student planning to student teach the following fall semester is November 15 and April 15 for the following spring semester.

The B.A. with a major in world language education requires the following work.

Professional Education Course Requirements

Students complete at least 48 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Licensure Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3002</td>
<td>Technology in the Classroom</td>
<td>2</td>
</tr>
<tr>
<td>EDTL:3091</td>
<td>Secondary Education Program Orientation and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:3095</td>
<td>Teaching Reading in Secondary Content Areas</td>
<td>1</td>
</tr>
<tr>
<td>EDTL:4406</td>
<td>Foreign Language Education Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4407</td>
<td>Foreign Language Education Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4410</td>
<td>Teaching K-12 Second Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4416</td>
<td>Learning to Teach Second Languages I</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4417</td>
<td>Learning to Teach Second Languages II</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Teaching

Transfer students should consult their adviser since they must complete certain courses before they student teach.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4089</td>
<td>Special Subject Area Student Teaching</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Mathematics Course

Students must complete a college-level math course. Most students complete this course as a part of their GE CLAS Core requirement in Quantitative or Formal Reasoning. For questions about how the math course can be applied to the licensure requirement, see Academic Advising on the College of Education website.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
</tbody>
</table>
World Language Education Content Courses

Students must complete 30-36 s.h. in an approved College of Liberal Arts and Sciences world language major.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
<td>4</td>
</tr>
<tr>
<td>Any mathematics course (prefix MATH), except MATH:0100 or MATH:1005</td>
<td></td>
<td></td>
</tr>
</tbody>
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Spring

EDTL:4900 Foundations of Special Education 3
Admission Application: apply to the Teacher Education Program 3

Hours 3

Third Year

Fall

EDTL:3091 Secondary Education Program Orientation and Classroom Management 3
EDTL:3095 Teaching Reading in Secondary Content Areas 1
EDTL:3002 Technology in the Classroom 2
EDTL:4410 Teaching K-12 Second Language Learners 3

Hours 9

Spring

EDTL:4407 Foreign Language Education Practicum II 3
EDTL:4417 Learning to Teach Second Languages II 3
EPLS:4180 Human Relations for the Classroom Teacher 3

Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours 9

Fourth Year

Fall

EDTL:4406 Foreign Language Education Practicum I 3
EDTL:4416 Learning to Teach Second Languages I 3

Hours 6

Spring

EDTL:4087 Seminar: Curriculum and Student Teaching 2
EDTL:4091 Observation and Laboratory Practice in the Secondary School 6
EDTL:4092 Observation and Laboratory Practice in the Secondary School 6
Exam: edTPA f

Hours 14

Total Hours 47

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a These majors include a BA in Asian languages and literature with a Chinese or Japanese subprogram, a BA in French, a BA in German, a BA in Italian, a BA in Russian, a BA in Spanish, or a BA in classical languages with a Latin language emphasis.
b Complete the College of Education verification of 10 hour field experience form available on the Office of Educational Services web page.
c Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.
d Typically this course is offered in spring semesters only. Check MyUI for course availability since offerings are subject to change.
e Typically this course is offered in fall semesters only. Check MyUI for course availability since offerings are subject to change.
f As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The test is required before recommendation for licensure or certification to any state.