

Special Education, BA

Requirements

The Bachelor of Arts with a major in special education requires a minimum of 120 s.h., including the general education requirements for the degree and at least 65 s.h. for the major. The general education requirements to earn a Bachelor of Arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). The major requires admission to the Teacher Education Program (TEP) and students must maintain TEP academic and professional standards. Application information can be obtained through the Office of Student Services.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for students planning to student teach the following fall semester is Nov. 15 and April 15 for the following spring semester.

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please see Professional Licensure Disclosures by Program for further information.

The BA with a major in special education requires the following work.

Special Education Requirements

Foundation Courses

Foundation courses may be completed before or after admission to the major.

Course #	Title	Hours
All of these:		
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Additional Licensure Courses

Admission to the Teacher Education Program is required to register for courses for the major that are offered by the College of Education.

Course #	Title	Hours
Both of these:		
EDTL:3002	Teaching and Learning Technologies	2
EPLS:4180	Human Relations for the Classroom Teacher	3

Special Education Core

Course #	Title	Hours
All of these:		
EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:4950	Behavioral and Social Interventions	3
EDTL:4980	Dyslexia and Other Reading Difficulties: Instruction and Assessment	3

Methods and Assessment

Course #	Title	Hours
All of these:		
EDTL:3170	Elementary Classroom Management	2
EDTL:4940	Characteristics of Disabilities	3
EDTL:4960	Supervision in Special Education: Strategies and Application	3
EDTL:4961	Introductory Applied Behavior Analysis	3
EDTL:4971	Special Topics in Education for Students With Disabilities	3
EDTL:4975	Explicit Instruction	3
EDTL:4979	Single-Case Design: Practical Applications	3
EDTL:4981	Intensive Writing Development, Instruction, and Assessment in Special Education	3
EDTL:4984	Academic Skills for Students With Special Needs	3

Practicum

Students complete 3 s.h. in EDTL:3951 Special Education Practicum in Mild-Moderate, Behavioral Disorders, and/or Learning Disabilities.

Student Teaching

Students seeking initial licensure must complete the following.

Course #	Title	Hours
This course:		
EDTL:4952	Elementary/Secondary Undergraduate Special Education Student-Teaching Seminar	1
12 s.h. from these:		
EDTL:4953	Elementary Special Education Student Teaching Mild-Moderate, Behavioral, and Learning Disabilities	2-10
EDTL:4954	Secondary Special Education Student Teaching Mild-Moderate, Behavioral, and Learning Disabilities	2-10

Mathematics Course

State standards for teacher preparation require a college-level math course as part of the liberal arts core. Students can meet this requirement by selecting a course in mathematics,

statistics, or computer science for the Quantitative or Formal Reasoning requirement of the GE CLAS Core. Contact College of Education Academic Advising with questions.

Course #	Title	Hours
One of these:		
CS:1010	Computing in Context	3
CS:1210	Computer Science I: Fundamentals	4
MATH:1020	Elementary Functions	4
MATH:1120	Logic of Arithmetic	4
MATH:1260	PokeMath: The Mathematics of Pokemon Go	3
MATH:1350	Quantitative Reasoning for Business	4
MATH:1440	Mathematics for the Biological Sciences	4
MATH:1460	Calculus for the Biological Sciences	4
MATH:1550	Engineering Calculus I	4
MATH:1850	Calculus I	4
STAT:1010	Statistics and Society	3
STAT:1015/ DATA:1015	Introduction to Data Science	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3
STAT:1030	Statistics for Business	4
STAT:2010	Statistical Methods and Computing	3

Any mathematics course (prefix MATH), except MATH:0100, MATH:1000 or MATH:1210.

In addition, the statistics courses that are requirements of various majors can satisfy this requirement, including PSQF:4143/STAT:4143, STAT:3510/IGPI:3510, or PSY:2811.

Endorsements

The special education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsement for Instructional Strategist I: Mild/Moderate K-8; Instructional Strategist I: Mild/Moderate 5-12; and Instructional Strategist II: BD/LD K-12.

Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. For this reason, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For undergraduate teacher candidates and bachelor's degree candidates in special education, these standards include the following.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
 - 0-29 overall earned semester hours: minimum of 1.85 (2.70 for good standing)
 - 30 or more overall earned semester hours: minimum of 2.00 (2.70 for good standing)

- Non-degree students: minimum of 2.00 (2.70 for good standing)
- TEP major GPA (overall cumulative): minimum of 2.00 (2.70 for good standing)
- A grade of C-minus or higher in TEP major courses
- No notices of concern in professional dispositional qualities

For additional information about these standards, contact the Office of Student Services.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Special Education, BA

This sample plan is currently being reviewed and will be added at a later date.