

Social Studies Education, BA

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Social Studies Education, BA

Course	Title	Hours
Academic Career		
Any Semester		
Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education's website.		
Prerequisites for admission into the Teacher Education Program for social studies education include 9 s.h. in content-area courses, as follows: 3 s.h. from HIST:XXXX; 6 s.h. of additional coursework with prefixes ANTH, ECON, GEOG, HIST, POLI, PSY, or SOC.		
For specific information regarding requirements in the College of Education, please see the General Catalog.		
Students must earn another major at the University of Iowa in order to earn the BA in social studies education. Both degrees may be earned at the same time. Students complete a minimum 15 s.h. in history or social studies coursework for one or more teaching endorsements outside of their designated major area of study. ^{a, b}		
Graduates who have earned one of these degrees at another institution and wish to earn the BA in social studies education should consult the Department of Teaching and Learning; additional coursework may be required. ^b		
GE CLAS Core: Sustainability ^c		
Hours		0
First Year		
Fall		
Coursework in social studies area outside of designated major area of study		3
RHET:1030 or ENGL:1200	Rhetoric: Writing and Communication or The Interpretation of Literature	3 - 4
GE CLAS Core: International and Global Issues ^d		3
GE CLAS Core: Social Sciences ^{d, e}		3
CSI:1600	Success at Iowa	1
Course(s) required for second degree - consult sample plan for chosen program ^b		3 - 4
Hours		16-18

Spring		
PSQF:1075	Educational Psychology and Measurement	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
GE CLAS Core: Historical Perspectives ^{d, e}		3
GE CLAS Core: Natural Sciences with Lab ^d		4
Course(s) required for second degree - consult sample plan for chosen program ^b		3 - 4
Hours		16-18

Second Year

Any Semester

10-hour pre-admission school field experience ^f		0
Hours		0

Fall

EPLS:3000	Foundations of Education	3
Coursework in social studies area outside of designated major area of study		3
GE CLAS Core: Quantitative or Formal Reasoning ^{d, g}		3
GE CLAS Core: World Languages First Level Proficiency ^h		4 - 5
Course(s) required for second degree - consult sample plan for chosen program ^b		6
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)		
Hours		19-20

Spring

EDTL:4900	Foundations of Special Education	3
Coursework in social studies area outside of designated major area of study		3
GE CLAS Core: World Languages Second Level Proficiency ^h		4 - 5
Course(s) required for second degree - consult sample plan for chosen program ^b		6
Admission Application: apply to the Teacher Education Program ⁱ		
Hours		16-17

Third Year

Fall

EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas	1
EDTL:4811	Introduction and Practicum: Secondary Social Studies	3
GE CLAS Core: Natural Sciences without Lab ^d		3
GE CLAS Core: World Languages Third Level Proficiency ^h		4 - 5
Course(s) required for second degree - consult sample plan for chosen program ^b		6
Hours		22-23

Spring

EDTL:4870	Methods: Secondary Social Studies	3
EPLS:4180	Human Relations for the Classroom Teacher	3

GE CLAS Core: World Languages Fourth Level Proficiency ^h	4 - 5
Course(s) required for second degree - consult sample plan for chosen program ^b	6
Apply for student teaching (see the College of Education website for application instructions and deadlines)	
Hours	16-17
Fourth Year	
Fall	
Coursework in social studies area outside of designated major area of study	6
EDTL:4828 Curriculum and Teaching: Social Studies Education	3
GE CLAS Core: Literary, Visual, and Performing Arts ^g	3
Course(s) required for second degree - consult sample plan for chosen program ^b	6 - 8
Hours	18-20
Spring	
EDTL:4087 Seminar: Curriculum and Student Teaching	3
EDTL:4091 Observation and Laboratory Practice in the Secondary School	6
EDTL:4092 Observation and Laboratory Practice in the Secondary School	6
Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) ^j	
Hours	15
Total Hours	138-148

approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.

i Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.

j Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.

a See the General Catalog for a list of available endorsement subject areas.

b Approved majors for the second degree include a BA in anthropology, a BS in anthropology, a BA in economics, a BS in economics, a BA in geographical and sustainability sciences, a BS in geographical and sustainability sciences, a BA in history, a BA in political science, a BS in political science, a BA in psychology, a BS in psychology, or a BA in sociology.

c Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.

d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

e This requirement may be met by a course required for the second degree.

f Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.

g Choose a course that will satisfy the Teacher Education Program math requirement.

h Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an