

Social Studies Education, BA

Requirements

The Bachelor of Arts with major in social studies education requires a minimum of 120 s.h., including the general education requirements for the degree, a minimum of 42 s.h. in social studies professional education courses, 30–36 s.h. in social studies education content courses, and 15–27 s.h. in history or social science coursework for one or more teaching endorsements outside of their major subject area. General education requirements to earn a bachelor of arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). The major requires admission to the Teacher Education Program (TEP), and students must maintain TEP academic and professional standards. Application information can be obtained through the Office of Student Services.

Students must earn one of these majors at the University of Iowa in order to earn the BA in social studies education: a BA in anthropology, a BS in anthropology, a BA in economics, a BS in economics, a BA in geographical and sustainability sciences, a BS in geographical and sustainability sciences, a BA in history, a BA in political science, a BS in political science, a BA in psychology, a BS in psychology, or a BA in sociology; both degrees may be earned at the same time. Graduates who have earned one of these degrees at another institution and wish to earn the BA in social studies education should consult the Department of Teaching and Learning; additional coursework may be required.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students may also apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for students planning to student teach the following fall semester is Nov. 15 and April 15 for the following spring semester.

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please see Professional Licensure Disclosures by Program for further information.

The BA with a major in social studies education requires the following work.

Professional Education Course Requirements

Students complete 42 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

Course #	Title	Hours
All of these:		
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Additional Licensure Courses

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas	1
EDTL:4811	Introduction and Practicum: Secondary Social Studies	3
EDTL:4828	Curriculum and Teaching: Social Studies Education	3
EDTL:4870	Methods: Secondary Social Studies	3
EPLS:4180	Human Relations for the Classroom Teacher	3

Student Teaching

Transfer students should consult their advisor since they must complete certain courses before they student teach.

Course #	Title	Hours
All of these:		
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6

Mathematics Course

State standards for teacher preparation require a college-level math course as part of the liberal arts core. Students can meet this requirement by selecting a course in mathematics, statistics, or computer science for the Quantitative or Formal Reasoning requirement of the GE CLAS Core. Contact College of Education Academic Advising with questions.

Course #	Title	Hours
One of these:		
CS:1110	Introduction to Computer Science	3
CS:1210	Computer Science I: Fundamentals	4
STAT:1010	Statistics and Society	3
STAT:1020	Elementary Statistics and Inference	3
STAT:1030	Statistics for Business	4
Any mathematics course (prefix MATH), except MATH:0100, MATH:1005, or MATH:1210		

Social Studies Education Content Courses

Students complete 30–36 s.h. in social studies education content courses in the student's College of Liberal Arts and Sciences major subject area, and an additional 15–27 s.h. in history or social science coursework for one or more teaching endorsements outside of their major subject area.

Endorsements

The social studies education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsement for two or more subjects in secondary school history or social sciences. Endorsements available for the major subject area are: grades 5–12 American government; grades 5–12 American history; grades 5–12 American history and grades 5–12 world history (minimum 15 s.h. in each subject area); grades 5–12 anthropology; grades 5–12 economics; grades 5–12 geography; grades 5–12 psychology; grades 5–12 sociology; and grades 5–12 world history.

Endorsements available outside the major subject area can be another of the subject areas previously listed, one of the following added endorsements, or both: grades 5–12 social sciences, basic (recommended for all students; authorizes teaching of American government, American history, and world history); and grades 5–12 all social sciences (authorizes teaching economics, geography, psychology, and sociology, in addition to American government, American history, and world history. Consult with advisor on course selection).

Added endorsement programs for additional teaching areas other than social studies are available.

Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Because of this, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For undergraduate teacher candidates and Bachelor of Arts candidates in social studies education, these standards include the following.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
 - 0–29 overall earned semester hours: minimum of 1.85 (2.70 for good standing)
 - 30 or more overall earned semester hours: minimum of 2.00 (2.70 for good standing)
 - Non-degree students: minimum of 2.00 (2.70 for good standing)
- TEP major GPA (overall cumulative): minimum of 2.00 (2.70 for good standing)
- University of Iowa term GPA: minimum of 1.50 during fall or spring enrollment
- A grade of C-minus or higher in TEP major courses
- No notices of concern in professional dispositional qualities
- Academic good standing in the College of Liberal Arts and Sciences
- Major GPA in the TEP CLAS content major: minimum of 2.00

- UI major GPA in the TEP CLAS content major: minimum of 2.00

For additional information about these standards, contact the Office of Student Services.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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Course	Title	Hours
Academic Career		
Any Semester		
Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education's website.		
Prerequisites for admission into the Teacher Education Program for social studies education include 9 s.h. in content-area courses, as follows: 3 s.h. from HIST:XXXX; 6 s.h. of additional coursework with prefixes ANTH, ECON, GEOG, HIST, POLI, PSY, or SOC.		
For specific information regarding requirements in the College of Education, please see the General Catalog.		
Students must earn another major at the University of Iowa in order to earn the BA in social studies education. Both degrees may be earned at the same time. Students complete a minimum 15 s.h. in history or social studies coursework for one or more teaching endorsements outside of their designated major area of study. ^{a, b}		
Graduates who have earned one of these degrees at another institution and wish to earn the BA in social studies education should consult the Department of Teaching and Learning; additional coursework may be required. ^b		
GE CLAS Core: Sustainability ^c		
Hours		0
First Year		
Fall		
Coursework in social studies area outside of designated major area of study		3
RHET:1030 or ENGL:1200	Rhetoric: Writing and Communication or The Interpretation of Literature	3 - 4
GE CLAS Core: International and Global Issues ^d		3
GE CLAS Core: Social Sciences ^{d, e}		3
CSI:1600	Success at Iowa	1
Course(s) required for second degree - consult sample plan for chosen program ^b		3 - 4
Hours		16-18
Spring		
PSQF:1075	Educational Psychology and Measurement	3

ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
GE CLAS Core: Historical Perspectives ^{d, e}		3
GE CLAS Core: Natural Sciences with Lab ^d		4
Course(s) required for second degree - consult sample plan for chosen program ^b		3 - 4
Hours		16-18

Second Year

Any Semester

10-hour pre-admission school field experience ^f		
Hours		0

Fall

EPLS:3000	Foundations of Education	3
Coursework in social studies area outside of designated major area of study		3
GE CLAS Core: Quantitative or Formal Reasoning ^{d, g}		3
GE CLAS Core: World Languages First Level Proficiency ^h		4 - 5
Course(s) required for second degree - consult sample plan for chosen program ^b		6
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)		
Hours		19-20

Spring

EDTL:4900	Foundations of Special Education	3
Coursework in social studies area outside of designated major area of study		3
GE CLAS Core: World Languages Second Level Proficiency ^h		4 - 5
Course(s) required for second degree - consult sample plan for chosen program ^b		6
Admission Application: apply to the Teacher Education Program ⁱ		
Hours		16-17

Third Year

Fall

EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas	1
EDTL:4811	Introduction and Practicum: Secondary Social Studies	3
GE CLAS Core: Natural Sciences without Lab ^d		3
GE CLAS Core: World Languages Third Level Proficiency ^h		4 - 5
Course(s) required for second degree - consult sample plan for chosen program ^b		6
Hours		22-23

Spring

EDTL:4870	Methods: Secondary Social Studies	3
EPLS:4180	Human Relations for the Classroom Teacher	3
GE CLAS Core: World Languages Fourth Level Proficiency ^h		4 - 5

Course(s) required for second degree - consult sample plan for chosen program ^b		6
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Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours		16-17
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Fourth Year

Fall

Coursework in social studies area outside of designated major area of study		6
EDTL:4828	Curriculum and Teaching: Social Studies Education	3
GE CLAS Core: Literary, Visual, and Performing Arts ^g		3

Course(s) required for second degree - consult sample plan for chosen program ^b		6 - 8
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Hours		18-20
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Spring

EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6

Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)^j

Hours		15
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Total Hours		138-148
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a See the General Catalog for a list of available endorsement subject areas.

b Approved majors for the second degree include a BA in anthropology, a BS in anthropology, a BA in economics, a BS in economics, a BA in geographical and sustainability sciences, a BS in geographical and sustainability sciences, a BA in history, a BA in political science, a BS in political science, a BA in psychology, a BS in psychology, or a BA in sociology.

c Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.

d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

e This requirement may be met by a course required for the second degree.

f Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.

g Choose a course that will satisfy the Teacher Education Program math requirement.

h Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement

exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.

- i Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.
- j Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.