Science Studies, B.S.

GE CLAS Core

The College of Liberal Arts and Sciences GE CLAS Core requirements provide students with a broad foundation of knowledge and a focused practice of transferable skills necessary for a lifetime of learning.

GE CLAS Core courses are particularly valuable for students making the transition into the University of Iowa. They help students understand the academic expectations of the College of Liberal Arts and Sciences while providing the knowledge and skills needed for more advanced work in the major.

All students in the College of Liberal Arts and Sciences who wish to earn an undergraduate degree—Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Bachelor of Fine Arts (B.F.A.), or Bachelor of Music (B.M.)—must complete the requirements of the GE CLAS Core.

GE CLAS Core Areas and Requirements

The GE CLAS Core has 11 required areas, grouped into three categories. Students must fulfill the requirements in each GE CLAS Core area. The requirements below are for students who entered the University of Iowa during Summer 2022 or after. Students who entered during a previous semester are held to different requirements as indicated on a student’s degree audit.

Communication and Literacy:
- Diversity and Inclusion [p. 1]: a minimum of 3 s.h.
- Interpretation of Literature [p. 3]: a minimum of 3 s.h.
- Rhetoric [p. 3]: a minimum of 4 s.h.
- World Languages [p. 3]: required credit varies by language (see “World Languages” below)

Sustainability:
Students complete this requirement by choosing an approved GE CLAS Core course that integrates Sustainability [p. 6] (with no additional semester hours) with a course from the Natural, Quantitative, and Social Sciences category or the Culture, Society, and the Arts category.

Natural, Quantitative, and Social Sciences:
- Natural Sciences [p. 6]: a minimum of 7 s.h.; must include one lab
- Quantitative or Formal Reasoning [p. 7]: a minimum of 3 s.h.
- Social Sciences [p. 8]: a minimum of 3 s.h.

Culture, Society, and the Arts:
- Historical Perspectives [p. 9]: a minimum of 3 s.h.
- International and Global Issues [p. 9]: a minimum of 3 s.h.
- Literary, Visual, and Performing Arts [p. 10]: a minimum of 3 s.h.
- Values and Culture [p. 11]: a minimum of 3 s.h.

Students may count transfer credit and/or credit by exam toward some GE CLAS Core requirements. See CLAS Core Policies for details regarding use of transfer credit, credit by exam, and other policies for how GE CLAS Core requirements may be fulfilled.

Communication and Literacy

Diversity and Inclusion

Courses in the Diversity and Inclusion area help to develop students’ recognition of their positions in an increasingly pluralistic world while fostering an understanding of social and cultural differences. Students reflect critically on their own social and cultural perspectives while increasing their ability to engage with people who have backgrounds or ideas different from their own. Students also explore the historical and structural bases of inequality and the benefits and challenges of diversity.

Transfer credit is not accepted for the Diversity and Inclusion requirement; students must complete this requirement with coursework taken at the University of Iowa.

All students must complete at least 3 s.h. of coursework in the Diversity and Inclusion area. The following courses are approved for the area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAM:1020/AFAM:1030</td>
<td>Introduction to African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>AMST:2025</td>
<td>Diversity in American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2151/GWSS:2151</td>
<td>Global Migration in the Contemporary World</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2165/AMST:2165/NAIS:2165</td>
<td>Native Peoples of North America</td>
<td>3</td>
</tr>
<tr>
<td>ARTS:2100</td>
<td>Printmaking and Politics of Protest</td>
<td>3</td>
</tr>
<tr>
<td>ASIA:2222/GWSS:2222/WLLC:2222</td>
<td>Women in Premodern East Asian Literature</td>
<td>3</td>
</tr>
<tr>
<td>CCCC:2220</td>
<td>Foundations of Critical Cultural Competence</td>
<td>3</td>
</tr>
<tr>
<td>CINE:1195</td>
<td>Video Games and Identity</td>
<td>3</td>
</tr>
<tr>
<td>CINE:1625</td>
<td>Race, Gender, and Sexuality on Screen</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:2620/RELS:2620</td>
<td>Politics, Sex, and the Bible</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:2800</td>
<td>Race and Ethnicity in the Ancient Mediterranean World</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1168</td>
<td>Music and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>COMM:1898</td>
<td>Introduction to Latina/o/x Communication and Culture</td>
<td>3</td>
</tr>
<tr>
<td>CSD:1200</td>
<td>Intellectual and Developmental Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>DANC:2065</td>
<td>Performing Power/Performing Protest: The Body, Identity, and the Image</td>
<td>3</td>
</tr>
<tr>
<td>DANC:2085</td>
<td>Introduction to African Caribbean Dance Practices</td>
<td>3</td>
</tr>
<tr>
<td>DST:1101</td>
<td>Introduction to Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:2670</td>
<td>Peacebuilding, Singing, and Writing in a Prison Choir</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:1240</td>
<td>Finding Your Path in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>GRMN:2600</td>
<td>Witch Hunts in Fact and Fiction: A Global History of Exclusion</td>
<td>3-4</td>
</tr>
<tr>
<td>GRMN:2620</td>
<td>Anne Frank and Her Story</td>
<td>3-4</td>
</tr>
<tr>
<td>LATS:2280</td>
<td>Language Attitudes: Is How You Sound How You Are Seen?</td>
<td>3</td>
</tr>
<tr>
<td>LATS:1898</td>
<td>Introduction to Latina/o/x Communication and Culture</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:2425</td>
<td>Sex, Marriage, Friendship, and the Law (GE status effective fall 2022; students with a first degree-seeking session of summer 2017 and beyond may use this course for the Diversity and Inclusion GE requirement)</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1601</td>
<td>Introduction to Social Media and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1800</td>
<td>Introduction to the Politics of Class and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1900</td>
<td>Introduction to the Politics of Race</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1950</td>
<td>Introduction to the Politics of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PSY:1501</td>
<td>Everyone's a Little Bit Biased: The Science Behind Prejudice</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2000</td>
<td>Engaging Religious Diversity for Leadership and Entrepreneurship (GE status effective fall 2022)</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2330</td>
<td>Wealth, Inequality, and Islam</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2135</td>
<td>Rhetorics of Diversity and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>RUSS:2232</td>
<td>Romani (Gypsy) Cultures of Eastern Europe</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1030</td>
<td>Contemporary Social Problems</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:2830</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SPAN:2050</td>
<td>Spanish in the United States</td>
<td>3</td>
</tr>
<tr>
<td>SPST:1074</td>
<td>Inequality in American Sport</td>
<td>3</td>
</tr>
<tr>
<td>THTR:2320</td>
<td>Playwriting in a Global World</td>
<td>3</td>
</tr>
<tr>
<td>THTR:2405</td>
<td>Staging Americans: U.S. Cultures Through Theatre and Performance</td>
<td>3</td>
</tr>
<tr>
<td>THTR:2601</td>
<td>Theatre for Community Engagement</td>
<td>3</td>
</tr>
<tr>
<td>TRNS:2000</td>
<td>Translation and Global Society</td>
<td>3</td>
</tr>
<tr>
<td>WLLC:1200</td>
<td>Disabilities and Inclusion in Writing and Film Around the World</td>
<td>3</td>
</tr>
<tr>
<td>WRIT:2100</td>
<td>Writing and Community Outreach</td>
<td>3</td>
</tr>
</tbody>
</table>
**Interpretation of Literature**

Courses in the Interpretation of Literature area focus on the major genres of literature (short and long fiction, nonfiction, poetry, and drama), improving students' abilities to read and analyze a variety of texts. Small group discussions in these courses challenge students to think critically, to share insights, and to listen thoughtfully to the arguments of others.

All students must complete at least 3 s.h. of coursework in the Interpretation of Literature area. The following courses are approved for the area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSA:1200</td>
<td>Interpretation of Ancient Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:1200</td>
<td>The Interpretation of Literature</td>
<td>3</td>
</tr>
<tr>
<td>FREN:1005</td>
<td>Texts and Contexts: French-Speaking World</td>
<td>3</td>
</tr>
<tr>
<td>FREN:1007</td>
<td>Nature/Ecology French Philosophy and Fiction</td>
<td>3</td>
</tr>
<tr>
<td>WLLC:1510/ASIA:1510</td>
<td>Ghost Stories and Tales of the Weird in Premodern Chinese Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**Rhetoric**

Rhetoric courses develop speaking, writing, listening, and critical reading skills and build competence in research, analysis, and argumentation.

All entering first-year students are required to complete RHET:1030 Rhetoric (4-5 s.h.). Because rhetorical skills lay the foundation for further study at the University, most students register for RHET:1030 during their first year at Iowa.

Students who must enroll in English as a Second Language (ESL) courses as determined by their English proficiency evaluation must complete all ESL courses before they may register for RHET:1030 Rhetoric.

Students who have transfer credit in composition, speech, and argumentation but have not been granted an A.A. degree must complete the equivalent of RHET:1030 Rhetoric and often must take RHET:1040 Writing and Reading or RHET:1060 Speaking and Reading in addition to their transfer courses in composition and/or speech.

Each entering student's degree audit shows the course(s) that must be completed in order to fulfill the Rhetoric requirement.

The following courses are approved for the Rhetoric area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1030</td>
<td>Rhetoric</td>
<td>4-5</td>
</tr>
<tr>
<td>RHET:1040</td>
<td>Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>RHET:1060</td>
<td>Speaking and Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

**Transfer of Credit for Rhetoric**

Transfer students who have been granted an Associate of Arts (A.A.) degree from an Iowa community college, Waldorf College in Iowa, or Black Hawk College in Illinois have satisfied the Rhetoric requirement.

Transfer credit for students without an A.A. degree is evaluated as follows:

- transfer students who have completed only composition I must complete RHET:1030 Rhetoric at the University of Iowa;
- transfer students who have completed composition I and II or only composition II must complete RHET:1040 Writing and Reading at the University of Iowa;
- transfer students who have completed only composition II and III or only composition III must complete RHET:1060 Speaking and Reading at the University of Iowa;
- transfer students who have completed only composition I and II or only composition II must complete RHET:1040 Writing and Reading at the University of Iowa;
- transfer students who have completed any other course at another institution that may be equivalent to RHET:1030 Rhetoric, the University of Iowa Office of Admissions examines the content of the course and decides on equivalency based on the content of that course, conferring with the Department of Rhetoric on the correct equivalency, if necessary.

**World Languages**

GE CLAS Core courses in World Languages provide the practice of important communication skills in a second language as well as the knowledge of the cultures in which the language is spoken. This in-depth study allows students to better understand how languages as a whole function, encouraging students to learn more about their own first language, including how it creates both inclusion and diversity. To fulfill the GE CLAS Core requirement in World Languages, students may choose one of the following options:

- complete four years of a single world language in high school; or
- achieve the fourth level of proficiency in a world language by completing the appropriate sequence of courses offered at the University of Iowa; or
- achieve the fourth level of proficiency by completing appropriate courses at another college or university or through approved study abroad courses; or
- achieve an equivalent score on a related Advanced Placement, International Baccalaureate, or other approved college-level examination accepted by the University of Iowa and the College of Liberal Arts and Sciences (see Credit By Exam Options on the Office of Admissions website); or
- earn an equivalent score on both a UI written placement test and on a UI oral proficiency exam in a language taught at the University of Iowa (see World Languages Placement Test (WLPT) on the New Student Services website); or
- earn an equivalent score on a proficiency exam in a language that is not taught at the University of Iowa (see Proficiency Examinations for Languages Not Taught at UI on the College of Liberal Arts and Sciences website).

A fourth level of proficiency is equivalent to the successful completion of an intermediate II language course (or of a second-year second semester course, for example) as taught at the University of Iowa. Depending on a student's placement test results and the language taken, a student may need to take four semesters of a language, starting with a beginning course and ending with a second semester intermediate course. Other students may be able to start elsewhere in the language sequence and complete the GE World Language requirement by taking two or three courses. See "World
Languages Placement Tests\textsuperscript{*} under Placement Tests on the College of Liberal Arts and Sciences website.

Semester hours earned for these courses vary by language. Students should be sure to take the placement test for the language of interest and should be aware of the course sequence required to fulfill the GE requirement in World Languages for that particular language.

Once the World Languages requirement is completed, a student may earn up to an additional 8 s.h. of college credit while studying a world language. See Furthering Language Incentive Program (FLIP) on the College of Liberal Arts and Sciences website.

Students may use the following language course sequences to fulfill the World Languages requirement. To avoid duplication or regression, consult the appropriate language department before registering for courses.

**American Sign Language**

Courses in American Sign Language (ASL) are offered by the American Sign Language Program. The following sequence fulfills the GE CLAS Core World Languages requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL:1001</td>
<td>American Sign Language I</td>
<td>4</td>
</tr>
<tr>
<td>ASL:1002</td>
<td>American Sign Language II</td>
<td>4</td>
</tr>
<tr>
<td>ASL:2001</td>
<td>American Sign Language III</td>
<td>4</td>
</tr>
<tr>
<td>ASL:2002</td>
<td>American Sign Language IV</td>
<td>4</td>
</tr>
</tbody>
</table>

Students with previous knowledge of American Sign Language should consult the ASL program for placement.

**Arabic**

Courses in Arabic are offered by the Department of French and Italian. The following sequence fulfills the GE CLAS Core World Languages requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB:1001</td>
<td>Elementary Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:1002</td>
<td>Elementary Modern Standard Arabic II</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2001</td>
<td>Intermediate Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2002</td>
<td>Intermediate Modern Standard Arabic II</td>
<td>5</td>
</tr>
</tbody>
</table>

Students with previous knowledge of Arabic should consult the department for appropriate placement.

**Chinese**

Courses in Chinese are offered by the Department of Asian and Slavic Languages and Literatures. For students without previous knowledge of Chinese, the department recommends the following sequence to fulfill the GE CLAS Core World Languages requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN:1111</td>
<td>First-Year Chinese: First Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:1112</td>
<td>First-Year Chinese: Second Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:2101</td>
<td>Second-Year Chinese: First Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:2102</td>
<td>Second-Year Chinese: Second Semester</td>
<td>5</td>
</tr>
</tbody>
</table>

Students may use varied combinations of Chinese language courses approved to fulfill the GE CLAS Core World Languages requirement. Heritage learners and students who have studied Chinese abroad may be able to fulfill the requirement by substituting CHIN:2103 Accelerated Second-Year Chinese: First Semester and CHIN:2104 Accelerated Second-Year Chinese: Second Semester for CHIN:2101 and CHIN:2102. Consult the department for more information.

**French**

Courses in French are offered by the Department of French and Italian. For students without previous knowledge of French, the department recommends the following sequence to fulfill the GE CLAS Core World Languages requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN:1001</td>
<td>Elementary French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:1002</td>
<td>Elementary French II</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2001</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2002</td>
<td>Intermediate French II</td>
<td>5</td>
</tr>
</tbody>
</table>

Students may use varied combinations of French language courses approved to fulfill the GE CLAS Core World Languages requirement. Those with previous knowledge of French may be able to fulfill the requirement by substituting FREN:1010 First-Year French Review for FREN:1001 and FREN:1002 in the sequence above. Some students may be evaluated as ready for FREN:2001 or FREN:2002. Consult the department for appropriate placement.

**German**

Courses in German are offered by the Department of German. For students without previous knowledge of German, the department recommends the following sequence to fulfill the GE CLAS Core World Languages requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRMN:1001</td>
<td>Elementary German I</td>
<td>4</td>
</tr>
<tr>
<td>GRMN:1002</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
<tr>
<td>GRMN:2001</td>
<td>Intermediate German I</td>
<td>4</td>
</tr>
<tr>
<td>GRMN:2002</td>
<td>Intermediate German II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students may use varied combinations of German language courses approved to fulfill the GE CLAS Core World Languages requirement. Those with previous knowledge of German may be able to fulfill the requirement by substituting GRMN:1010 First-Year German Review for GRMN:1001 and GRMN:1002 in the sequence above. Some students may be evaluated as ready for GRMN:2001 or GRMN:2002. Consult the department for appropriate placement.

The department also offers GRMN:2020 Intensive Intermediate German, which may be appropriate for students with strong language learning abilities or experience. The intensive course may be combined with other courses to create other sequences that may be used to fulfill the GE CLAS Core World Languages requirement. Consult the department to identify an appropriate course sequence.

**Greek**

Courses in Greek are offered by the Department of Classics. Students without previous knowledge of Greek should fulfill the GE CLAS Core World Languages requirement with the following sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSG:1001</td>
<td>Classical and New Testament Greek I</td>
<td>5</td>
</tr>
</tbody>
</table>
Students with previous knowledge of Greek should consult the department for appropriate placement.

**Italian**

Courses in Italian are offered by the Department of French and Italian. Students without previous knowledge of Italian should fulfill the GE CLAS Core World Languages requirement with the following sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL:1101</td>
<td>Elementary Italian I</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:1102</td>
<td>Elementary Italian II</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:2203</td>
<td>Intermediate Italian I</td>
<td>4</td>
</tr>
<tr>
<td>ITAL:2204</td>
<td>Intermediate Italian II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students with strong language learning abilities or a background in another Romance language may be able to complete the requirement by substituting ITAL:1103 Intensive Elementary Italian for ITAL:1101 and ITAL:1102 in the sequence above. Consult the department for appropriate placement.

**Japanese**

Courses in Japanese are offered by the Department of Asian and Slavic Languages and Literatures. For students without previous knowledge of Japanese, the department recommends the following sequence to fulfill the GE CLAS Core World Languages requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPNS:1001</td>
<td>First-Year Japanese: First Semester</td>
<td>5</td>
</tr>
<tr>
<td>JPNS:1002</td>
<td>First-Year Japanese: Second Semester</td>
<td>5</td>
</tr>
</tbody>
</table>

Students may use varied combinations of Japanese language courses approved to fulfill the GE CLAS Core World Languages requirement. Those with previous knowledge of Japanese should consult the department for appropriate placement.

**Korean**

Courses in Korean are offered by the Department of Asian and Slavic Languages and Literatures. For students without previous knowledge of Korean, the department recommends the following sequence to fulfill the GE CLAS Core World Languages requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KORE:1101</td>
<td>First-Year Korean: First Semester</td>
<td>4</td>
</tr>
<tr>
<td>KORE:1102</td>
<td>First-Year Korean: Second Semester</td>
<td>4</td>
</tr>
<tr>
<td>KORE:2101</td>
<td>Second-Year Korean: First Semester</td>
<td>4</td>
</tr>
<tr>
<td>KORE:2102</td>
<td>Second-Year Korean: Second Semester</td>
<td>4</td>
</tr>
</tbody>
</table>

Students with previous knowledge of Korean should consult the department for appropriate placement.

**Latin**

Courses in Latin are offered by the Department of Classics. Students without previous knowledge of Latin should fulfill the GE CLAS Core World Languages requirement with the following sequence. Students must take both CLSL:2001 and CLSL:2002 in order to fulfill the World Languages requirement. These courses require a similar knowledge of Latin, but one focuses on poetry and the other on prose. Other world languages permit a student to complete the last courses in the sequence to meet the GE CLAS Core requirement since the final course is more difficult than the previous ones. This is not true with the Latin sequence, and thus, both courses must be successfully completed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSL:1001</td>
<td>Elementary Latin</td>
<td>5</td>
</tr>
<tr>
<td>CLSL:1002</td>
<td>Elementary Latin II</td>
<td>5</td>
</tr>
<tr>
<td>CLSL:2001</td>
<td>World of Cicero</td>
<td>3</td>
</tr>
<tr>
<td>CLSL:2002</td>
<td>Golden Age of Roman Poetry</td>
<td>3</td>
</tr>
</tbody>
</table>

Students with previous knowledge of Latin should consult the department for appropriate placement.

**Portuguese**

Courses in Portuguese are offered by the Department of Spanish and Portuguese. Two sequences in Portuguese are approved to fulfill the GE CLAS Core World Languages requirement. All courses are open to entering first-year students.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORT:2000</td>
<td>Accelerated Elementary Portuguese</td>
<td>5</td>
</tr>
<tr>
<td>PORT:2500</td>
<td>Accelerated Intermediate Portuguese</td>
<td>5</td>
</tr>
</tbody>
</table>

Students may also substitute PORT:2010 Elementary Portuguese I and PORT:2015 Elementary Portuguese II for PORT:2000 in the sequence above.

Students with previous knowledge of Portuguese should consult the department for appropriate placement.

**Russian**

Courses in Russian are offered by the Department of Asian and Slavic Languages and Literatures. Students without previous knowledge of Russian should fulfill the GE CLAS Core World Languages requirement with the following sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS:1111</td>
<td>First-Year Russian I</td>
<td>5</td>
</tr>
<tr>
<td>RUSS:1112</td>
<td>First-Year Russian II</td>
<td>5</td>
</tr>
<tr>
<td>RUSS:2111</td>
<td>Second-Year Russian I</td>
<td>4</td>
</tr>
<tr>
<td>RUSS:2112</td>
<td>Second-Year Russian II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students with previous knowledge of Russian should consult the department for appropriate placement.

**Spanish**

Courses in Spanish are offered by the Department of Spanish and Portuguese. For students without previous knowledge of Spanish, the department recommends the following sequence to fulfill the GE CLAS Core World Languages requirement.
semester hours. Students complete this requirement by approved course satisfies this requirement without adding outcomes for another GE CLAS Core area so that one Sustainability learning outcomes are integrated with the processes.

institutional and/or cultural processes or natural systems to meet sustainability goals. Students also investigate own actions affect and are affected by society's ability human and natural systems, and evaluating how students' systems-thinking, investigating the interconnectedness of concepts and terminology associated with sustainability and Courses in the Sustainability area focus on identifying Sustainability show fulfillment of the World Languages requirement. Each of these courses is open and Italian

The accelerated course SPAN:1503 Accelerated Intermediate Spanish, which combines SPAN:1501 and SPAN:1502, may be appropriate for some students.

The accelerated course SPAN:1505 Intermediate Spanish for Heritage Speakers may be appropriate for other students.

Students with previous knowledge of Spanish should take the language placement test in Spanish to help determine proper placement.

Swahili

Courses in Swahili are offered by the Department of French and Italian. The following sequence fulfills the GE CLAS Core World Languages requirement. Each of these courses is open to entering first-year students.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWAH:1001</td>
<td>Elementary Swahili I</td>
<td>4</td>
</tr>
<tr>
<td>SWAH:1002</td>
<td>Elementary Swahili II</td>
<td>4</td>
</tr>
<tr>
<td>SWAH:2001</td>
<td>Intermediate Swahili I</td>
<td>4</td>
</tr>
<tr>
<td>SWAH:2002</td>
<td>Intermediate Swahili II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students with previous knowledge of Swahili should consult the department for appropriate placement.

Other Course Sequences

A student who successfully completes a four-semester world language sequence that has not been approved for the GE CLAS Core may have the sequence substituted for a proficiency test to fulfill the GE CLAS Core requirement.

Students who complete a world language sequence this way should notify the department that offers the sequence; the department will contact Graduation Analysis in the Office of the Registrar, which will update a student's degree audit to show fulfillment of the World Languages requirement.

Sustainability

Courses in the Sustainability area focus on identifying concepts and terminology associated with sustainability and systems-thinking, investigating the interconnectedness of human and natural systems, and evaluating how students' own actions affect and are affected by society's ability to meet sustainability goals. Students also investigate institutional and/or cultural processes or natural systems processes.

Sustainability learning outcomes are integrated with the outcomes for another GE CLAS Core area so that one approved course satisfies this requirement without adding semester hours. Students complete this requirement by choosing one of the following courses that have been approved for Sustainability and another GE CLAS Core area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EES:1080/ENV:1080</td>
<td>Introduction to Environmental Science</td>
<td>3-4</td>
</tr>
<tr>
<td>EES:1085/ENV:1085</td>
<td>Fundamentals of Environmental Science</td>
<td>4</td>
</tr>
<tr>
<td>GEOG:1020</td>
<td>The Global Environment</td>
<td>3</td>
</tr>
</tbody>
</table>

Sustainability and Social Sciences

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
</tr>
</tbody>
</table>

Sustainability and Historical Perspectives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

Natural, Quantitative, and Social Sciences

Natural Sciences

Courses in the Natural Sciences area explore the scope and major concepts of a scientific discipline. Students learn the attitudes and practices of scientific investigators: logic, precision, experimentation, tentativeness, and objectivity. In courses with a laboratory component, students gain experience in the methods of scientific inquiry.

All students must complete at least 7 s.h. of coursework in the Natural Sciences area, including at least one natural science lab component. The following courses are approved for the area; courses with a lab component are noted “(lab).”

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1301</td>
<td>Human Origins</td>
<td>3</td>
</tr>
<tr>
<td>ASTR:1070</td>
<td>Stars, Galaxies, and the Universe (with lab 4 s.h.; without lab 3 s.h.)</td>
<td>3-4</td>
</tr>
<tr>
<td>ASTR:1079</td>
<td>Introductory Astronomy Laboratory (lab only)</td>
<td>1</td>
</tr>
<tr>
<td>ASTR:1080</td>
<td>Exploration of the Solar System (with lab 4 s.h.; without lab 3 s.h.)</td>
<td>3-4</td>
</tr>
<tr>
<td>ASTR:1085</td>
<td>Citizen Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTR:1091</td>
<td>Life in the Universe</td>
<td>3</td>
</tr>
<tr>
<td>ASTR:1771</td>
<td>Introductory Astronomy I: Basic Astrophysics and Planetary Astronomy (lab)</td>
<td>4</td>
</tr>
</tbody>
</table>
Quantitative or Formal Reasoning

Courses in the Quantitative or Formal Reasoning area help develop analytical skills through the practice of quantitative or formal symbolic reasoning. Courses focus on presentation and evaluation of evidence and argument; understanding the use and misuse of data; and organization of information in quantitative or other formal symbolic systems, including those used in computer science, linguistics, mathematics, philosophy, and statistics.

All students must complete at least 3 s.h. of coursework in the Quantitative or Formal Reasoning area. Students also may fulfill this GE CLAS Core requirement by completing a course that lists an approved GE CLAS Core course as a prerequisite. The following courses are approved for the area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM:1117</td>
<td>Advocacy and Argument</td>
<td>3</td>
</tr>
<tr>
<td>CPH:1600</td>
<td>Public Health Science: Inquiry and Investigation in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>CS:1020</td>
<td>Principles of Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>MATH:1020</td>
<td>Elementary Functions</td>
<td>4</td>
</tr>
</tbody>
</table>
MATH:1120 Logic of Arithmetic 4
MATH:1250 Mathematics for Arts and Humanities 3
MATH:1260 PokeMath: The Mathematics of Pokemon Go 3
MATH:1340 Mathematics for Business 4
MATH:1350 Quantitative Reasoning for Business 4
MATH:1380 Calculus and Matrix Algebra for Business 4
MATH:1440 Mathematics for the Biological Sciences 4
MATH:1460 Calculus for the Biological Sciences 4
MATH:1550 Engineering Mathematics I: Single Variable Calculus 4
MATH:1850 Calculus I 4
PHIL:1636 Principles of Reasoning: Argument and Debate 3
POLI:1050/RELS:1050 Big Ideas: Introduction to Information, Society, and Culture 3
POLI:1700 Introduction to Political Analysis 3
PSY:2811 Research Methods and Data Analysis in Psychology I 3
STAT:1010 Statistics and Society 3
STAT:1020/PSQF:1020 Elementary Statistics and Inference 3
STAT:1030 Statistics for Business 4
STAT:2010 Statistical Methods and Computing 3

Social Sciences

Courses in the Social Sciences area focus on human behavior and the institutions and social systems that shape and are shaped by that behavior. Courses provide an overview of one or more social science disciplines, their theories, and their methods.

All students must complete at least 3 s.h. of coursework in the Social Sciences area. The following courses are approved for the area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1101/IS:1101</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1401</td>
<td>Language, Culture, and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2136</td>
<td>Race, Place, and Power: Urban Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1170</td>
<td>Communication Theory in Everyday Life</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1174</td>
<td>Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>CPH:1400</td>
<td>Fundamentals of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:1410</td>
<td>Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CSD:3117/LING:3117</td>
<td>Psychology of Language</td>
<td>3</td>
</tr>
<tr>
<td>CSD:3118/LING:3118</td>
<td>Language Acquisition</td>
<td>1-3</td>
</tr>
<tr>
<td>ECON:1100</td>
<td>Principles of Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>GEOG:1070</td>
<td>Contemporary Environmental Issues</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1090</td>
<td>Globalization and Geographic Diversity</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2013/BUS:2013/SUST:2013/URP:2013</td>
<td>Introduction to Sustainability (GE status effective summer 2022; students with a first degree-seeking session of summer 2011 and beyond may use this course for the Social Sciences GE requirement)</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2110/GHS:2110</td>
<td>Seven Billion and Counting: Introduction to Population Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2910</td>
<td>The Global Economy</td>
<td>3</td>
</tr>
<tr>
<td>JMC:1100</td>
<td>Introduction to Media Effects</td>
<td>3</td>
</tr>
<tr>
<td>LING:1010</td>
<td>Language and Society</td>
<td>3</td>
</tr>
<tr>
<td>LING:1060</td>
<td>Languages of the World</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1100</td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1200</td>
<td>Introduction to Political Behavior</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1300</td>
<td>Introduction to Political Thought and Action</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1400</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1401</td>
<td>Introduction to Russian Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1445</td>
<td>Introduction to Asian Politics: China</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1449</td>
<td>Introduction to European Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1500</td>
<td>Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1501</td>
<td>Introduction to American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1600</td>
<td>Introduction to Political Communication</td>
<td>3</td>
</tr>
<tr>
<td>POLI:2415/LAS:2415</td>
<td>Latin American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:2115</td>
<td>Introduction to Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2301</td>
<td>Introduction to Clinical Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2401</td>
<td>Introduction to Developmental Science</td>
<td>3</td>
</tr>
</tbody>
</table>
PSY:2601  Introduction to Cognitive Psychology  3
SOC:1010  Introduction to Sociology  3-4
SOC:1220  Principles of Social Psychology  3-4
TR:1070  Perspectives on Leisure and Play  3

**Culture, Society, and the Arts**

**Historical Perspectives**
Courses in the Historical Perspectives area help students comprehend the historical processes of change and continuity; develop the ability to generalize, explain, and interpret historical change; and understand the past in its own terms. All students must complete at least 3 s.h. of coursework in the Historical Perspectives area. The following courses are approved for the area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1201</td>
<td>World Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1010</td>
<td>Art and Visual Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1050</td>
<td>From Cave Paintings to Cathedrals: Survey of Western Art I</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1060</td>
<td>From Mona Lisa to Modernism: Survey of Western Art II</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:2320/ CLSA:2226</td>
<td>Ancient Art from the Great Pyramids of Egypt to the Colosseum in Rome</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:2920</td>
<td>Introduction to American Art</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1181/ GHS:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1830</td>
<td>Greek Civilization</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1840</td>
<td>Roman Civilization</td>
<td>3</td>
</tr>
<tr>
<td>FREN:3120</td>
<td>French Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1010</td>
<td>History Matters</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1016</td>
<td>The History That Made Our World</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1101</td>
<td>The Modern World</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1261</td>
<td>American History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1262</td>
<td>American History 1877-Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1401</td>
<td>The West and the World: Ancient</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1402</td>
<td>The West and the World: Medieval</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1403</td>
<td>The West and the World: Modern</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1601/ ASIA:1601</td>
<td>Civilizations of Asia: China from Origins to the 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1602/ ASIA:1602</td>
<td>Civilizations of Asia: China from the 17th Century to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1604/ ASIA:1604</td>
<td>Civilizations of Asia: Japan</td>
<td>3-4</td>
</tr>
<tr>
<td>HIST:1606/ ASIA:1606/ RELS:1606</td>
<td>Civilizations of Asia: South Asia</td>
<td>3-4</td>
</tr>
<tr>
<td>HIST:1607/ ASIA:1607</td>
<td>Civilizations of Asia: Korea</td>
<td>3-4</td>
</tr>
<tr>
<td>HIST:2461/ CLSA:2461/ RELS:2361</td>
<td>Middle East and Mediterranean: Alexander to Suleiman</td>
<td>3</td>
</tr>
<tr>
<td>HONR:1610</td>
<td>Honors Seminar in Historical Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>ITAL:2550</td>
<td>Images of Modern Italy</td>
<td>3</td>
</tr>
<tr>
<td>JMC:1200</td>
<td>Introduction to Media and Culture</td>
<td>3</td>
</tr>
<tr>
<td>JPNS:2127/ ASIA:2127/ CLSA:2127</td>
<td>Global Manuscript Cultures</td>
<td>3</td>
</tr>
<tr>
<td>MUS:2301</td>
<td>History of Western Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUS:2302</td>
<td>History of Western Music II</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1034</td>
<td>Liberty and the Pursuit of Happiness</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1001</td>
<td>Judaism, Christianity, and Islam</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1225/ HIST:1025</td>
<td>Medieval Religion and Culture</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1250/ HIST:1050</td>
<td>Modern Religion and Culture</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2930/ COMM:2079</td>
<td>Digital Media and Religion</td>
<td>3</td>
</tr>
<tr>
<td>RUSS:1531</td>
<td>Slavic Folklore</td>
<td>3</td>
</tr>
<tr>
<td>RUSS:1532</td>
<td>Traces of Ancient Russian Culture (IX-XVII Centuries): Vikings, Mongols, and Tsars</td>
<td>3</td>
</tr>
<tr>
<td>THTR:1400</td>
<td>Theatre and Society: Ancients and Moderns</td>
<td>3</td>
</tr>
<tr>
<td>THTR:1401</td>
<td>Theatre and Society: Romantics and Rebels</td>
<td>3</td>
</tr>
<tr>
<td>THTR:2410</td>
<td>History of Theatre and Drama I</td>
<td>3</td>
</tr>
<tr>
<td>THTR:2411</td>
<td>History of Theatre and Drama II</td>
<td>3</td>
</tr>
</tbody>
</table>

**International and Global Issues**
Courses in the International and Global Issues area focus predominantly on countries or issues outside the United States, encouraging students to understand contemporary issues from an international perspective. Students develop knowledge of one or more contemporary global or international issues, gain a greater awareness of varied international perspectives, and improve their skills of analysis and critical inquiry.
All students must complete at least 3 s.h. of coursework in the International and Global Issues area. The following courses are approved for the area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1046/</td>
<td>Environmental Politics in India</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1046/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GWSS:1046/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SJUS:1046</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2136</td>
<td>Race, Place, and Power: Urban Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1040</td>
<td>Arts of Africa</td>
<td>3</td>
</tr>
<tr>
<td>FREN:1006</td>
<td>Global Sports and National Cultures</td>
<td>3</td>
</tr>
<tr>
<td>FREN:1510</td>
<td>Cultural Misunderstandings: France and U.S.A.</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1060</td>
<td>Geography of Asia: From Japan to Pakistan</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1070</td>
<td>Contemporary Environmental Issues</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1090</td>
<td>Globalization and Geographic Diversity</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2910</td>
<td>The Global Economy</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2000/</td>
<td>Introduction to Global Health Studies</td>
<td>3</td>
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### Literary, Visual, and Performing Arts

Courses in the Literary, Visual, and Performing Arts area provide students with opportunities to appreciate the arts and to analyze them within their historical and theoretical contexts. They also help students develop the analytic, expressive, and imaginative abilities necessary for understanding, appreciating, and creating art.

All students must complete at least 3 s.h. of coursework in the Literary, Visual, and Performing Arts area. The following courses are approved for the area.

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World Literature: 1700 to Present

Hero, God, Mortal: Literature of Greece

Writing Strategies: Word Origins and Word Choice

Classical Mythology

Introduction to Creative Nonfiction

Beginning Tap

Beginning Jazz

Beginning Hip Hop Dance

Beginning Ballet

Beginning Modern Dance

Continuing Tap

Continuing Jazz

Continuing Hip Hop Dance

Continuing Ballet

Continuing Modern Dance

Intermediate Jazz

Intermediate Hip Hop Dance

Intermediate Ballet for Nonmajors

Majors Intermediate Contemporary Movement Practices

Dance and Society in Global Contexts

Creativity, Imagination, Play, and Human Development through the Arts

City of Literature

French Cinema

Scandinavian Crime Fiction

German Cinema: Greatest Hits

Pact with the Devil

Cyborgs, Monsters, and the Uncanny

Italian Arts for International Success

Group Piano I: Non-Music Majors

Jazz Cultures in America and Abroad

Creativity in Music

Performance Instruction for Nonmajors

Introduction to Film Music

Concepts and Contexts of Western Music

Great Musicians

World Music

History of Jazz

World of the Beatles

Issues in Popular Music: Women Who Rock

History of Western Music I

History of Western Music II

Music of Latin America and the Caribbean

Brazilian Narrative in Translation

Latina/o/x Literature in the United States

Contemporary Spanish American Narrative

Basic Acting

Theatre and Society: Ancients and Moderns

Theatre and Society: Romantics and Rebels

The Arts in Performance

Playwriting I

History of Theatre and Drama I

History of Theatre and Drama II

Values and Culture

Courses in the Values and Culture area focus on how culture shapes the human experience and the role of values in society, with students asking fundamental questions regarding the human experience while exploring their own values and beliefs.

All students must complete at least 3 s.h. of coursework in the Values and Culture area. The following courses are approved for the area.

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