

Teaching and Learning, Ph.D.

Special Education

The Doctor of Philosophy in teaching and learning with a special education subprogram requires a minimum of 90 s.h. of graduate credit. Students must maintain a program g.p.a. of at least 3.00.

The program prepares students for teaching and research positions in higher education, and for curriculum, supervisory, and research positions in state and local education agencies. The program permits students to study and practice extensively in their special education interest area and in an interest area outside of special education.

The Ph.D. curriculum includes an emphasis on research skills, all facets of special education, an approved cognate area, and at least one specialization area.

Quantitative Research Requirements

Code	Title	Hours
Both of these:		
PSQF:4143	Introduction to Statistical Methods	3
PSQF:6243	Intermediate Statistical Methods	3
Two of these:		
EPLS:6206	Research Process and Design	3
PSQF:6220	Quantitative Educational Research Methodologies	3
PSQF:6244	Correlation and Regression	4
PSQF:6246	Design of Experiments	4
PSQF:6247	Nonparametric Statistical Methods	3
PSQF:6249	Factor Analysis and Structural Equation Models	3
PSQF:6252	Introduction to Multivariate Statistical Methods	3

Qualitative Research Requirements

Code	Title	Hours
This course:		
EDTL:7953	Seminar: Single Subject Design Research	3
One of these:		
EDTL:7410	Mixed Methods Research	3
EPLS:7373	Qualitative Research Design and Methods	3

Core Course

Code	Title	Hours
One of these:		
EDTL:7004	Schooling in the United States	3
EDTL:7033	Seminar on Teacher Education	3

Proseminar Courses

Code	Title	Hours
Both of these:		
EDTL:7943	Proseminar: Issues, Trends, and Research in Special Education	3
EDTL:7944	Proseminar: Issues, Trends, and Research in Special Education II	3

Seminar Requirements

Code	Title	Hours
Both of these:		
EDTL:7945	Current Issues and Trends in Learning Disabilities	3
EDTL:7948	Contemporary Research in Behavioral Disorders	3

Practicum Requirement

Code	Title	Hours
This course:		
EDTL:7380	Practicum in College Teaching (taken twice for 3 s.h. each)	6

Cognate

Students complete a cognate or specialty area for at least 9 s.h. in consultation with their advisor.

Competencies

Students work with their advisor to ensure they meet two core competencies: one in teaching and one in supervision.

Comprehensive Examination

Students complete a three-part comprehensive examination that includes a qualifying exam I, a qualifying exam II, and a major area paper.

Dissertation

Students complete a doctoral dissertation for at least 10 s.h.

Code	Title	Hours
This course:		
EDTL:7493	Ph.D. Thesis	arr.

Admission

Applicants must meet the admission requirements of the Graduate College. They must have a master's degree or equivalent in special education; those without an M.A. thesis must have completed an equivalent project. Applicants should have a graduate g.p.a. of at least 3.50 and a combined verbal and quantitative score of at least 300 on the Graduate Record

Exam (GRE) General Test. Applicants whose first language is not English must score at least 100 (internet-based) on the Test of English as a Foreign Language (TOEFL). Applicants should have at least one year of full-time teaching experience with exceptional children; several years are preferred.

Application materials must include a completed Graduate College application form, copies of official transcripts for all college coursework, an official report of Graduate Record Exam (GRE) General Test scores, three current letters of recommendation, and evidence of experience and/or teacher licensure/certification. An interview may be requested.

Final admission decisions are made by the special education graduate admissions committee.