

Teaching and Learning, Ph.D.

Literacy, Culture, and Language Education

The Doctor of Philosophy in teaching and learning with a literacy, culture, and language education (LCLE) subprogram requires a minimum of 73 s.h. of graduate credit. All students must maintain a program g.p.a. of at least 3.00. Students may be able to use some coursework completed for their master's degree toward the Ph.D.; most courses for the Ph.D. should be numbered 5000 or above.

This interdisciplinary program brings together scholarly traditions and contemporary theory in multilingual education and applied linguistics, literacy and cultural studies, and social studies education. The program provides students with the necessary content area knowledge and research skills for independent research, program administration, and varied leadership positions in LCLE education. In consultation with their advisor, students create a program of study that fits their interests and professional aspirations.

The Ph.D. in teaching and learning with a literacy, culture, and language education subprogram requires the following coursework.

Required Courses

Code	Title	Hours
This course:		
EDTL:6015	Ph.D. Seminar: Literacy, Culture, and Language Education	3
One of these:		
EDTL:7004	Schooling in the United States	3
EDTL:7033	Seminar on Teacher Education	3

Disciplinary and Interdisciplinary Foundations

Students choose a disciplinary area in literacy education, multilingual education, or social studies education for their three foundational courses. They then select one or both of the other areas for their interdisciplinary foundation coursework.

Code	Title	Hours
All of these:		
At least three courses in a chosen area of concentration		9
At least two courses in other areas of concentration		6

Research Methods

Code	Title	Hours
Both of these:		
EDTL:7070	Qualitative Research Methods in Teaching and Learning	3

EDTL:7405	Research Methods in Literacy, Culture, and Language Education	3
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One of these:

PSQF:6242	Selected Applications of Statistics	3
PSQF:6243	Intermediate Statistical Methods (for students who utilize quantitative methods in their dissertation)	3

And:

Two additional advanced research methods courses in quantitative, qualitative, or mixed methods in consultation with their advisor	6
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Electives

Students choose 27 s.h. of elective coursework in consultation with their advisor. Courses may be taken in any department and can be partially or completely unified as a cognate area of study.

Comprehensive Examination

Upon completion of their coursework, students take their comprehensive exam. This is an opportunity for students to show a comprehensive understanding of the scholarship in the field. Successful completion of the exam identifies candidates who are ready for dissertation work.

Dissertation

After students pass their comprehensive exam, they consult with their advisor to choose a dissertation committee with at least five faculty members who approve the dissertation proposal. After a successful defense of their dissertation, students conduct dissertation research in the following course.

Code	Title	Hours
EDTL:7493	Ph.D. Thesis	10

Admission

Applicants must meet the admission requirements of the Graduate College. They must have earned a bachelor's degree with an undergraduate g.p.a. of at least 3.00 on a 4.00 scale and earned a master's degree or have completed significant graduate coursework. It is recommended applicants have at least two years of teaching experience in a related field within or outside of the United States.

Application materials should include a statement of purpose, official transcripts from all institutions attended, a sample of academic writing, three current letters of recommendation, and the official report of Graduate Record Exam (GRE) General Test scores (however, the GRE requirement has been suspended for the 2021-22 admissions cycle). International applicants whose first language is not English, and do not meet the waiver requirements, must submit their Test of English as a Foreign Language (TOEFL) scores.