Music Education, BA

Academic Plans

Sample Plan of Study
Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Music Education, BA

Course Title Hours

Any Semester Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education's website. Students must maintain a GPA of at least 2.70 in professional education course requirements.

Students must earn a BM in music with a performance subprogram at the University of Iowa in order to earn the BA in music education. Both degrees may be earned at the same time.

Graduates who have earned a bachelor's degree in music performance at another institution and wish to earn the BA in music education should consult the Department of Teaching and Learning; additional coursework may be required.

GE CLAS Core: Sustainability a

First Year

Fall
ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric 3 - 4
GE CLAS Core: World Languages First Level Proficiency b 4 - 5
CSL:1600 Success at Iowa 2
Course(s) required for second degree - consult sample plan for BM in music 9 - 10
10-hour pre-admission school field experience c
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)

Hours 18-21

Spring
PSQF:1075 Educational Psychology and Measurement 3
ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric 3 - 4
GE CLAS Core: World Languages Second Level Proficiency d 4 - 5
Course(s) required for second degree - consult sample plan for BM in music 9 - 10

Hours 19-22

Second Year

Fall
EDTL:3091 Secondary Education Program Orientation and Classroom Management 3
EDTL:3605 Instrumental Techniques 2
EDTL:3610 Introduction and Practicum: Music 2
MUS:3666 Marching Band Techniques 1
GE CLAS Core: World Languages Third Level Proficiency b 4 - 5
Course(s) required for second degree - consult sample plan for BM in music 10 - 11

Hours 22-24

Spring
EDTL:3002 Teaching and Learning Technologies 2
EDTL:3605 Instrumental Techniques 2
MUS:3659 Class Strings 1
GE CLAS Core: World Languages Fourth Level Proficiency b 4 - 5
Course(s) required for second degree - consult sample plan for BM in music 11 - 12

Hours 20-22

Third Year

Fall
EDTL:3605 Instrumental Techniques 2
EDTL:3650 Instrumental Methods and Materials 3
EPLS:3000 Foundations of Education 3
MUS:1711 Jazz Rhythms and Interpretation I 1
Course(s) required for second degree - consult sample plan for BM in music 10 - 11

Hours 19-20

Spring
EDTL:3620 Methods and Materials: General Music 3
EDTL:3635 Instrumental Conducting 3
EDTL:4900 Foundations of Special Education 3
MUS:3760 Jazz Band Techniques 1
GE CLAS Core: Literary, Visual, and Performing Arts e, f 3
Course(s) required for second degree - consult sample plan for BM in music 7 - 8

Hours 20-21

Fourth Year

Fall
EDTL:3095 Teaching Reading in Secondary Content Areas 1
EDTL:3640 Choral Methods 3
EPLS:4180 Human Relations for the Classroom Teacher 3
MUS:1165 Hawkeye Marching Band 1
GE CLAS Core: International and Global Issues f 3
GE CLAS Core: Natural Sciences with Lab f 4
Course(s) required for second degree - consult sample plan for BM in music 3 - 4

Hours 19-22
Apply for student teaching (see the College of Education website for application instructions and deadlines)

<table>
<thead>
<tr>
<th>Hours</th>
<th>18-19</th>
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<tbody>
<tr>
<td><strong>Spring</strong></td>
<td></td>
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<tr>
<td>GE CLAS Core: Historical Perspectives(^e, f)</td>
<td>3</td>
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<tr>
<td>GE CLAS Core: Natural Sciences without Lab (^f)</td>
<td>3</td>
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<tr>
<td>GE CLAS Core: Quantitative or Formal Reasoning (^f, g)</td>
<td>3</td>
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<tr>
<td>GE CLAS Core: Social Sciences (^f)</td>
<td>3</td>
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<tr>
<td>Course(s) required for second degree - consult sample plan for BM in music</td>
<td>4 - 5</td>
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<table>
<thead>
<tr>
<th>Hours</th>
<th>16-17</th>
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<tbody>
<tr>
<td><strong>Fifth Year</strong></td>
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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>EDTL:4087 Seminar: Curriculum and Student Teaching</td>
<td>3</td>
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<tr>
<td>EDTL:4091 Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
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<tr>
<td>EDTL:4192 Special Area Student Teaching</td>
<td>6</td>
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<td>Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) (^h)</td>
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<table>
<thead>
<tr>
<th>Hours</th>
<th>15</th>
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<tr>
<td><strong>Total Hours</strong></td>
<td>167-181</td>
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a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

b Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

c Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.

d Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.

e This requirement may be met by a course required for the BM in music.

f GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

g Choose a course that will satisfy the Teacher Education Program math requirement.

h Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.