

# Teaching and Learning, MAT

## World Language Education

The Master of Arts in Teaching in teaching and learning with a world language education subprogram requires a minimum of 57 s.h. of graduate credit with a program grade-point average (GPA) of at least 3.00 for graduation. Admission to the MAT requires admission to the Teacher Education Program (TEP), and students must maintain TEP academic and professional standards.

The program is designed for superior liberal arts and sciences graduates who have had few or no professional education courses. Successful completion of the program leads to elementary and/or secondary teacher licensure. The MAT is available in Chinese, French, German, Italian, Japanese, Latin, Russian, and Spanish languages.

Students must satisfy the world language education content course requirements of the program by completing 30 s.h. of post-secondary coursework in the language they are preparing to teach. This coursework can be taken prior to entry into this program as part of an undergraduate degree program. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements.

The MAT in teaching and learning with a world language education subprogram requires the following work. Students must also complete at least 9 s.h. in graduate coursework either in the language department corresponding to their language of licensure or in world language teaching.

## Professional Education

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies (must be taken during student's first semester in the college)	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas (must be taken during student's first semester in the college)	1,3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:6200	Educational Psychology	3

## World Language Teaching

Students complete these courses (at least 28 s.h.).

Course #	Title	Hours
All of these:		
EDTL:4406	World Language Practicum I	3

EDTL:4407	World Language Practicum II	3
EDTL:4416	Learning to Teach Second Languages I	3
EDTL:4417	Learning to Teach Second Languages II	3
EDTL:6483	Multilingual Education and Applied Linguistics	3

The following courses are taken concurrently and constitute the student teaching semester:

EDTL:4087	Seminar: Curriculum and Student Teaching	1, 3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6

## K-12 Licensure

The K-12 licensure option requires the following course.

Course #	Title	Hours
EDTL:4089	Special Subject Area Student Teaching	arr.

## Endorsements

The world language education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsement to teach a world language (Chinese, French, German, Italian, Japanese, Latin, Russian, or Spanish) in grades 5–12. The world language education TEP requires 30 s.h. in world language education content courses (courses in the language the student is preparing to teach), which generally are provided by the College of Liberal Arts and Sciences major in the language, or the equivalent. Endorsement in the language for kindergarten through grade 8 may be available for students with elementary-level student teaching. Added endorsement programs for additional teaching areas other than world languages are available, including English as a Second Language.

## Final Examination

A final examination is required. The examination reflects a candidate's depth and breadth of knowledge in world language education, including but not limited to theory and practice as well as knowledge of and proficiency in the target language and/or literature of the candidate's choice. The candidate and the advisor discuss the exam's content and format eight months before the exam.

## Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Because of this, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For graduate-level teacher candidates and MAT candidates in world language education, these standards include:

- a UI minimum cumulative GPA of 2.75 on graded graduate courses (consistent with the academic standing policy of the Graduate College);
- a minimum TEP major GPA of 2.00 (2.70 for good standing);
- a minimum UI term GPA of 1.50 during fall or spring enrollment;
- a grade of C-minus or higher in TEP major courses; and
- no notices of concern in professional dispositional qualities.

## Liberal Arts Core

State of Iowa teacher preparation standards require a core of liberal arts knowledge including but not limited to English composition, mathematics, natural sciences, social sciences, and humanities. Students who have not completed these requirements with their previous coursework will need additional coursework. Bachelor's degree graduates of the College of Education or the College of Liberal Arts and Sciences have met these requirements with the GE CLAS Core if a course in mathematics, statistics, or computer science was selected for the Quantitative and Formal Reasoning requirement. For additional information about these standards, contact the Office of Student Services.

## Admission

Applicants must meet the admission requirements of the Graduate College. They must have been granted a bachelor's degree with a major or a strong concentration in a second language and must have an undergraduate GPA of at least 3.00. They must also meet all Teacher Education Program (TEP) application requirements.