

# Teaching and Learning, MAT

## Social Studies Education

The Master of Arts in Teaching in teaching and learning with a social studies subprogram requires at least 48 s.h. of graduate credit with a Graduate College program grade-point average (GPA) of at least 3.00 for graduation. Admission to the MAT requires admission to the Teacher Education Program (TEP), and students must maintain TEP academic and professional standards.

The program provides an opportunity for interdisciplinary work in education, history, social science, or related areas. It is for students who have a bachelor's degree in history or a social science (or considerable coursework in one of the areas) and who wish to obtain a teaching license/certificate while earning the MAT degree. Students must apply to both the Graduate College and the Teacher Education Program.

## Requirements

Students should have completed considerable work in the social sciences and/or history as undergraduates. Students in the College of Education's Teacher Education Program for secondary education in social studies may not apply credit they have earned as undergraduates in required licensure courses to the 38 s.h. required for the MAT, even though the credit counts toward state teaching licensure.

Students who completed EDTL:4811 Introduction and Practicum: Secondary Social Studies and/or EDTL:4870 Methods: Secondary Social Studies as undergraduate or postbaccalaureate students at the University of Iowa are required to retake these courses during the MAT program and before student teaching. Required teaching licensure coursework completed at other colleges or universities is reviewed on a case-by-case basis.

Students must satisfy the social studies education content course requirements of the program and 30 s.h. in a history or social science major subject area. The social studies education content courses may include previous undergraduate and/or graduate-level coursework.

Of the total semester hours required for the MAT, students must earn at least 6 s.h. in courses numbered 6000 or above in social studies education and a minimum of 9 s.h. of graduate coursework in history or a social science area. Students should take at least one course taught by the instructor who will serve on the examining committee in the history or social science area.

Students must complete all of the following professional education courses unless they completed some of them as part of their bachelor's degree. In such cases, the semester-hour requirement is reduced accordingly, but it never is below 48 s.h. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements.

## Professional Education Courses

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies (must be taken during student's first semester in the college)	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas (must be taken during student's first semester in the college)	1
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6
EDTL:4811	Introduction and Practicum: Secondary Social Studies	3
EDTL:4828	Curriculum and Teaching: Social Studies Education	3
EDTL:4870	Methods: Secondary Social Studies	3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:6200	Educational Psychology	3

## Endorsements

The social studies education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsement for two or more subjects in secondary school history or social sciences. Endorsements available for the major subject area are: grades 5-12 American government, grades 5-12 American history, grades 5-12 American history with grades 5-12 world history (minimum 15 s.h. each), grades 5-12 anthropology, grades 5-12 economics, grades 5-12 geography, grades 5-12 psychology, grades 5-12 sociology, and grades 5-12 world history.

Endorsements available outside of the major subject area can be another of the subject areas previously listed, one of the following added endorsements, or both: grades 5-12 social sciences-basic (recommended for all students: authorizes teaching of American government, American history, and world history) and grades 5-12 all social sciences (authorizes teaching economics, geography, psychology, and sociology, in addition to American government, American history, and world history).

Added endorsement programs for additional teaching areas other than social studies are available.

## Final Examination

Candidates select one faculty member from each concentration area to serve as a committee member

responsible for creating and reviewing a question for the written exam. Committee members are selected in consultation with a candidate's advisor. The required final examination consists of three two-hour written exams, one on each of the three concentration fields.

## **Teacher Education Program Academic and Professional Standards**

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Because of this, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For graduate-level teacher candidates and MAT candidates in social studies education, these standards include:

- a UI minimum cumulative GPA of 2.75 on graded graduate courses (consistent with academic standing policy of the Graduate College);
- a minimum TEP major GPA of 2.00 (2.70 for good standing);
- a UI minimum term GPA of 1.50 during fall or spring enrollment;
- a grade of C-minus or higher in TEP major courses; and
- no notices of concern in professional dispositional qualities.

## **Liberal Arts Core**

State of Iowa teacher preparation standards require a core of liberal arts knowledge including but not limited to English composition, mathematics, natural sciences, social sciences, and humanities. Students who have not completed these requirements with their previous coursework will need additional coursework. Bachelor's degree graduates of the College of Education or the College of Liberal Arts and Sciences have met these requirements with the GE CLAS Core if a course in mathematics, statistics, or computer science was selected for the Quantitative and Formal Reasoning requirement. For additional information about these standards, contact the Office of Student Services.

## **Admission**

Applicants must meet the admission requirements of the Graduate College. They should have a bachelor's degree in education, history, or one of the social sciences from an accredited institution.