

# Teaching and Learning, M.A.T.

## Social Studies Education

The Master of Arts in Teaching in teaching and learning with a social studies subprogram requires at least 47 s.h. of graduate credit. Students must maintain a program g.p.a. of at least 3.00.

The program provides an opportunity for interdisciplinary work in education, history, social science, or related areas. It is for students who have a bachelor's degree in history or a social science (or considerable coursework in one of the areas) and who wish to obtain a teaching license/certificate while earning the M.A.T. degree. Students must apply to both the Graduate College and the College of Education.

## Requirements

Students should have completed considerable work in the social sciences and/or history as undergraduates. Students in the College of Education's Teacher Education Program (TEP) for secondary education in social studies may not apply credit they have earned as undergraduates in required licensure courses to the 38 s.h. required for the M.A.T., even though the credit counts toward state teaching licensure.

Students who completed EDTL:4811 Introduction and Practicum: Secondary Social Studies and/or EDTL:4870 Methods: Secondary Social Studies as undergraduate or postbaccalaureate students at the University of Iowa are required to retake these courses during the M.A.T. program and before student teaching. Required teaching licensure coursework completed at other colleges or universities is reviewed on a case-by-case basis.

For licensure, students must complete 30 s.h. in a history or social science area; the 30 s.h. may include previous undergraduate and/or graduate-level coursework. Required professional education coursework not completed as part of the baccalaureate degree must be completed for licensure.

Students also must complete 15 s.h. in an additional history or social science licensure area; previous undergraduate coursework may apply.

Of the total semester hours required for the M.A.T., students must earn at least 8 s.h. in courses numbered 6000 or above in social studies education and a minimum of 9 s.h. of graduate coursework in history or a social science area. Students should take at least one course taught by the instructor who will serve on the examining committee in the history or social science area.

Students must complete all of the following professional education courses, unless they completed some of them as part of their bachelor's degree. In such cases, the semester-hour requirement is reduced accordingly, but it never is below 47 s.h. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements.

## Professional Education Courses

Code	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies (must be taken during student's first semester in the college)	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas (must be taken during student's first semester in the college)	1
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6
EDTL:4811	Introduction and Practicum: Secondary Social Studies	3
EDTL:4870	Methods: Secondary Social Studies	3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:6200	Educational Psychology	3

## Comprehensive Examination

Candidates select one faculty member from each concentration area to serve as a committee member responsible for creating and reviewing a question for the written exam. Committee members are selected in consultation with a candidate's advisor. The required comprehensive examination consists of three two-hour written exams, one on each of the three concentration fields.

## TEP: Secondary Education

Graduate students may be admitted to a program leading to teacher licensure/certification as "certification only" candidates in the Graduate College. They are subject to all Graduate College policies; see the Manual of Rules and Regulations on the Graduate College website. Eligible graduate students also may complete initial teacher licensure/certification requirements by earning an M.A.T. in teaching and learning (social studies education).

## Admission

Applicants must meet the admission requirements of the Graduate College. They should have a bachelor's degree in education, history, or one of the social sciences from an accredited institution; a cumulative g.p.a. of at least 3.00; a g.p.a. of at least 3.00 in history and/or social science courses; and two letters of recommendation. Evidence of writing ability in a completed major paper or essay also is required.