

Teaching and Learning, M.A.T.

English Education

The Master of Arts in Teaching in teaching and learning with an English education subprogram requires a minimum of 45 s.h. of graduate credit. Students must maintain a program g.p.a. of at least 3.00.

The program is designed for students who have an undergraduate degree in English and few or no professional education courses. Successful completion of the program enables students to receive a credential to teach English in secondary schools. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements.

The M.A.T. in teaching and learning with an English education subprogram requires the following work.

English

Code	Title	Hours
All of these:		
EDTL:3382	Language and Learning	3
EDTL:3393	Reading and Teaching Adolescent Literature	3
EDTL:4355	Approaches to Teaching Writing	3
EDTL:6315	M.A. Seminar: English Education	arr.

Students may take the following English courses as part of the M.A.T. program or as part of their undergraduate program:

A course in Shakespeare

Three courses in American literature

A course in British literature

A course in nonfiction or creative writing, in addition to EDTL:4355

Education

Code	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies (must be taken during student's first semester in the college)	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	arr.
EDTL:4092	Observation and Laboratory Practice in the Secondary School	arr.

EDTL:4314	Introduction and Practicum: Secondary English (must be completed before enrollment in EDTL:4315 and EDTL:4394)	3
EDTL:4315	Learning to Teach Secondary English/Language Arts and Field Experience	3
EDTL:4394	Secondary Reading Instruction	3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:6200	Educational Psychology	3

Comprehensive Examination

The comprehensive examination involves a series of reflective projects supervised by English education faculty. The projects encompass issues explored throughout the course of study and involve integration of theory and practice.

TEP: Secondary Education

Graduate students may be admitted to a program leading to teacher licensure/certification as "certification only" candidates in the Graduate College. They are subject to all Graduate College policies; see the Manual of Rules and Regulations on the Graduate College website. Eligible graduate students also may complete initial teacher licensure/certification requirements by earning an M.A.T. in teaching and learning (English education).

Admission

Applicants must meet the admission requirements of the Graduate College. They must have been granted a B.A. in English or the equivalent, with an undergraduate g.p.a. of at least 3.00. They also must meet all Teacher Education Program (TEP) application requirements. Since the M.A.T. is a credentialing program, candidates must not have qualified previously for a credential. Applicants are expected to have no more than 6 s.h. of coursework in professional education courses before admission.