

Teaching and Learning, M.A.T.

Art Education

The Master of Arts in Teaching in teaching and learning with an art education subprogram requires a minimum of 58 s.h. of graduate credit. Students must maintain a program g.p.a. of at least 3.00.

The program is designed primarily for graduates of baccalaureate degree programs in art who would like to become teachers but have no previous coursework in education. It features advanced work in art along with the courses required for certification. Additional art coursework may be advised to render a student's degree equivalent to one from the University of Iowa and to fulfill licensure requirements. Successful completion of the program enables students to receive a credential to teach art in grades K-12. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements.

The M.A.T. in teaching and learning with an art education subprogram requires the following work.

Code	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas	1
EDTL:3143	Methods of Elementary Art and Field Experiences	3
EDTL:3204	Art Education Studio and Field Components	3
EDTL:3205	Methods of Secondary Art and Field Experience	3
EDTL:3290	Introduction and Practicum: Art	3
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4192	Special Area Student Teaching	6
EDTL:4900	Foundations of Special Education	3
EDTL:5222	Creativity, Imagination, Play, and Human Development Through the Arts (must be taken during student's first semester in the college)	3
EDTL:6267	Seminar: Current Issues in Art Education	4
EPLS:3000	Foundations of Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3

PSQF:6200	Educational Psychology	3
Graduate-level coursework in art studio or art history or a related area (consult advisor)		6
Total Hours		58

The coursework in art studio or art history or a related field may contribute to licensure requirements. Other art licensure requirements may be taken prior to or in addition to the courses listed above. To be considered for a teaching assistant (TA) position, students must take EDTL:7380 Practicum in College Teaching for 1 s.h. after their first semester in the program and after completion of EPLS:3000 Foundations of Education, EPLS:4180 Human Relations for the Classroom Teacher, and PSQF:6200 Educational Psychology, and a course in creativity, imagination, and play: human development through art.

Comprehensive Examination

Students complete comprehensive examinations before their student teaching semester. The comprehensive examination involves a reflective project supervised by art education faculty. The project encompasses issues explored throughout the course of study and can involve inquiry through studio work or practice. For deadlines, checklist, and instructions, see Graduate Exams on the Office of Student Services website.

TEP: Secondary Education

Graduate students may be admitted to a program leading to teacher licensure/certification as "certification only" candidates in the Graduate College. They are subject to all Graduate College policies; see the Manual of Rules and Regulations on the Graduate College website. Eligible graduate students also may complete initial teacher licensure/certification requirements by earning an M.A.T. in teaching and learning with the art education subprogram.

Admission

Applicants must meet the admission requirements of the Graduate College. They should have completed a baccalaureate degree program in art, equivalent to that which is offered through the College of Liberal Arts and Sciences at the University of Iowa, with an undergraduate g.p.a. of at least 3.00. Candidates also must meet all Teacher Education Program (TEP) application requirements. Since the M.A.T. is a credentialing program, candidates must not have qualified previously for a credential.