Teaching and Learning, MAT

Art Education

The Master of Arts in Teaching in teaching and learning with an art education subprogram requires a minimum of 58 s.h. of graduate credit with a program grade-point average (GPA) of at least 3.00 for graduation. Admission to the MAT requires admission to the Teacher Education Program (TEP), and students must maintain TEP academic and professional standards.

The program is designed primarily for graduates of baccalaureate degree programs in art who would like to become teachers but have no previous coursework in education. It features advanced work in art along with the courses required for certification. Additional art coursework may be advised to render a student's degree equivalent to one from the University of Iowa and to fulfill licensure requirements. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements.

The MAT in teaching and learning with an art education subprogram requires the following work.

### Course # | Title | Hours
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All of these: |  | 
EDTL:3002 | Teaching and Learning Technologies | 2
EDTL:3091 | Secondary Education Program Orientation and Classroom Management | 3
EDTL:3095 | Teaching Reading in Secondary Content Areas | 1
EDTL:3143 | Methods of Elementary Art and Field Experiences | 3
EDTL:3204 | Art Education Studio and Field Components | 3
EDTL:3205 | Methods of Secondary Art and Field Experience | 3
EDTL:3290 | Introduction and Practicum: Art | 3
EDTL:4087 | Seminar: Curriculum and Student Teaching | 3
EDTL:4091 | Observation and Laboratory Practice in the Secondary School | 6
EDTL:4192 | Special Area Student Teaching | 6
EDTL:4900 | Foundations of Special Education | 3
EDTL:5222 | Creativity, Imagination, Play, and Human Development Through the Arts (must be taken during student's first semester in the college) | 3
EDTL:6267 | Seminar: Current Issues in Art Education | 4
EPLS:3000 | Foundations of Education | 3
EPLS:4180 | Human Relations for the Classroom Teacher | 3
PSQF:6200 | Educational Psychology | 3
Graduate-level coursework in art studio or art history or a related area (consult advisor) | 6
Graduate-level coursework in art studio or art history or a related area (consult advisor) | 6
The coursework in art studio or art history or a related field may contribute to licensure requirements. Other art licensure requirements may be taken prior to or in addition to the courses previously listed. To be considered for a teaching assistant (TA) position, students must take EDTL:7380 Practicum in College Teaching for 1 s.h. after their first semester in the program and after completion of EPLS:3000 Foundations of Education, EPLS:4180 Human Relations for the Classroom Teacher, and PSQF:6200 Educational Psychology, and a course in creativity, imagination, and play: human development through art.

### Endorsements

The art education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsements for 5–12 art and K–8 art. Added endorsement programs for additional teaching areas are available.

### Comprehensive Examination

Students complete comprehensive examinations before their student teaching semester. The comprehensive examination involves a reflective project supervised by art education faculty. The project encompasses issues explored throughout the course of study and can involve inquiry through studio work or practice. For deadlines, a checklist, and instructions, see Graduate Exams on the Office of Student Services website.

### Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. For this reason, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For undergraduate teacher candidates and bachelor's degree candidates in art education, these standards include:

- a UI minimum cumulative GPA of 2.00;
- an overall minimum cumulative GPA of 2.00;
- a minimum TEP major GPA of 2.00 (2.70 for good standing);
- a grade of C-minus or higher in TEP major courses; and
- no notices of concern in professional dispositional qualities

For additional information about these standards, contact the Office of Student Services.

### Liberal Arts Core

State of Iowa teacher preparation standards require a core of liberal arts knowledge including but not limited to English composition, mathematics, natural sciences, social sciences, and humanities. Students who have not completed these requirements with their previous coursework will need additional coursework. Bachelor's degree graduates of the College of Education or the College of Liberal Arts and Sciences have met these requirements with the GE CLAS Core if a course in mathematics, statistics, or computer
science was selected for the Quantitative and Formal Reasoning requirement. For additional information about these standards, contact the Office of Student Services.

**Admission**

Applicants must meet the admission requirements of the Graduate College. They should have completed a baccalaureate degree program in art, equivalent to those offered through the College of Liberal Arts and Sciences at the University of Iowa, with an undergraduate GPA of at least 3.00. Candidates also must meet all Teacher Education Program (TEP) application requirements. Since the MAT consists primarily of the preparation courses required for licensure as an art teacher, the MAT is not available to licensed teachers.