

Teaching and Learning, MAT

Academic Plans

Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Teaching and Learning, MAT

- Art Education Subprogram [p. 1]
- World Language Education Subprogram [p. 1]

Art Education Subprogram

Course	Title	Hours
Academic Career		
Any Semester		
58 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. ^{a, b, c}		
Graduate College program GPA of at least 2.75 is required. ^d		
	Hours	0
First Year		
Fall		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas	1
EDTL:3290	Introduction and Practicum: Art ^e	3
EDTL:5222	Creativity, Imagination, Play, and Human Development Through the Arts ^e	3
PSQF:6200	Educational Psychology	3
	Hours	15
Spring		
EDTL:3205	Methods of Secondary Art and Field Experience	3
EDTL:6267	Seminar: Current Issues in Art Education	4
EPLS:3000	Foundations of Education	3
Art studio or art history course ^f		3
	Hours	13
Second Year		
Fall		
EDTL:3143	Methods of Elementary Art and Field Experiences	3
EDTL:3204	Art Education Studio and Field Components	3
EDTL:4900	Foundations of Special Education	3

EPLS:4180	Human Relations for the Classroom Teacher	3
Art studio or art history course ^f		3
	Hours	15
Spring		
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4192	Special Area Student Teaching	6
Exam: Master's Final Exam ^g		
	Hours	15
	Total Hours	58

a Successful completion of the program enables students to receive a credential to teach art in grades K-12; see General Catalog and College of Education website for specifics about K-12 licensure requirements. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements. Students should work directly with their faculty advisor and the program administrator regarding fulfilling any of these requirements.

b Students wishing to be considered for a teaching assistant position must fulfill certain requirements and should work directly with their faculty advisor and the program administrator to determine those.

c Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

d Graduate College program GPA is comprised of all courses that are approved degree requirements. If a student takes more than the minimum required number of semester hours to complete the degree, but all courses taken are eligible to count toward the degree, those courses will be included in the Graduate College program GPA.

e Must be taken during the first year fall semester.

f May complete course in related area; work with faculty advisor to determine appropriate coursework.

g Completion of capstone project prior to beginning student teaching.

World Language Education Subprogram

Course	Title	Hours
Academic Career		
Any Semester		
57 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. ^{a, b}		
Graduate College program GPA of at least 3.00 is required. ^c		
	Hours	0
First Year		
Fall		
EDTL:3002	Teaching and Learning Technologies ^d	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3

EDTL:3095	Teaching Reading in Secondary Content Areas ^d	1
EDTL:6483	Multilingual Education and Applied Linguistics ^e	3
EPLS:3000	Foundations of Education	3
Elective course ^f		3
Hours		15
Spring		
EDTL:4406	World Language Practicum I ^e	3
EDTL:4416	Learning to Teach Second Languages I ^e	3
EDTL:4900	Foundations of Special Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3
Elective course ^f		3
Hours		15
Second Year		
Fall		
EDTL:4407	World Language Practicum II ^e	3
EDTL:4417	Learning to Teach Second Languages II ^e	3
PSQF:6200	Educational Psychology	3
Elective course ^f		3
Hours		12
Spring		
EDTL:4087	Seminar: Curriculum and Student Teaching ^e	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School ^e	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School ^e	6
Exam: Master's Final Exam ^g		
Hours		15
Total Hours		57

g Consists of a summative master's final exam and completion of degree requirements.

a The MAT is available in Chinese, French, German, Japanese, Latin, Russian, and Spanish languages; see General Catalog and College of Education website for specifics about K-12 licensure requirements.

b Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

c Graduate College program GPA is comprised of all courses that are approved degree requirements. If a student takes more than the minimum required number of semester hours to complete the degree, but all courses taken are eligible to count toward the degree, those courses will be included in the Graduate College program GPA.

d Must be taken during first year fall semester.

e World Language Teaching course. Work with academic advisor to determine appropriate graduate coursework; see the General Catalog and the College of Education website for specifics.

f Students must complete at least 9 s.h. in graduate coursework either in the language department corresponding to their language of licensure or in world language teaching; work with academic advisor to determine appropriate graduate elective courses and sequence.