

Teaching and Learning, MA

Special Education

The Master of Arts in teaching and learning with a special education subprogram requires a minimum of 32 s.h. of graduate credit and the Master of Arts in teaching and learning with a subprogram in special education-ABA requires a minimum of 39 s.h. of graduate credit. A Graduate College program grade-point average (GPA) of at least 3.00 for graduation is required for students in both subprograms. A thesis is not required; a final exam is required.

The MA in teaching and learning with a special education subprogram prepares scholars to deliver services to individuals with disabilities. The MA is available with licensure and non-licensure. Contact the Department of Teaching and Learning for specific program requirements.

The MA in teaching and learning with a subprogram in special education [p. 1] (30 s.h.) is available to individuals interested in becoming a special education teacher or enhancing their current teaching license, including U2G students. Students can prepare to work in elementary and secondary schools with individuals who have behavior disorders and learning disabilities, intellectual disabilities, and/or mild/moderate disabilities. This pathway prepares graduates for positions in public schools, local and state education agencies, clinical settings, and institutions of higher education. Students typically pair the MA with a special education licensure and endorsement program. Course selections align with requirements for a specific licensure and/or endorsement; see the section "Teacher Licensure and Endorsements" for more information.

The MA in teaching and learning with a subprogram in special education-ABA [p. 1] (39 s.h.) is a non-licensure program available to individuals interested in pursuing certification in applied behavior analysis. This pathway prepares graduates to become board-certified behavior analysts (BCBAs) and to provide services in education, community, or clinical settings. This pathway does not, however, lead to a teaching license to serve as a special education teacher.

Special Education Subprogram

The MA in teaching and learning with a subprogram in special education requires the following 30 s.h. of graduate coursework. Please note that while the MA requires 30 s.h., the student's chosen licensure preparation program and/or added endorsement program may require additional coursework. Students work closely with their advisor to determine which courses they should take based on the student's chosen licensure or endorsement. All courses for the subprogram must be taken on an A-F graded basis except for those completed for student teaching.

Requirements	Hours
Core Courses	12
Required Courses	12
Student Teaching	6

Core Courses, Special Education

Course #	Title	Hours
All of these:		
EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:4900	Foundations of Special Education	3
EDTL:4950	Behavioral and Social Interventions	3
EDTL:5967	Supervision Strategies in Special Education	3

Required Courses, Special Education

Course #	Title	Hours
Both of these:		
EDTL:4980	Dyslexia and Other Reading Difficulties: Instruction and Assessment	3
EDTL:6906	Practicum With Exceptional Persons	3
One of these:		
EDTL:4984	Academic Skills for Students With Special Needs	3
EDTL:5961	Foundation of Applied Behavior Analysis	3
One of these:		
EDTL:4975	Explicit Instruction	3
EDTL:7953	Seminar: Single Subject Design Research	3

Student Teaching, Special Education

Course #	Title	Hours
This course:		
EDTL:6909	Seminar: Graduate Supervised Teaching	1
One of these:		
EDTL:6907	Elementary Practicum With Exceptional Persons	5
EDTL:6908	Secondary Practicum With Exceptional Persons	5
EDTL:6950	Strategist I Student Teaching: Elementary	5
EDTL:6951	Strategist I Student Teaching: Secondary	5
EDTL:6953	Strategist II Student Teaching: Elementary	5
EDTL:6954	Strategist II Student Teaching: Secondary	5

Special Education-ABA Subprogram

The MA in teaching and learning with a subprogram in special education-ABA requires the following 39 s.h. of graduate coursework. Certification and licensure as a behavior analyst require additional fieldwork and assessment outside of the MA program. All courses for the subprogram must be taken on an A-F graded basis except for those completed for student teaching.

Requirements	Hours
Core Courses	12
Required Courses	21
Student Teaching	6

Core Courses, Special Education-ABA

Course #	Title	Hours
Both of these:		
EDTL:4900	Foundations of Special Education	3
EDTL:5967	Supervision Strategies in Special Education	3
One of these:		
EDTL:3103	Assessment for Instructional Planning and Practice	3
PSQF:6238	Assessment of Learning Differences	3
One of these:		
EDTL:4984	Academic Skills for Students With Special Needs	3
PSQF:7344	Academic Interventions	3

Required Courses, Special Education-ABA

Course #	Title	Hours
All of these:		
EDTL:4950	Behavioral and Social Interventions	3
EDTL:4975	Explicit Instruction	3
EDTL:5961	Foundation of Applied Behavior Analysis	3
EDTL:5963	Ethics and Professional Conduct for Behavior Analysts and Psychologists	3
EDTL:5966	Advanced Topics in Applied Behavior Analysis	3
EDTL:5970	Experimental Analysis of Behavior	3
EDTL:7953	Seminar: Single Subject Design Research	3

Student Teaching, Special Education-ABA

Students work closely with their advisor to determine which course they should take.

Course #	Title	Hours
This course:		
EDTL:5964	Behavior Analyst Practicum	1
One of these:		
EDTL:6907	Elementary Practicum With Exceptional Persons	5
EDTL:6908	Secondary Practicum With Exceptional Persons	5

Teacher Licensure and Endorsements

Special education licensure and endorsement programs of the University of Iowa are approved by the state of Iowa. With this MA program, licensure preparation (preparation for

initial licensure as a teacher) and added endorsement (an additional teaching area for licensed teachers) are offered in the following areas of specialization.

- Instructional strategist I (mild/moderate): added endorsements for K-8 or 5-12
- Instructional strategist II (behavioral disorders/learning disabilities): licensure preparation or added endorsement for K-12
- Instructional strategist II (intellectual disabilities): licensure preparation or added endorsement for K-12
- Instructional strategist I and II (all): licensure preparation or added endorsement for K-12

Added endorsement programs for regular education endorsements may also be available.

Contact the Teacher Education Program (TEP) for more information, including TEP admissions, requirements, and program policies.

TEP Academic and Professional Standards

For students who are enrolled for licensure preparation (preparation for initial licensure as a teacher), the state of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Because of this, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For graduate-level teacher candidates in special education, these standards include:

- a UI minimum cumulative GPA of 2.75 in graded graduate courses (consistent with the academic standing policy of the Graduate College);
- a minimum TEP major GPA of 2.00 (2.70 for good standing);
- a minimum UI term GPA of 1.50 during fall or spring enrollment;
- a grade of C-minus or higher in TEP major courses; and
- no notices of concern in professional dispositional qualities.

Liberal Arts Core

For students pursuing initial licensure as a teacher, the state of Iowa teacher preparation standards require a core of liberal arts knowledge including but not limited to English composition, mathematics, natural sciences, social sciences, and humanities. Students who have not completed these requirements with their previous coursework will need additional coursework. Bachelor's degree graduates of the College of Education or the College of Liberal Arts and Sciences have met these requirements with the GE CLAS Core if a course in mathematics, statistics, or computer science was selected for the Quantitative and Formal Reasoning requirement. For additional information about these standards, contact the Office of Student Services.

Admission

Applicants must meet the admission requirements of the Graduate College. They must have an undergraduate GPA of at least 3.00 and/or at least 3.00 on a minimum of 12 s.h. of graduate coursework. Applicants seeking initial

teacher licensure must have at least 10 hours of documented experience in K-12 schools.