

Teaching and Learning, MA

Multilingual Education

The Master of Arts in teaching and learning with a multilingual education subprogram requires a minimum of 33 s.h. of graduate credit. Students take at least 15 s.h. in multilingual education coursework, 9 s.h. in graduate language or linguistics courses, and 9 s.h. in elective coursework. They must earn 9 s.h. in courses numbered 5000 or above. Students must maintain a Graduate College program grade-point average of at least 3.00 while enrolled in the program. Candidacy for the master's degree is reevaluated annually.

The program is designed for students who would like to pursue a multilingual education specialization in teaching, including English as a Second Language (ESL) or English as a Foreign Language (EFL), bilingual and dual language education, or world language education, or in a related field (e.g., language laboratory directors, instructional materials designers, evaluation specialists, or assessment developers). It also offers enrichment in multilingual language pedagogical knowledge for practicing teachers. Students may design programs with a special focus.

The MA in teaching and learning with a multilingual education subprogram requires the following courses.

Course #	Title	Hours
This course:		
EDTL:6483	Multilingual Education and Applied Linguistics	3
At least 12 s.h. from these:		
EDTL:6015	PhD Seminar: Literacy, Culture, and Language Education	3
EDTL:6400	Fundamentals of Second Language Assessment	3
EDTL:6403	Language Policy and Planning	3
EDTL:6409	Cultural Curriculum	3
EDTL:6480	Graduate Seminar in Multilingual Education	3
EDTL:6484	Bi/Multilingual Literacies	3
EDTL:6497	Principles of Course Design for Second Language Instruction	3
EDTL:7405	Research Methods in Literacy, Culture, and Language Education	3

Students may take other courses to meet this requirement, in consultation with their advisor

Target Language

In consultation with their advisor, students select at least 9 s.h. in courses numbered 3000 and above from the following subjects: Arabic, American Sign Language, Chinese, French, German, Italian, Japanese, Korean, Latin, linguistics, Portuguese, Russian, Spanish, and Swahili. Students are strongly encouraged to focus on coursework related to language and linguistic study.

Elective Courses

Students complete at least 9 s.h. in elective coursework chosen in consultation with their advisor. Students are permitted to select coursework numbered 3000 and above from the College of Education (CSED, EDTL, EPLS, and PSQF) and coursework listed in "Target Language."

Master's Examination

Students take a written exam during the semester in which they plan to graduate. The exam covers multilingual education and two areas of specialization selected by a student. It is written by the graduate committee, which consists of at least three faculty members, two of whom must be from the multilingual education program area.

Admission

Applicants must meet the admission requirements of the Graduate College and have prior teaching experience. Applicants should submit a statement of purpose explaining their graduate study goals and their commitment to multicultural education. International applicants should satisfy the English proficiency requirements as specified by the Graduate College.