Teaching and Learning, M.A.

Multilingual Education

The Master of Arts in teaching and learning with a multilingual education subprogram requires a minimum of 33 s.h. of graduate credit. Students take at least 15 s.h. in multilingual education coursework, 9 s.h. in graduate language or linguistics courses, and 9 s.h. in elective coursework. They must earn 9 s.h. in courses numbered 5000 or above. Students must maintain a g.p.a. of at least 3.00 while enrolled in the program. Candidacy for the master's degree is reevaluated annually.

The program is designed for students who would like to pursue a multilingual education specialization in teaching, including English as a Second Language (ESL), bilingual and dual language education, or world language education, or in a related field (e.g., language laboratory directors, instructional materials designers, evaluation specialists, or assessment developers). It also offers enrichment in multilingual language pedagogical knowledge for practicing teachers. Students may design programs with a special focus.

The M.A. in teaching and learning with a multilingual education subprogram requires the following work, including these suggested courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>EDTL:6483</td>
<td>Multilingual Education and Applied Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:6484</td>
<td>Reading in a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:6497</td>
<td>Principles of Course Design for Second Language Instruction</td>
<td>3</td>
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Students may take other courses to meet this requirement, in consultation with their advisor.

Elective Courses

Students complete at least 9 s.h. in elective coursework chosen in consultation with their advisor.

Master's Examination

Students take a written exam during the semester in which they plan to graduate. The exam covers multilingual education and the two areas of specialization selected by a student. It is written by the graduate committee, which consists of at least three faculty members, two of whom must be from the multilingual education area. The candidate and the advisor discuss and formalize the exam's content and process eight months before the exam.

Admission

Applicants must meet the admission requirements of the Graduate College and have prior teaching experience. Applicants should submit a statement of purpose explaining their graduate study goals and their commitment to multicultural education. International applicants should satisfy the English proficiency requirements as specified by the Graduate College.

Target Language

In consultation with their advisor, students select at least 9 s.h. in graduate language or linguistics courses.