Teaching and Learning, M.A.

Mathematics Education
The Master of Arts in teaching and learning with a mathematics education subprogram requires a minimum of 32 s.h. of graduate credit. Students must maintain a program g.p.a. of at least 3.00.

The program provides students with advanced specialization in mathematics and education as a better foundation for K-12 teaching.

Required Courses
M.A. students take a minimum of 9 s.h. of coursework in mathematics approved by their advisor. They also take a minimum of four courses in mathematics education, which must include EDTL:5535 Current Issues in Mathematics Education and three courses chosen in consultation with their advisor.

Students choose a cognate area, usually enrolling in three or more courses in the area. Suggested areas include educational psychology, educational statistics and measurement, history or philosophy of education, pure or applied mathematics, instructional design and technology, counselor education, curriculum, administration, and special education. Courses are chosen in consultation with a faculty member from their cognate area.

Students also complete a sufficient number of electives in mathematics and education, chosen with the approval of their advisor, to complete 32 s.h. of credit.

Comprehensive Examination
Students take three two-hour comprehensive exams: one in mathematics education, the second in mathematics, and the third in their cognate area.

Admission
Applicants must meet the admission requirements of the Graduate College. Except in unusual cases, they should hold a professional license/certificate to teach school mathematics.