Teaching and Learning, MA

English Education

The Master of Arts in teaching and learning with an English education subprogram requires a minimum of 30 s.h. of graduate credit. Students must maintain a program grade-point average of at least 3.00.

The program is intended for experienced teachers of English. It provides opportunities for professional development and preparation for department chairs, supervisors of English, and curriculum specialists for secondary schools.

MA students specialize in English education and in one or two other areas. The other area(s) may include reading, writing, curriculum, adolescent literature, or a literary area. Students and their advisors plan the program of study together. The only required course is EDTL:6315 MA Seminar: English Education.

Comprehensive Examinations

Comprehensive examinations are developed in consultation with a student's advisor. Students ask three faculty members to serve on their committee. Faculty members may include professors outside of the College of Education. One of these faculty members, usually a student's advisor, serves as chair of the committee.

Admission

Applicants must meet the admission requirements of the Graduate College. They should have taken extensive coursework in English and should have taught English for at least two years. Application should be made to the College of Education.