Teaching and Learning, MA

Academic Plans

Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Teaching and Learning, MA

- Art Education Subprogram [p. 1]
- Multilingual Education Subprogram [p. 1]
- Teaching, Leadership, and Cultural Competency Subprogram [p. 2]

ART EDUCATION SUBPROGRAM

Course	Title	Hours
Academic C	areer	
Any Semest	er	
38 s.h. must	be graduate level coursewo	rk;

graduate transfer credits allowed upon approval.

More information is included in the General Catalog and on department website.

Graduate College program GPA of at least 3.00 is required.

required.		
	Hours	0
First Year		
Fall		
Studio art or a	rt history course ^c	3
Studio art or a	rt history course ^c	3
Studio art or a	rt history course ^c	3
Elective course	e ^c	3
	Hours	12
Spring		
EDTL:6267	Seminar: Current Issues in Art Education ^d	3
Studio art or a	rt history course ^c	3
Studio art or a	rt history course ^c	3
Elective course	e ^c	3
	Hours	12
Second Year		
Fall		
Studio art or a	rt history course ^c	3
Elective course		3
Elective course	e ^{c, †}	3
	Hours	9
Spring		
EDTL:6393	Master's Thesis ^g	5
Exam: Master'	s Final Exam ^h	
	Hours	5
	Total Hours	38

a Students must complete specific requirements in the University of Iowa Graduate College after program

- admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
- b Graduate College program GPA is comprised of all courses that are approved degree requirements. If a student takes more than the minimum required number of semester hours to complete the degree, but all courses taken are eligible to count toward the degree, those courses will be included in the Graduate College program GPA.
- c Work with faculty advisor to determine appropriate coursework and sequence each semester.
- d Students are strongly encouraged to take this course twice as topics change annually.
- e Students are encouraged to enroll in a research methods course in the fall semester of their final year of study.
- f Students are encouraged to enroll in an independent study with their thesis supervisor.
- g In consultation with faculty advisor, determine whether to complete a studio thesis or a written thesis.
- h Thesis defense.

Multilingual Education Subprogram

Course	Title	Hours
Academic C	areer	
Any Semest	ter	

33 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. ^{a, b}

Graduate College program GPA of at least 3.00 is required. ^C

	Total Hours	33
	Hours	6
Exam: Master's	Final Exam [†]	
Elective course 6	9	3
Elective course 6		3
Spring		
	Hours	9
Elective course		3
	age or linguistics course ^e	3
Graduate langua	age or linguistics course ^e	3
Fall		
Second Year	110413	,
ricquired course	Hours	9
Required course		3
Required course		3
	age or linguistics course ^e	3
Spring	Hours	9
Required course		3
Required course	A Company of the Comp	3
	Multilingual Education and Applied Linguistics	
Fall EDTL:6483	Multilingual Education and Applied	3
First Year		
<u> </u>	Hours	0
required.		

- a Students must earn 9 s.h. in courses numbered 5000 or above.
- b Students must complete specific requirements in the University of Iowa Graduate College after program

- admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
- c Graduate College program GPA is comprised of all courses that are approved degree requirements. If a student takes more than the minimum required number of semester hours to complete the degree, but all courses taken are eligible to count toward the degree, those courses will be included in the Graduate College program GPA.
- d See the General Catalog for a list of approved courses to complete this requirement. Work with faculty advisor to determine appropriate coursework and sequence.
- e Work with faculty advisor to determine appropriate coursework and sequence.
- f Covers multilingual education and two areas of specialization selected by a student.

Teaching, Leadership, and Cultural Competency Subprogram

Course	Title	Hours
Academic (Career	
Any Semes	ter	

33 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. ^a

Minimum cumulative GPA of at least 2.75 is required.

required.		
	Hours	0
First Year		
Fall		
EDTL:5095	Issues in U.S. Schools	3
PSQF:4750	Learning Environments: Design, Context, and Activity	3
	Hours	6
Spring		
EDTL:6483	Multilingual Education and Applied Linguistics	3
PSQF:4740	Issues in K-12 Assessment	3
	Hours	6
Summer		
EDTL:5090	Diversity and Identity in K-12 Schools	3
EPLS:5090	Instructional Coaching for Teaching Excellence	3
	Hours	6
Second Year		
Fall		
eDTL:5085 or PSQF:4760	Schools ^b or Participatory Learning and	3
	Media: Creating, Remixing, Making, and Education	
Elective course c		3
	Hours	6
Spring		
Elective course c		3
Elective course c		3
	Hours	6

Summer

Total Hours		33	
	Hours	3	
Verify comple program	tion of all degree requirements with		
EDTL:5099	Conducting School-Based Action Research	3	

- a Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
- b If students choose to take both of these classes due to interest, one may be counted as an elective.
- c Students must complete at least 9 s.h. of elective coursework. See the General Catalog for list of approved courses.