English Education, B.A.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

English Education, B.A.

Course Title Hours
Academic Career
Any Semester

Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education’s website.

Students must maintain a GPA of at least 2.70 in professional education course requirements.

Students must earn another major at the University of Iowa in order to earn the BA in English education. Both degrees may be earned at the same time.

Graduates who have earned one of these degrees at another institution and wish to earn the BA in English education should consult the Department of Teaching and Learning; additional coursework may be required.

GE CLAS Core: Sustainability

First Year
Fall
RHET:1030 Rhetoric 4
GE CLAS Core: Quantitative or Formal Reasoning c, d 3
GE CLAS Core: World Languages First Level Proficiency or elective course e 4 - 5
CSI:1600 Success at Iowa 2
Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing Hours 16-17

Spring
EDTL:4900 Foundations of Special Education 3
PSQF:1075 Educational Psychology and Measurement 3
GE CLAS Core: Literary, Visual, and Performing Arts d, f 3
GE CLAS Core: World Languages Second Level Proficiency or elective course e 4 - 5
Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing Hours 16-17

Second Year
Fall
EPLS:3000 Foundations of Education 3

GE CLAS Core: Historical Perspectives d 3
GE CLAS Core: Natural Sciences without Lab d 3
GE CLAS Core: World Languages Second Level Proficiency or elective course e 4 - 5

Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing

10-hour pre-admission school field experience (Teacher Education Program application requirement) (second year fall or spring) g

Hours 16-17

Spring
Major: American literature course h 3
GE CLAS Core: International and Global Issues d 3
GE CLAS Core: Literary, Visual, and Performing Arts d,f 3
GE CLAS Core: Natural Sciences with Lab d 4
GE CLAS Core: World Languages Fourth Level Proficiency or elective course e 4 - 5

Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)

Hours 17-18

Third Year
Fall
EDTL:3382 Language and Learning 2 - 3
EDTL:3393 Reading and Teaching Adolescent Literature 3
ENGL:3287 Shakespeare 3
Major: nonfiction or creative writing course numbered 2000 or above 3
GE CLAS Core: Social Sciences d 3

Admission Application: apply to the Teacher Education Program

Hours 14-15

Spring
EDTL:3002 Teaching and Learning Technologies 2 - 3
EDTL:3091 Secondary Education Program Orientation and Classroom Management 3
EDTL:4314 Introduction and Practicum: Secondary English 3
EDTL:4355 Approaches to Teaching Writing 3
Major: American literature course h 3
Major: British literature course h 3

Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours 17-18

Fourth Year
Fall
EDTL:4315 Learning to Teach Secondary English/Language Arts and Field Experience 3
EDTL:4394 Secondary Reading Instruction 2 - 3
EPLS:4180 Human Relations for the Classroom Teacher 3
Major: American literature course h 3
Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing

<table>
<thead>
<tr>
<th>Hours</th>
<th>14-15</th>
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<tbody>
<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
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<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
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<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
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Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)

Exam: edTPA

<table>
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<tr>
<th>Hours</th>
<th>15</th>
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<tbody>
<tr>
<td><strong>Total Hours</strong></td>
<td>125-132</td>
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</table>

a These majors include a BA in English or a BA in English and creative writing.

b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

c Choose a math course that will satisfy the Teacher Education Program math requirement.

d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

e Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

f Students majoring in English are not required to fulfill the GE CLAS Core Interpretation of Literature requirement but instead may substitute a Literary, Visual, and Performing Arts course excluding: DANC:1010 through DANC:2040, MUS:1001, and MUS:1020.

g Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.

h See General Catalog and degree audit for BA in English education. Students also should consider requirements for the second degree when selecting these courses.

i Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.

j Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.

k As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The assessment is required before recommendation for licensure or certification to any state.