## English Education, BA

### Academic Plans

#### Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### English Education, BA

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Career</strong></td>
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<tr>
<td><strong>Any Semester</strong></td>
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<tr>
<td>Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education's website.</td>
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<tr>
<td>Students must maintain a GPA of at least 2.70 in professional education course requirements.</td>
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<tr>
<td>Students must earn another major at the University of Iowa in order to earn the BA in English education. Both degrees may be earned at the same time.</td>
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<tr>
<td>Graduates who have earned one of these degrees at another institution and wish to earn the BA in English education should consult the Department of Teaching and Learning; additional coursework may be required.</td>
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<tr>
<td>GE CLAS Core: Sustainability</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td><strong>First Year</strong></td>
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<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RHET:1030</td>
<td>Rhetoric</td>
<td>4</td>
</tr>
<tr>
<td>GE CLAS Core: Quantitative or Formal Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing</td>
<td>3</td>
<td></td>
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<td></td>
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<tr>
<td><strong>Spring</strong></td>
<td></td>
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</tr>
<tr>
<td>EDTL:3382</td>
<td>Language and Learning</td>
<td>2 - 3</td>
</tr>
<tr>
<td>EDTL:3393</td>
<td>Reading and Teaching Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:3287</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>Major: nonfiction or creative writing course numbered 2000 or above</td>
<td>3</td>
<td></td>
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<tr>
<td>GE CLAS Core: Social Sciences</td>
<td>3</td>
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<tr>
<td>Admission Application: apply to the Teacher Education Program</td>
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<tr>
<td><strong>Third Year</strong></td>
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<tr>
<td><strong>Fall</strong></td>
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<td>EDTL:3382</td>
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</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDTL:3382</td>
<td>Language and Learning</td>
<td>2 - 3</td>
</tr>
<tr>
<td>EDTL:4315</td>
<td>Learning to Teach Secondary English/Language Arts and Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4394</td>
<td>Secondary Reading Instruction</td>
<td>2 - 3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher</td>
<td>3</td>
</tr>
<tr>
<td>Major: American literature course</td>
<td>3</td>
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<tr>
<td><strong>Fourth Year</strong></td>
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<tr>
<td><strong>Fall</strong></td>
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</tbody>
</table>

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**Notes:**
- a: May be completed first year fall or spring.
- b: 0 hours, but must apply by the end of semester.
- c: 3 hours, but must apply by the end of semester.
- d, e: Optional, but recommended.
- f: May be completed in the third year.
- g: 10-hour pre-admission school field experience (second year fall or spring).
- h: 3 hours, but must apply by the end of semester.
- i: Apply for student teaching (see the College of Education website for application instructions and deadlines).
Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing

<table>
<thead>
<tr>
<th>Hours</th>
<th>14-15</th>
</tr>
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<tbody>
<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
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<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
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<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
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<tr>
<td>Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Hours</th>
<th>15</th>
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</thead>
<tbody>
<tr>
<td><strong>Total Hours</strong></td>
<td>125-132</td>
</tr>
</tbody>
</table>

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a These majors include a BA in English or a BA in English and creative writing.
b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
c Choose a math course that will satisfy the Teacher Education Program math requirement.
d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
e Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
f Students majoring in English are not required to fulfill the GE CLAS Core Interpretation of Literature requirement but instead may substitute a Literary, Visual, and Performing Arts course excluding: DANC:1010 through DANC:2040, MUS:1001, and MUS:1020.
g Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.
h See General Catalog and degree audit for BA in English education. Students also should consider requirements for the second degree when selecting these courses.
i Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.
j Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.