English Education, B.A.

Requirements

The Bachelor of Arts with a major in English education requires a minimum of 120 s.h., including a minimum of 41 s.h. in English professional education courses and a minimum of 27 s.h. in English education content courses. Students must maintain a g.p.a. of at least 2.70 in professional education course requirements. They also must complete the GE CLAS Core. The major requires admission to the Teacher Education Program (TEP). Application information can be obtained through the Office of Student Services.

Students must earn a B.A. in English or a B.A. in English and creative writing at the University of Iowa in order to earn the B.A. in English education; both degrees may be earned at the same time. Separate application to each degree program is required. Graduates who have earned one of these degrees at another institution and wish to earn the B.A. in English education should consult the Department of Teaching and Learning; additional coursework may be required.

The Department of English offers courses in literature, cultural studies, language, and critical and creative writing. In these courses, students read poetry, fiction, essays, criticism, and theory to acquire methods for understanding literature and culture and respond creatively to the texts. In addition to providing these essential elements of a liberal arts and sciences education, the department's courses can augment students' specialized interests in other fields. Students also complete coursework in teacher licensure including student teaching.

An Iowa secondary teaching license qualifies holders to teach in grades 5-12. Additional subject area endorsements can be completed in any 5-12 licensure program. For more information and an advisor, contact the Department of Teaching and Learning.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students also may apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for student planning to student teach the following fall semester is November 15 and April 15 for the following spring semester.

The B.A. with a major in English education requires the following work.

Professional Education Course Requirements

Students must complete 41 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Licensure Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3002</td>
<td>Technology in the Classroom</td>
<td>2</td>
</tr>
<tr>
<td>EDTL:3091</td>
<td>Secondary Education Program Orientation and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4314</td>
<td>Introduction and Practicum: Secondary English</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4315</td>
<td>Learning to Teach Secondary English/Language Arts and Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4394</td>
<td>Secondary Reading Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Teaching

Transfer students should consult their advisor since they must complete certain courses before they student teach.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
</tbody>
</table>

Mathematics Course

Students must complete a college-level math course. Most students complete this course as a part of their GE CLAS Core requirement in Quantitative or Formal Reasoning. For questions about how the math course can be applied to the licensure requirement, see Academic Advising on the College of Education website.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
<td>4</td>
</tr>
</tbody>
</table>
English Education Content Courses

Students must complete at least 27 s.h. from the following.

Oral Communication and Language Development

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3382</td>
<td>Language and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

Written Communication

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4355</td>
<td>Approaches to Teaching Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

A nonfiction or creative writing course numbered 2000 or above

Adolescent Literature

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3393</td>
<td>Reading and Teaching Adolescent Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

American Literature

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL:24XX or ENGL:34XX</td>
<td><em>reading and writing about</em> course numbered 3</td>
<td></td>
</tr>
</tbody>
</table>

British (English) Literature

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL:23XX or ENGL:33XX</td>
<td>British 18th/19th-century literature course numbered 3</td>
<td></td>
</tr>
</tbody>
</table>

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

English Education, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Semester</td>
<td>Academic Career</td>
<td></td>
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</tbody>
</table>

Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education’s website.

Students must maintain a GPA of at least 2.70 in professional education course requirements.

Students must earn another major at the University of Iowa in order to earn the BA in English education. Both degrees may be earned at the same time. Graduates who have earned one of these degrees at another institution and wish to earn the BA in English education should consult the Department of Teaching and Learning; additional coursework may be required.

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>RHET:1030</td>
<td>Rhetoric</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: Quantitative or Formal Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major: &quot;reading and writing about&quot; course numbered ENGL:201X</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>16-17</td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GE CLAS Core: Literary, Visual, and Performing Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL:2010</td>
<td>Foundation of the English Major: Histories, Literatures, Pleasures</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: Diversity and Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>16-17</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Major: American 18th-/19th-century literature course numbered ENGL:24XX or ENGL:34XX</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: Historical Perspectives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: Natural Sciences without Lab</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10-hour pre-admission school field experience (Teacher Education Program application requirement) (second year fall or spring)</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>16-17</td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GE CLAS Core: World Languages Fourth Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major: British 18th/19th-century literature course numbered ENGL:23XX or ENGL:33XX</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: International and Global Issues</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
### English Education, B.A.

**GE CLAS Core: Literary, Visual, and Performing Arts**  
3

**GE CLAS Core: Natural Sciences with Lab**  
4

Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)  

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-18</td>
</tr>
</tbody>
</table>

**Summer**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
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**Third Year**

**Fall**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL:3287</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:3190</td>
<td>Language and Learning</td>
<td>2 - 3</td>
</tr>
<tr>
<td>ENGL:3191</td>
<td>Reading and Teaching Adolescent Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**GE CLAS Core: Social Sciences**  
3

**Major:** creative fiction or nonfiction writing course numbered CW:2XXX or CNW:2XXX  
3

**Major:** transnational literature course numbered ENGL:25XX or ENGL:35XX  
3

**Admission Application:** apply to the Teacher Education Program  
1

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-18</td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNW:4355</td>
<td>Approaches to Teaching Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:3002</td>
<td>Technology in the Classroom</td>
<td>2 - 3</td>
</tr>
<tr>
<td>EDTL:3091</td>
<td>Secondary Education Program Orientation and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4314</td>
<td>Introduction and Practicum: Secondary Language Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major:** American literature course (prefix ENGL numbered 24XX or 34XX)  
3

Apply for student teaching (see the College of Education website for application instructions and deadlines)  

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-15</td>
</tr>
</tbody>
</table>

**Fourth Year**

**Fall**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4315</td>
<td>Learning to Teach Secondary English/Language Arts and Field Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major:** early literature/17th-century literature course numbered ENGL:22XX, ENGL:32XX, or ENGL:3140 Literature and the Book  
3

**Major:** American 18th-/19th-century literature course numbered ENGL:24XX or ENGL:34XX  
3

**EPLS:4180**  
Human Relations for the Classroom Teacher  
3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4394</td>
<td>Secondary Reading Instruction</td>
<td>2 - 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-15</td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
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</tbody>
</table>

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>128-135</td>
</tr>
</tbody>
</table>

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**Exam: edTPA**  

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- These majors include a BA in English or a BA in English and creative writing.
- Choose a math course that will satisfy the Teacher Education Program math requirement.
- GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- Students who have already completed the GE World Languages requirements before entering college may use the spaces for education courses usually taken in the second year (EPLS:3000 or ENGL:3190 or ENGL:3191). Or, students may take creative writing (prefix CW or CNW, numbered 2000-4000).
- Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
- Students majoring in English are not required to fulfill the GE CLAS Core Interpretation of Literature requirement but instead may substitute a Literary, Visual, and Performing Arts course excluding: DANC:1010 through DANC:2040, DANC:4880, and MUS:1020.
- Students who have completed the GE World Languages requirement prior to the second year may use the spaces for added endorsements such as English Language Arts - All (5-12).
- Complete the College of Education verification of 10 hour field experience form available on the Office of Educational Services web page.
- Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.
- Fulfills a major requirement and may fulfill a GE requirement.
- Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor. For more information visit http://commencement.uiowa.edu/.
- As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The test is required before recommendation for licensure or certification to any state.