English Education, B.A.

Requirements

The Bachelor of Arts with a major in English education requires a minimum of 120 s.h., including a minimum of 41 s.h. in English professional education courses and a minimum of 27 s.h. in English education content courses. Students must maintain a g.p.a. of at least 2.70 in professional education course requirements. They also must complete the GE CLAS Core. The major requires admission to the Teacher Education Program (TEP). Application information can be obtained through the Office of Student Services.

Students must earn a B.A. in English or a B.A. in English and creative writing at the University of Iowa in order to earn the B.A. in English education; both degrees may be earned at the same time. Separate application to each degree program is required. Graduates who have earned one of these degrees at another institution and wish to earn the B.A. in English education should consult the Department of Teaching and Learning; additional coursework may be required.

The Department of English offers courses in literature, cultural studies, language, and critical and creative writing. In these courses, students read poetry, fiction, essays, criticism, and theory to acquire methods for understanding literature and culture and respond creatively to the texts. In addition to providing these essential elements of a liberal arts and sciences education, the department's courses can augment students' specialized interests in other fields. Students also complete coursework in teacher licensure including student teaching.

An Iowa secondary teaching license qualifies holders to teach in grades 5-12. Additional subject area endorsements can be completed in any 5-12 licensure program. For more information and an advisor, contact the Department of Teaching and Learning.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for student planning to student teach the following fall semester is November 15 and April 15 for the following spring semester.

The B.A. with a major in English education requires the following work.

**Professional Education Course Requirements**

Students must complete 41 s.h. from the following.

**Foundation Courses**

Foundation courses may be completed before or after admission to the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Licensure Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3002</td>
<td>Teaching and Learning Technologies</td>
<td>2</td>
</tr>
<tr>
<td>EDTL:3091</td>
<td>Secondary Education Program Orientation and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4314</td>
<td>Introduction and Practicum: Secondary English</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4315</td>
<td>Learning to Teach Secondary English/Language Arts and Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4394</td>
<td>Secondary Reading Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher</td>
<td>3</td>
</tr>
</tbody>
</table>

**Student Teaching**

Transfer students should consult their advisor since they must complete certain courses before they student teach.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
</tbody>
</table>

**Mathematics Course**

Students complete a college-level math course. Most students complete this course as a part of their GE CLAS Core requirement in Quantitative or Formal Reasoning. For questions about how the math course can be applied to the licensure requirement, see Academic Advising on the College of Education website.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
<td>4</td>
</tr>
</tbody>
</table>
Any mathematics course (prefix MATH), except MATH:0100, MATH:1005, or MATH:1210

**English Education Content Courses**

Students complete at least 27 s.h. from the following.

### Oral Communication and Language Development

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3382</td>
<td>Language and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

### Written Communication

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4355</td>
<td>Approaches to Teaching Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

A nonfiction or creative writing course numbered 2000 or above

### Adolescent Literature

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3393</td>
<td>Reading and Teaching Adolescent Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

### American Literature

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL:2400-ENGL:2499 or ENGL:3400-ENGL:3499 or ENGL:4001 or ENGL:4005</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### British (English) Literature

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL:2300-ENGL:2399 or ENGL:3300-ENGL:3399 or ENGL:4002 or ENGL:4006</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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### Academic Plans

#### Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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### English Education, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1030</td>
<td>Rhetoric</td>
<td>4</td>
</tr>
<tr>
<td>GE CLAS Core: Quantitative or Formal Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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### Academic Career

**Any Semester**

Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education's website.

Students must maintain a GPA of at least 2.70 in professional education course requirements.

Students must earn another major at the University of Iowa in order to earn the BA in English education. Both degrees may be earned at the same time. 

Graduates who have earned one of these degrees at another institution and wish to earn the BA in English education should consult the Department of Teaching and Learning; additional coursework may be required.

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### First Year

#### Fall

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4355</td>
<td>Approaches to Teaching Writing</td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Literary, Visual, and Performing Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Spring

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL:3287</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>Course numbered ENGL:2300-ENGL:2399 or ENGL:3300-ENGL:3399 or ENGL:4002 or ENGL:4006</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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### Second Year

#### Fall

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences without Lab</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>10-hour pre-admission school field experience (Teacher Education Program application requirement) (second year fall or spring)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

#### Spring

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL:3287</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: International and Global Issues</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
GE CLAS Core: Literary, Visual, and Performing Arts \(^\text{c} \text{f}\) 3
GE CLAS Core: Natural Sciences with Lab \(^\text{c}\) 4
GE CLAS Core: World Languages Fourth Level Proficiency or elective course \(^\text{d}\) 4 - 5
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation)

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-18</td>
</tr>
</tbody>
</table>

**Third Year**

**Fall**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3382</td>
<td>Language and Learning</td>
<td>2 - 3</td>
</tr>
<tr>
<td>EDTL:3393</td>
<td>Reading and Teaching Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:3287</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>Major: nonfiction or creative writing course numbered 2000 or above</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Social Sciences (^\text{c})</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Admission Application: apply to the Teacher Education Program

**Spring**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:3002</td>
<td>Teaching and Learning Technologies</td>
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<td>Introduction and Practicum: Secondary English</td>
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</tr>
<tr>
<td>EDTL:4355</td>
<td>Approaches to Teaching Writing</td>
<td>3</td>
</tr>
<tr>
<td>Major: American literature course (^\text{h})</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Major: British literature course (^\text{h})</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Apply for student teaching (see the College of Education website for application instructions and deadlines)

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>14-15</td>
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</tbody>
</table>

**Fourth Year**

**Fall**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4315</td>
<td>Learning to Teach Secondary English/Language Arts and Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4394</td>
<td>Secondary Reading Instruction</td>
<td>2 - 3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher (^\text{e})</td>
<td>3</td>
</tr>
<tr>
<td>Major: American literature course (^\text{h})</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-15</td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL:4087</td>
<td>Seminar: Curriculum and Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4091</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4092</td>
<td>Observation and Laboratory Practice in the Secondary School</td>
<td>6</td>
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</tbody>
</table>

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) \(^\text{i}\)

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
<tr>
<td>15</td>
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</table>

**Total Hours** 125-132

- a These majors include a BA in English or a BA in English and creative writing.
- b Choose a math course that will satisfy the Teacher Education Program math requirement.
- c GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- d Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
- e Fulfills a major requirement and may fulfill a GE requirement.
- f Students majoring in English are not required to fulfill the GE CLAS Core Interpretation of Literature requirement but instead may substitute a Literary, Visual, and Performing Arts course excluding: DANC:1010 through DANC:2040, MUS:1001, and MUS:1020.
- g Complete the College of Education verification of 10 hour field experience form available on the Office of Student Services web page.
- h See General Catalog and degree audit for BA in English education. Students also should consider requirements for the second degree when selecting these courses.
- i Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.
- j Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.
- k As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The assessment is required before recommendation for licensure or certification to any state.