English Education, BA

Requirements

The Bachelor of Arts with a major in English education requires a minimum of 120 s.h., including the general education requirements for the degree, a minimum of 41 s.h. in English professional education courses, and a minimum of 30 s.h. in English education content courses. The general education requirements to earn a bachelor of arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences. The major requires admission to the Teacher Education Program (TEP) and students must maintain TEP academic and professional standards. Application information can be obtained through the Office of Student Services.

Students must earn a BA in English or a BA in English and creative writing at the University of Iowa in order to earn the BA in English education; both degrees may be earned at the same time. Graduates who have earned one of these degrees at another institution and wish to earn the BA in English education should consult the Department of Teaching and Learning; additional coursework may be required.

The Department of English offers courses in literature, cultural studies, language, and critical and creative writing. In these courses, students read poetry, fiction, essays, criticism, and theory to acquire methods for understanding literature and culture and respond creatively to the texts. In addition to providing these essential elements of a liberal arts and sciences education, the department's courses can augment students' specialized interests in other fields. Students also complete coursework in teacher licensure including student teaching.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for students planning to student teach the following fall semester is Nov. 15 and April 15 for the following spring semester.

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please visit Professional Licensure Disclosures by Program for further information.

The BA with a major in English education requires the following work.

Professional Education Course Requirements

Students must complete 41 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

Course #	Title	Hours
All of these:		
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Additional Licensure Courses

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:4314	Introduction and Practicum: Secondary English	3
EDTL:4315	Learning to Teach Secondary English/Language Arts and Field Experience	3
EDTL:4394	Secondary Reading Instruction	3
EPLS:4180	Human Relations for the Classroom Teacher	3

Student Teaching

Transfer students should consult their advisor since they must complete certain courses before they student teach.

Course #	Title	Hours
All of these:		
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6

Mathematics Course

State standards for teacher preparation require a college-level math course as part of the liberal arts core. Students can meet this requirement by selecting a course in mathematics, statistics, or computer science for the Quantitative or Formal Reasoning requirement of the GE CLAS Core. Contact College of Education Academic Advising with questions.

Course #	Title	Hours
One of these:		
CS:1110	Introduction to Computer Science	3
CS:1210	Computer Science I: Fundamentals	4
MATH:1020	Elementary Functions	4
MATH:1120	Logic of Arithmetic	4
MATH:1260	PokeMath: The Mathematics of Pokemon Go	3

MATH:1350	Quantitative Reasoning for Business	4
MATH:1440	Mathematics for the Biological Sciences	4
MATH:1460	Calculus for the Biological Sciences	4
MATH:1550	Engineering Calculus I	4
MATH:1850	Calculus I	4
STAT:1010	Statistics and Society	3
STAT:1015/ DATA:1015	Introduction to Data Science	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3
STAT:1030	Statistics for Business	4
STAT:2010	Statistical Methods and Computing	3
Any mathematics course (prefix MATH), except MATH:0100, MATH:1000 or MATH:1210.		

In addition, the statistics courses that are requirements of various majors can satisfy this requirement, including PSQF:4143/STAT:4143, STAT:3510/IGPI:3510, or PSY:2811.

English Education Content Courses

Students complete at least 30 s.h. from the following. Cross-referenced courses may also be counted.

Oral Communication and Language Development

Course #	Title	Hours
This course:		
EDTL:3382	Language and Learning	3

Written Communication

Course #	Title	Hours
This course:		
EDTL:4355	Approaches to Teaching Writing	3
One of these:		
ENGL:2020	Foundations of Creative Writing: Craft, Practice, Pleasure	3
A creative writing or creative nonfiction writing course (prefix CW or CNW) numbered 2000 or above		3

Adolescent Literature

Course #	Title	Hours
This course:		
EDTL:3393	Reading and Teaching Adolescent Literature	3

American Literature

Course #	Title	Hours
Three of these:		
English courses (prefix ENGL) numbered 2400-2499 or 3400-3499 or ENGL:4001 or ENGL:4005, excluding ENGL:3401		9

British (English) Literature

Course #	Title	Hours
This course:		
ENGL:3287	Shakespeare	3
One of these:		
English course (prefix ENGL) numbered 2300-2399 or 3300-3399 or ENGL:2601 or ENGL:4002 or ENGL:4006		3

Elective

Students choose an additional course (3 s.h.) in English not including those used to fulfill their elective requirement. Students may select from English courses (prefix ENGL) numbered 2000–4999, creative writing courses (prefix CW) numbered 2000–4999, and creative nonfiction writing courses (prefix CNW) numbered 2000–4999.

Endorsements

The English education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsement for grades 5–12 English/language arts. With this program, students have the option to complete additional coursework for added endorsements in grades 5–12 all language arts and grades 5–12 reading.

Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. For this reason, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For undergraduate teacher candidates and bachelor's degree candidates in English education, these standards include the following.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
  - 0–29 overall earned semester hours: minimum of 1.85 (2.70 for good standing)
  - 30 or more overall earned semester hours: minimum of 2.00 (2.70 for good standing)
  - Non-degree students: minimum of 2.00 (2.70 for good standing)
- TEP major GPA (overall cumulative): minimum of 2.00 (2.70 for good standing)
- A grade of C-minus or higher in TEP major courses
- No notices of concern in professional dispositional qualities
- Academic good standing in the College of Liberal Arts and Sciences
- Major GPA in the TEP CLAS content major: minimum of 2.00
- UI major GPA in the TEP CLAS content major: minimum of 2.00

For additional information about these standards, contact the Office of Student Services.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, visit MyUI.

English Education, BA

Course	Title	Hours
Academic Career		
Any Semester		
Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please see the College of Education's website.		
For specific information regarding requirements in the College of Education, please see the General Catalog.		
Students must earn another major at the University of Iowa in order to earn the BA in English education. Both degrees may be earned at the same time. [a]		
Graduates who have earned one of these degrees at another institution and wish to earn the BA in English education should consult the Department of Teaching and Learning; additional coursework may be required.		
GE CLAS Core: Sustainability [b]		
	Hours	**0**
First Year		
Fall		
RHET:1030	Rhetoric: Writing and Communication	4
GE CLAS Core: Quantitative or Formal Reasoning [c, d]		3
GE CLAS Core: World Languages First Level Proficiency [e]		4 - 5
CSI:1600	Success at Iowa	1
Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing		3
	Hours	**15-16**
Spring		
EDTL:4900	Foundations of Special Education	3
PSQF:1075	Educational Psychology and Measurement	3
ENGL:2010	Foundation of the English Major: Histories, Literatures, Pleasures [d]	3
GE CLAS Core: World Languages Second Level Proficiency [e]		4 - 5
Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing		3
	Hours	**16-17**
Second Year		
Fall		
EPLS:3000	Foundations of Education	3
GE CLAS Core: Historical Perspectives [d]		3
GE CLAS Core: Natural Sciences without Lab [d]		3
GE CLAS Core: World Languages Third Level Proficiency [e]		4 - 5
Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing		3
10-hour pre-admission school field experience (Teacher Education Program application requirement) (second year fall or spring) [f]		
	Hours	**16-17**
Spring		
Major Elective: American literature course [g]		3
GE CLAS Core: International and Global Issues [d]		3
GE CLAS Core: Literary, Visual, and Performing Arts [d]		3
GE CLAS Core: Natural Sciences with Lab [d]		4
GE CLAS Core: World Languages Fourth Level Proficiency [e]		4 - 5
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation) [h]		
	Hours	**17-18**
Third Year		
Fall		
EDTL:3382	Language and Learning	2 - 3
EDTL:3393	Reading and Teaching Adolescent Literature	3
ENGL:3287	Shakespeare	3
Major Elective: ENGL:2020 Foundations of Creative Writing or a course with prefix CW or CNW numbered 2000 or above		3
GE CLAS Core: Social Sciences [d]		3
Admission Application: apply to the Teacher Education Program [h]		
	Hours	**14-15**
Spring		
EDTL:3002	Teaching and Learning Technologies	2 - 3
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:4314	Introduction and Practicum: Secondary English	3
EDTL:4355	Approaches to Teaching Writing	3
Major Elective: American literature course [g]		3
Major Elective: British literature course [g]		3
Apply for student teaching (see the College of Education website for application instructions and deadlines)		
	Hours	**17-18**
Fourth Year		
Fall		
EDTL:4315	Learning to Teach Secondary English/Language Arts and Field Experience	3
EDTL:4394	Secondary Reading Instruction	2 - 3
EPLS:4180	Human Relations for the Classroom Teacher	3
Major Elective: American literature course [g]		3

Course(s) required for second degree - consult sample plan for BA in English or BA in English and creative writing		3
	Hours	**14-15**
Spring		
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6
Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) [i]		
	Hours	**15**
	Total Hours	**124-131**

a These majors include a BA in English or a BA in English and creative writing.

b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.

c Choose a math course that will satisfy the Teacher Education Program math requirement.

d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

e Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.

f Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.

g See General Catalog and degree audit for BA in English education. Students also should consider requirements for the second degree when selecting these courses.

h Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.

i Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.