## Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Elementary Education, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Career</td>
<td>Students apply to the Elementary Education B.A. program through a selective process. Acceptance is not guaranteed.</td>
<td></td>
</tr>
<tr>
<td>Any Semester</td>
<td>Hours</td>
<td>0</td>
</tr>
</tbody>
</table>

#### First Year

**Fall**
- EDTL:1129 First-Year Seminar | 1
- PSQF:1075 Educational Psychology and Measurement | 3
- RHET:1030 or ENGL:1200 Rhetoric or The Interpretation of Literature | 3 - 4
- GE: Natural Sciences without Lab | 3
- GE: World Languages First Level Proficiency or elective course | 4 - 5
- CSI:1600 Success at Iowa | 2
- 10-hour pre-admission school field experience | 0

**Spring**
- EDTL:2122 Creativity, Imagination, Play, and Human Development through the Arts | 3
- ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric | 3 - 4
- GE: Social Sciences | 3
- GE: World Languages Second Level Proficiency or elective course | 4 - 5

**Summer**
- Begin preparing materials for College of Education application (e.g. essays, letters of recommendation) | 0

#### Second Year

**Fall**
- EDTL:4900 Foundations of Special Education | 3
- STAT:1010 Statistics and Society | 3
- GE: Historical Perspectives | 3
- GE: International and Global Issues | 3

#### Third Year

**Any Semester**
- The curriculum shown in the third, fourth, and fifth years on this plan begins upon acceptance into the College of Education.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Hours</td>
<td>0</td>
</tr>
</tbody>
</table>
- EDTL:3002 Teaching and Learning Technologies | 2
- EDTL:3120 Methods and Materials: Music for the Classroom Teacher | 2
- EDTL:3123 Reading and Responding to Children's Literature | 3
- EDTL:3141 Elementary School Mathematics: Number and Operations | 3
- EDTL:3190 Orientation to Elementary Education | 2

**Spring**
- EDTL:3127 Methods and Materials: Physical Education, Health, and Wellness | 2
- EDTL:3160 Reading and Language Arts Methods for Primary Students in Grades K-3 | 3
- EDTL:3161 Social Studies for the Elementary Classroom Teacher | 3
- EDTL:3165 Elementary Science Methods I | 3
- EPLS:4180 Human Relations for the Classroom Teacher | 3

**Fourth Year**

**Fall**
- EDTL:3163 Methods: Elementary School Mathematics | 3
- EDTL:3164 Reading and Language Arts Methods for Intermediate Students in Grades 3-6 | 3
- EDTL:3166 Elementary Science Methods II | 3
- EDTL:3170 Elementary Classroom Management | 2
- EDTL:3174 Elementary Math Practicum | 1
- GE: Values and Culture | 3
- Apply for student teaching (see the College of Education website for application instructions and deadlines) | 0

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GE: World Languages Second Level Proficiency or elective course | 4 - 5

### Sample Plans

**Spring**
- EPLS:3000 Foundations of Education | 3
- GE: Diversity and Inclusion | 3
- GE: Natural Sciences with Lab | 4
- GE: World Languages Fourth Level Proficiency or elective course | 4 - 5

**Admission Application:** apply to the College of Education.
<table>
<thead>
<tr>
<th></th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDTL:3103</td>
<td>Assessment for Instruction Planning and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:3142</td>
<td>Elementary School Mathematics: Geometry and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:3172</td>
<td>Elementary Reading Practicum</td>
<td>4</td>
</tr>
<tr>
<td>EDTL:4171</td>
<td>Diversity and Exceptionalities in Literacy Instruction</td>
<td>3</td>
</tr>
<tr>
<td>GE: Literary, Visual, and Performing Arts c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Fifth Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDTL:4187</td>
<td>Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4190</td>
<td>Supervised Teaching in the Elementary School: Interactive Phase</td>
<td>6</td>
</tr>
<tr>
<td>EDTL:4191</td>
<td>Supervised Teaching in the Elementary School: Pre- and Post-Active Phase</td>
<td>6</td>
</tr>
<tr>
<td>Degree Application: apply on MyUI before deadline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(typically in February for spring, September for fall)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>131-137</strong></td>
</tr>
</tbody>
</table>

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a  The Academic Advising Center advises Elementary Education Interest students. Students are advised for success, based on academic strengths, and not necessarily for a four-year plan. Students may apply for Elementary Education admission after 30 s.h. are earned.

b  The following foundation courses may be completed prior to admission to the Elementary Education program, but are not prerequisites for admission: PSQF:1075, EDTL:2122, EDTL:4900, EPLS:3000.

c  GE courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

d  Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

e  Complete the College of Education verification of 10 hour field experience form available on the Office of Student Services web page.

f  Please see your advisor and the College of Education website for detailed application instructions and deadlines.

g  All coursework must be completed prior to student teaching.

h  Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.

i  As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The test is required before recommendation for licensure or certification to any state.