

Elementary Education, B.A.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Elementary Education, B.A.

Course	Title	Hours
Academic Career		
Any Semester		
Students apply to the Elementary Education B.A. program through a selective process. Acceptance is not guaranteed. ^a		
Hours		0
First Year		
Fall		
EDTL:1129	First-Year Seminar	1
PSQF:1075	Educational Psychology and Measurement ^b	3
RHET:1030 or ENGL:1200	Rhetoric or The Interpretation of Literature	3 - 4
GE: Natural Sciences without Lab ^c		3
GE: World Languages First Level Proficiency or elective course ^d		4 - 5
CSI:1600	Success at Iowa	2
10-hour pre-admission school field experience ^e		
Hours		16-18
Spring		
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts ^b	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric	3 - 4
GE: Social Sciences ^c		3
GE: World Languages Second Level Proficiency or elective course ^d		4 - 5
Hours		13-15
Summer		
Begin preparing materials for College of Education application (e.g. essays, letters of recommendation)		
Hours		0
Second Year		
Fall		
EDTL:4900	Foundations of Special Education ^b	3
STAT:1010	Statistics and Society	3
GE: Historical Perspectives ^c		3
GE: International and Global Issues ^c		3

GE: World Languages Second Level Proficiency or elective course^d 4 - 5

Hours 16-17

Spring

EPLS:3000	Foundations of Education ^b	3
GE: Diversity and Inclusion ^c		3
GE: Natural Sciences with Lab ^c		4
GE: World Languages Fourth Level Proficiency or elective course ^d		4 - 5

Admission Application: apply to the College of Education^f

Hours 14-15

Third Year

Any Semester

The curriculum shown in the third, fourth, and fifth years on this plan begins upon acceptance into the College of Education.

Hours 0

Fall

EDTL:3002	Teaching and Learning Technologies	2
EDTL:3120	Methods and Materials: Music for the Classroom Teacher	2
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3141	Elementary School Mathematics: Number and Operations	3
EDTL:3190	Orientation to Elementary Education	2

Hours 12

Spring

EDTL:3127	Methods and Materials: Physical Education, Health, and Wellness	2
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3165	Elementary Science Methods I	3
EPLS:4180	Human Relations for the Classroom Teacher	3

Hours 14

Fourth Year

Fall

EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3
EDTL:3166	Elementary Science Methods II	3
EDTL:3170	Elementary Classroom Management	2
EDTL:3174	Elementary Math Practicum	1
GE: Values and Culture ^c		3

Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours 15

Spring

EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:3142	Elementary School Mathematics: Geometry and Measurement	3
EDTL:3172	Elementary Reading Practicum	4
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
GE: Literary, Visual, and Performing Arts ^c		3
Hours		16

Fifth Year**Fall**

EDTL:4187	Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar ^g	3
EDTL:4190	Supervised Teaching in the Elementary School: Interactive Phase ^g	6
EDTL:4191	Supervised Teaching in the Elementary School: Pre- and Post-Active Phase ^g	6

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)

Exam: edTPA ⁱ

Hours		15
Total Hours		131-137

- a The Academic Advising Center advises Elementary Education Interest students. Students are advised for success, based on academic strengths, and not necessarily for a four-year plan. Students may apply for Elementary Education admission after 30 s.h. are earned.
- b The following foundation courses may be completed prior to admission to the Elementary Education program, but are not prerequisites for admission: PSQF:1075, EDTL:2122, EDTL:4900, EPLS:3000.
- c GE courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- d Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
- e Complete the College of Education verification of 10 hour field experience form available on the Office of Student Services web page.
- f Please see your advisor and the College of Education website for detailed application instructions and deadlines.
- g All coursework must be completed prior to student teaching.
- h Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.
- i As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The test is required before recommendation for licensure or certification to any state.