

Elementary Education, B.A.

Requirements

The Bachelor of Arts with a major in elementary education requires a minimum of 120 s.h., including at least 81 s.h. for the major. Students must complete all requirements for the elementary education major and the Teacher Education Program (TEP), including student teaching. Students who are pursuing the combined B.A. with the special education subprogram and the M.A. in teaching and learning with the special education subprogram must complete the requirements of the elementary education major plus the coursework required to complete the M.A. degree. All B.A. students must complete the GE CLAS Core.

As a requirement for completion of an approved TEP for initial teaching licensure, the state of Iowa requires a passing score on edTPA, a performance-based assessment. Passing the edTPA is required before recommendation for licensure or certification to any state.

Elementary Education Requirements

The B.A. with a major in elementary education requires the following work.

Foundation Courses

Students may complete the foundation courses before being admitted to the major in elementary education, but the courses are not prerequisite to admission to the major.

Code	Title	Hours
All of these:		
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Courses for the Major

Code	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:3120	Methods and Materials: Music for the Classroom Teacher	2
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3127	Methods and Materials: Physical Education, Health, and Wellness	2

EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3
EDTL:3165	Elementary Science Methods I	3
EDTL:3166	Elementary Science Methods II	3
EDTL:3170	Elementary Classroom Management	2
EDTL:3172	Elementary Reading Practicum	4
EDTL:3174	Elementary Math Practicum	1
EDTL:3190	Orientation to Elementary Education	2
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
EPLS:4180	Human Relations for the Classroom Teacher	3
STAT:1010	Statistics and Society	3
One of these:		
EDTL:3141	Elementary School Mathematics: Number and Operations	3
MATH:1120	Logic of Arithmetic	4
One of these:		
EDTL:3142	Elementary School Mathematics: Geometry and Measurement	3
MATH:1140	Mathematical Basis of Elementary Geometry	3

Student Teaching

Students seeking initial licensure must complete the following.

Code	Title	Hours
EDTL:4187	Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar	3
EDTL:4190	Supervised Teaching in the Elementary School: Interactive Phase	6
EDTL:4191	Supervised Teaching in the Elementary School: Pre- and Post-Active Phase	6

Endorsements

Students have the option of completing an endorsement in one of the following areas: art, English, English as a Second Language (ESL), mathematics, middle school, music, reading, science, social studies, and special education (Instructional Strategist I: Mild/Moderate). Courses in the endorsement area may be taken pass/nonpass if they are offered with the pass/

nonpass option. Requirement lists for each endorsement area are available from the Department of Teaching and Learning.

The University of Iowa also offers an added endorsement in talented and gifted education.

Transfer Students

Before they student teach, transfer students must complete the following courses at the University of Iowa.

Code	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3190	Orientation to Elementary Education	1-2
A practicum		
Two of these:		
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3

Transfer students must follow the normal application procedures. In addition, they are asked to complete a disclosure statement describing all practicum experiences they have taken at other institutions and a release statement allowing the College of Education Office of Student Services to contact all institutions where they have done professional preparatory work.

TEP: Secondary Education

The College of Education offers the Teacher Education Program (TEP) in secondary education for undergraduate students in the College of Liberal Arts and Sciences. Students must complete all requirements for graduation from the College of Liberal Arts and Sciences, including the GE CLAS Core and the requirements for their majors (see College of Liberal Arts and Sciences in the Catalog). They also must complete all requirements of the College of Education's TEP.

Licensure/certification requires a major of at least 30 s.h. of coursework in one of the secondary school subject areas listed below. Licensure/certification course requirements for each major are available from the Department of Teaching and Learning. Candidates for secondary school teaching licensure/certification also may receive approval to teach in additional subject areas by completing an approved program of 12-24 s.h. or more of coursework in those areas.

As a requirement for completion of an approved TEP for initial teaching licensure, the state of Iowa requires a passing score on edTPA, a performance-based assessment. Passing the edTPA is required before recommendation for licensure or certification to any state.

The College of Education offers secondary school teacher preparation programs in the following areas.

- Art
- Coaching¹
- English
- English as a second language¹
- Mathematics
- Middle school¹
- Music
- Reading¹
- Science, including biology, chemistry, physics, earth science, and 9-12 all science
- Social science, including anthropology, economics, geography, history, political science, psychology, and sociology
- All social sciences¹
- Talented and gifted¹
- World languages—Chinese, French, German, Italian, Japanese, Latin, Spanish

¹ Available as an additional approval area only; a major in one of the other areas is required for licensure.

An Iowa secondary teaching license qualifies holders to teach in grades 5-12. Students planning to teach art or music typically complete a program that prepares them for both elementary- and secondary-level licensure.

Secondary teacher preparation programs in foreign language also offer a program that leads to licensure/certification as a subject matter specialist in grades K-8. This K-8 licensure/certification is available only in the same subject area as the secondary certification.

For more information and the name of an advisor, contact the Department of Teaching and Learning.

Requirements

Undergraduates working toward licensure/certification to teach in secondary schools must complete the following requirements in addition to the requirements of their major. All coursework must be completed before student teaching.

Code	Title	Hours
EDTL:3002	Teaching and Learning Technologies (must be taken during student's first semester in the college)	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas (must be taken during student's first semester in the college)	1
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:1075	Educational Psychology and Measurement	3
One or more introduction and practicum courses in the major field		2-3
One or more methods of teaching courses in the major field		3-6

One college-level mathematics course, except MATH:0100, MATH:1005, or MATH:1210

Student teaching 15

For initial licensure in all subject areas, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 70-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special programs provide experience in districts with diverse populations, including Aldine, Texas (Houston area) and Rialto, California. In most program areas, students also may apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline is November 15 for students planning to student teach the following fall semester and February 15 for students planning to student teach the following spring semester.

Transfer Students

Transfer students must complete the following work before they student teach.

Code	Title	Hours
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas	1

Appropriate methods courses

A practicum at the University of Iowa

All coursework in the major

Transfer students must follow the normal application procedures. In addition, they are asked to complete a disclosure statement describing all practicum experiences they have taken at other institutions and a release statement allowing the College of Education's Office of Student Services to contact all institutions where they have done professional preparatory work.

Elementary Education with Special Education Subprogram Requirements

Elementary education students may pursue the B.A. in elementary education with a special education subprogram if they have been admitted to the M.A. in teaching and learning with a special education subprogram (K-8 instructional strategist I: mild/moderate with no thesis) and complete the M.A. degree.

It is appropriate for students who are currently enrolled in the Teacher Education Program (TEP) as undergraduates working toward a major in elementary education. Students who desire to pursue a M.A. degree, who are motivated to broaden their experience, and are inspired to serve students with disabilities are well suited for pursuing this combined program.

Students may complete both degrees in five years. In their last semester of undergraduate coursework, students enroll in two M.A.-level courses in special education (EDTL:4950

Behavioral and Social Interventions and EDTL:4984 Academic Skills for Students with Special Needs) that count toward both degrees. Once they complete all B.A. requirements, students complete the remaining M.A. special education courses. They are then eligible for their student teaching field experience. Students compete two placements—one in general education elementary education and one in K-8 special education—thus making them eligible for teaching licensure in both elementary education and special education. To obtain licensure they only need to complete and pass edTPA, a performance-based assessment in elementary education.

The B.A. in elementary education with a special education subprogram and the M.A. in teaching and learning with a special education subprogram (K-8 instructional strategist I: mild/moderate with no thesis) requires the following work.

Foundation Courses

Code	Title	Hours
All of these:		
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Courses for the Major

Code	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:3120	Methods and Materials: Music for the Classroom Teacher	2
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3127	Methods and Materials: Physical Education, Health, and Wellness	2
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3
EDTL:3165	Elementary Science Methods I	3
EDTL:3166	Elementary Science Methods II	3
EDTL:3170	Elementary Classroom Management	2
EDTL:3172	Elementary Reading Practicum	4

EDTL:3174	Elementary Math Practicum	1
EDTL:3190	Orientation to Elementary Education	2
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
EPLS:4180	Human Relations for the Classroom Teacher	3
STAT:1010	Statistics and Society	3
One of these:		
EDTL:3141	Elementary School Mathematics: Number and Operations	3
MATH:1120	Logic of Arithmetic	4
One of these:		
EDTL:3142	Elementary School Mathematics: Geometry and Measurement	3
MATH:1140	Mathematical Basis of Elementary Geometry	3

Language Development

Code	Title	Hours
One of these:		
EDTL:3382	Language and Learning	3
EDTL:4410	Teaching K-12 Second Language Learners	3
EDTL:4468	Instruction of English Language Learners for K-12 Classrooms	3
LING:1010	Language and Society	3

Oral Communication

Code	Title	Hours
One of these:		
EDTL:2821	Oral Interpretation	3
EDTL:3180	Drama in the Classroom	3
CLSA:3742	Word Power: Building English Vocabulary	3
LING:3001	Introduction to Linguistics	3

Parent-Teacher Communication

Code	Title	Hours
This course:		
EDTL:4934	Parent-Teacher Communication	3

Courses Taken in the Last Semester of B.A. Completion

Code	Title	Hours
Both of these:		
EDTL:4950	Behavioral and Social Interventions	3
EDTL:4984	Academic Skills for Students with Special Needs	3

Additional Courses to Complete the M.A.

Code	Title	Hours
All of these:		
EDTL:4975	Explicit Instruction	3
EDTL:4980	Special Education Literacy	3
EDTL:5961	Foundation of Applied Behavior Analysis	3
EDTL:6906	Practicum with Exceptional Persons	3
EDTL:7953	Seminar: Single Subject Design Research	3

Student Teaching

Students seeking initial licensure must complete the following.

Code	Title	Hours
All of these:		
EDTL:4187	Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar	3
EDTL:4190	Supervised Teaching in the Elementary School: Interactive Phase	6
EDTL:4922	Supervised Teaching: Elementary Strategist I	6

Combined Programs

B.A. (Special Education Subprogram)/M.A. in Teaching and Learning (Special Education Subprogram)

The combined B.A. in elementary education with a special education subprogram and the M.A. in teaching and learning with a special education subprogram (K-8 instructional strategist I: mild/moderate; nonthesis) program is available for students. Students are able to earn both degrees in less time than it would take to complete both degrees separately.

Students pay undergraduate tuition and fees during the combined undergraduate/graduate semester which is generally in the spring semester of their fourth year. In the following semester when they begin coursework for the M.A., they pay graduate tuition and fees. For more information on the combined program, see "Elementary Education with Special Education Subprogram Requirements" under Requirements [p. 1] in this section of the Catalog.

Admission

Applicants must:

- be a University of Iowa undergraduate student enrolled in the B.A. in elementary education TEP program,
- have completed at least 74 s.h.,
- have a g.p.a. of at least 3.25 (the admissions committee considers other aspects of an application when the undergraduate g.p.a. is below 3.25), and
- submit a writing sample.

Applicants have the option to submit a Graduate Record Examination (GRE) General Test score. A score above 300 may bolster an application with an undergraduate g.p.a. below 3.25.

Career Advancement

The B.A. program prepares students to teach kindergarten through grade 6. In Iowa, the elementary specialization areas are designated as kindergarten through grade 8.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Elementary Education, B.A.

Course	Title	Hours
Academic Career		
Any Semester		
Students apply to the Elementary Education B.A. program through a selective process. Acceptance is not guaranteed. ^a		
Hours		0
First Year		
Fall		
EDTL:1129	First-Year Seminar	1
PSQF:1075	Educational Psychology and Measurement ^b	3
RHET:1030 or ENGL:1200	Rhetoric or The Interpretation of Literature	3 - 4
GE: Natural Sciences without Lab ^c		3
GE: World Languages First Level Proficiency or elective course ^d		4 - 5
CSI:1600	Success at Iowa	2
10-hour pre-admission school field experience ^e		
Hours		16-18
Spring		
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts ^b	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric	3 - 4
GE: Social Sciences ^c		3
GE: World Languages Second Level Proficiency or elective course ^d		4 - 5
Hours		13-15
Summer		
Begin preparing materials for College of Education application (e.g. essays, letters of recommendation)		
Hours		0

Second Year

Fall		
EDTL:4900	Foundations of Special Education ^b	3
STAT:1010	Statistics and Society	3
GE: Historical Perspectives ^c		3
GE: International and Global Issues ^c		3
GE: World Languages Second Level Proficiency or elective course ^d		4 - 5
Hours		16-17

Spring		
EPLS:3000	Foundations of Education ^b	3
GE: Diversity and Inclusion ^c		3
GE: Natural Sciences with Lab ^c		4
GE: World Languages Fourth Level Proficiency or elective course ^d		4 - 5
Admission Application: apply to the College of Education ^f		
Hours		14-15

Third Year		
Any Semester		
The curriculum shown in the third, fourth, and fifth years on this plan begins upon acceptance into the College of Education.		
Hours		0

Fall		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3120	Methods and Materials: Music for the Classroom Teacher	2
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3141	Elementary School Mathematics: Number and Operations	3
EDTL:3190	Orientation to Elementary Education	2
Hours		12

Spring		
EDTL:3127	Methods and Materials: Physical Education, Health, and Wellness	2
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3165	Elementary Science Methods I	3
EPLS:4180	Human Relations for the Classroom Teacher	3
Hours		14

Fourth Year		
Fall		
EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3
EDTL:3166	Elementary Science Methods II	3
EDTL:3170	Elementary Classroom Management	2
EDTL:3174	Elementary Math Practicum	1

GE: Values and Culture ^c 3
 Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours		15
Spring		
EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:3142	Elementary School Mathematics: Geometry and Measurement	3
EDTL:3172	Elementary Reading Practicum	4
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
GE: Literary, Visual, and Performing Arts ^c		3

Hours **16**

Fifth Year

Fall

EDTL:4187	Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar ^g	3
EDTL:4190	Supervised Teaching in the Elementary School: Interactive Phase ^g	6
EDTL:4191	Supervised Teaching in the Elementary School: Pre- and Post-Active Phase ^g	6

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)
^h

Exam: edTPA ⁱ

Hours		15
Total Hours		131-137

- a The Academic Advising Center advises Elementary Education Interest students. Students are advised for success, based on academic strengths, and not necessarily for a four-year plan. Students may apply for Elementary Education admission after 30 s.h. are earned.
- b The following foundation courses may be completed prior to admission to the Elementary Education program, but are not prerequisites for admission: PSQF:1075, EDTL:2122, EDTL:4900, EPLS:3000.
- c GE courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- d Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
- e Complete the College of Education verification of 10 hour field experience form available on the Office of Student Services web page.
- f Please see your advisor and the College of Education website for detailed application instructions and deadlines.
- g All coursework must be completed prior to student teaching.
- h Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.
- i As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The test is required before recommendation for licensure or certification to any state.