

# Art Education, BA

## Requirements

The Bachelor of Arts with a major in art education requires a minimum of 120 s.h., including a minimum of 48 s.h. in art professional education courses and a minimum of 33 s.h. in art education content courses. Students must maintain a grade-point average of at least 2.70 in professional education course requirements. They also must complete the GE CLAS Core. The major requires admission to the Teacher Education Program (TEP). Application information can be obtained through the Office of Student Services.

Students must earn a BA in art or a BFA in art in the School of Art and Art History at the University of Iowa in order to earn the BA in art education; both degrees may be earned at the same time. Separate application to each degree program is required. Graduates who have earned one of these degrees at another institution and wish to earn the BA in art education should consult the Department of Teaching and Learning; additional coursework may be required.

The art major provides a foundation in art history as well as an understanding of the formal traditions and contemporary practices in studio art. Students take courses in the school's studio art programs, including animation, ceramics, graphic design, 3D design, drawing, intermedia, jewelry and metal arts, painting, photography, printmaking, and sculpture. Students also complete coursework in teacher licensure including student teaching.

An Iowa secondary teaching license qualifies holders to teach in grades 5–12. Additional subject area endorsements can be completed in any 5–12 licensure program. Students who plan to teach art typically complete a program that prepares them for both elementary- and secondary-level licensure. For more information and an advisor, contact the Department of Teaching and Learning.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students also may apply to student teach at international sites for the second half of the semester.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for students planning to student teach the following fall semester is Nov. 15 and April 15 for the following spring semester.

The BA with a major in art education requires the following work.

## Professional Education Course Requirements

Students complete 48 s.h. from the following.

### Foundation Courses

Foundation courses may be completed before or after admission to the major.

Course #	Title	Hours
All of these:		
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

## Additional Licensure Courses

Course #	Title	Hours
All of these:		
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:3095	Teaching Reading in Secondary Content Areas	1
EDTL:3143	Methods of Elementary Art and Field Experiences	3
EDTL:3204	Art Education Studio and Field Components	3
EDTL:3205	Methods of Secondary Art and Field Experience	3
EDTL:3290	Introduction and Practicum: Art	3
EPLS:4180	Human Relations for the Classroom Teacher	3

## Student Teaching

Transfer students should consult their advisor since they must complete certain courses before they student teach.

Course #	Title	Hours
All of these:		
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4192	Special Area Student Teaching	6

## Mathematics Course

Students complete a college-level math course. Most students complete this course as a part of their GE CLAS Core requirement in Quantitative or Formal Reasoning. For questions about how the math course can be applied to the licensure requirement, see Academic Advising on the College of Education website.

Course #	Title	Hours
One of these:		
CS:1110	Introduction to Computer Science	3
CS:1210	Computer Science I: Fundamentals	4
STAT:1010	Statistics and Society	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3

STAT:1030	Statistics for Business	4
Any mathematics course (prefix MATH), except MATH:0100, MATH:1005, or MATH:1210		

## Art Education Content Courses

Students complete at least 33 s.h. from the following.

### Art History

Course #	Title	Hours
Two of these:		
ARTH:1040	Arts of Africa	3
ARTH:1050	From Cave Paintings to Cathedrals: Survey of Western Art I	3
ARTH:1060	From Mona Lisa to Modernism: Survey of Western Art II	3
ARTH:1070	Asian Art and Culture	3
ARTH:1095	Native American Art	3
And:		
Two additional art history courses, excluding ARTH:1080, ARTH:4999, and the art history courses above		6

### Studio Art

Course #	Title	Hours
Both of these:		
ARTS:1510	Basic Drawing	3
ARTS:1520	Design Fundamentals	3

### Two-Dimensional Art

Course #	Title	Hours
Two of these:		
DRAW:2310	Life Drawing I	3
DSGN:2500	Graphic Design I	3
PHTO:2600	Photography I	3
PNTG:2410	Painting I	3
PRNT:2610	Introduction to Printmaking	3

### Three-Dimensional Art

Course #	Title	Hours
Both of these:		
CERM:2010	Ceramics I: Handbuilding	3
CERM:2020	Ceramics II: Wheel Throwing	3
One of these:		
INTM:2710	Introduction to Intermedia	3
MTLS:2910	Introduction to Jewelry and Metal Arts	3
SCLP:2810	Undergraduate Sculpture I	3
TDSN:2210	Introduction to 3D Design	3

### Electives

Students complete their major requirements with additional art or art history courses.