Talent Development, Graduate Certificate

Requirements

The graduate Certificate in Talent Development requires 14 s.h. of credit and is offered fully online, or with hybrid and conventional courses. Students must maintain a grade-point average of at least 3.00 in work for the certificate. Required and elective courses must be taken on a graded basis. The capstone exploration is graded as satisfactory/unsatisfactory.

The certificate program is open to students enrolled in University of Iowa graduate degree programs and to individuals who are enrolled in the Graduate College as nondegree students.

Inquiries regarding approval for transfer credit of previously taken University of Iowa courses should be directed to the certificate supervisors at the Belin-Blank Center.

The Certificate in Talent Development requires the following coursework.

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Required Coursework

Course # | Title | Hours
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EDTL:4067 | Conceptions of Talent Development (online) | 3
PSQF:4120 | Psychology of Giftedness (online) | 3

Elective Coursework

Course # | Title | Hours
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CW:3870 | Advanced Fiction Writing (online) | 3
CW:3875 | Advanced Poetry Writing (online) | 3
EDTL:4066 | Curriculum Concepts in Gifted Education (online) | 3
EDTL:6167 | Inquiry-Based Curriculum Development in Early Childhood and Elementary Classrooms (online) | 3
ENTR:9650 | STEM Innovator V: STEM Innovator Tools to Create an Innovation Model for the Classroom (online) | 3
ENTR:9660 | STEM Innovator VI: Creating a STEM Innovation Pathway Across K-14 Learning Experiences (online) | 3
EPLS:6217 | Theory and Practice of Leadership | 3
INTD:3005 | Professional and Creative Business Communication (online) | 3
LS:3012 | Leadership Theory to Practice (online) | 3
MGMT:3300 | Strategic Human Resource Management (online) | 3
MUS:4630 | Psychology of Music (online) | 3
PSQF:4121 | Identification of Students for Gifted Programs (online) | 3
PSQF:4123 | Academic Acceleration: Providing Excellence and Equity in Education for High Ability Students (online) | 3
PSQF:6281 | Cognitive Theories of Learning | 3

Students may take other 3000-level courses that focus on talent development concepts, in consultation with their advisor

Capstone Exploration

The Certificate in Talent Development culminates with the opportunity for students to develop and complete a capstone exploration project relevant to a school or other context that focuses on an important topic or issue in talent development. Students must have a grade of B or higher in the required and elective courses to enroll in the capstone exploration.

The capstone exploration entails critical readings and a guided research project and presentation related to the concept of talent development. Projects require approval (and are supervised) by a Belin-Blank Center professional development team member. Readings will be discussed and determined in collaboration with the mentor. The capstone exploration project is shared in a public presentation immediately following completion of the research/independent study related to the capstone exploration. Students present their capstone exploration to a public forum (e.g., staff meeting, school board meeting, special evening event, public library); if the presentation cannot be at a public forum, an alternate forum will be agreed upon between the student and the Belin-Blank Center mentor. Students submit the final written report (with references and appendices) no later than 20 days after the public presentation.

For more information, visit Certificate in Talent Development on the College of Education website.