

# Talent Development, Graduate Certificate

## Requirements

The graduate Certificate in Talent Development requires 14 s.h. of credit and is offered fully online, or with hybrid and conventional courses. Students must maintain a grade-point average of at least 3.00 in work for the certificate. Required and elective courses must be taken on a graded basis. The capstone exploration is graded as satisfactory/unsatisfactory.

The certificate program is open to students enrolled in University of Iowa graduate degree programs and to individuals who are enrolled in the Graduate College as nondegree students.

Inquiries regarding approval for transfer credit of previously taken University of Iowa courses should be directed to the certificate supervisors at the Belin-Blank Center.

The Certificate in Talent Development requires the following coursework.

Requirements	Hours
Required Coursework	6
Elective Coursework	6
Capstone Exploration	2

## Required Coursework

Course #	Title	Hours
Both of these:		
EDTL:4067	Conceptions of Talent Development (online)	3
PSQF:4120	Psychology of Giftedness (online)	3

## Elective Coursework

Course #	Title	Hours
Two of these:		
CW:3870	Advanced Fiction Writing (online)	3
CW:3875	Advanced Poetry Writing (online)	3
EDTL:4066	Curriculum Concepts in Gifted Education (online)	3
EDTL:6167	Inquiry-Based Curriculum Development in Early Childhood and Elementary Classrooms (online)	3
ENTR:9650	STEM Innovator V: STEM Innovator Tools to Create an Innovation Model for the Classroom (online)	3
ENTR:9660	STEM Innovator VI: Creating a STEM Innovation Pathway Across K-14 Learning Experiences (online)	3
EPLS:6217	Theory and Practice of Leadership (online)	3

INTD:3005	Professional and Creative Business Communication (online)	3
LS:3012	Leadership Theory to Practice (online)	3
MGMT:3300	Strategic Human Resource Management (online)	3
MUS:4630	Psychology of Music (online)	3
PSQF:4121	Identification of Students for Gifted Programs (online)	3
PSQF:4123	Academic Acceleration: Providing Excellence and Equity in Education for High Ability Students (online)	3
PSQF:6281	Cognitive Theories of Learning	3

Students may take other 3000-level courses that focus on talent development concepts, in consultation with their advisor

## Capstone Exploration

The Certificate in Talent Development culminates with the opportunity for students to develop and complete a capstone exploration project relevant to a school or other context that focuses on an important topic or issue in talent development. Students must have a grade of B or higher in the required and elective courses to enroll in the capstone exploration.

The capstone exploration entails critical readings and a guided research project and presentation related to the concept of talent development. Projects require approval (and are supervised) by a Belin-Blank Center professional development team member. Readings will be discussed and determined in collaboration with the mentor. The capstone exploration project is shared in a public presentation immediately following completion of the research/independent study related to the capstone exploration. Students present their capstone exploration to a public forum (e.g., staff meeting, school board meeting, special evening event, public library); if the presentation cannot be at a public forum, an alternate forum will be agreed upon between the student and the Belin-Blank Center mentor. Students submit the final written report (with references and appendices) no later than 20 days after the public presentation.

For more information, visit Certificate in Talent Development on the College of Education website.