Psychological and Quantitative Foundations, Ph.D.

Couple and Family Therapy

The Doctor of Philosophy program in psychological and quantitative foundations with a couple and family therapy (CFT) subprogram requires a minimum of 73 s.h. of graduate credit. Students are expected to maintain a cumulative g.p.a. of at least 3.00.

The program aims to prepare couple and family therapists for roles in academic and research settings. Using a social justice and a relational/systemic perspective, the program prepares CFT students to become ethically and multicultural responsive scholars, clinicians, supervisors, and educators. The program has five goals: to equip students to generate and disseminate social justice and relational/systemic informed research using innovative research methods; to prepare effective CFT educators; to equip students with advanced couple and family therapy theoretical training for use in clinical and supervisory settings; to promote ethical practices of students in their scholarship, clinical, and educational endeavors; and to engender multicultural responsiveness of students in their scholarship, clinical, and educational endeavors.

Graduates are expected to have sufficient knowledge and skill to teach and conduct research at colleges and universities; supervise other professionals; and provide clinical services to individuals, couples, and families. Graduates also should have competencies to engage in and evaluate theory-based qualitative and/or quantitative research.

Requirements for the degree include coursework, a systematic review, a theory of change paper, an ethics autobiography paper, a comprehensive exam portfolio, an advanced practical experience, and a dissertation. Most students complete the program's required coursework in two or three years and take one or two years to complete the advanced practical experience and dissertation. The CFT faculty reviews each student annually; students must fulfill program requirements in order to continue in the program.

The Ph.D. in psychological and quantitative foundations with a couple and family therapy subprogram requires the following.

Research Requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSQF:5265</td>
<td>Research Methods in Couple and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:6243</td>
<td>Intermediate Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7331</td>
<td>Qualitative Educational Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7459</td>
<td>Seminar: Issues and Trends in Counseling Research</td>
<td>4</td>
</tr>
<tr>
<td>PSQF:7460</td>
<td>Seminar: Research in Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Research Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSQF:6244</td>
<td>Correlation and Regression</td>
<td>4</td>
</tr>
<tr>
<td>PSQF:6246</td>
<td>Design of Experiments</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7460</td>
<td>An advanced qualitative course</td>
<td></td>
</tr>
</tbody>
</table>

Theoretical and Clinical Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSQF:5262</td>
<td>Advanced Couple and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7356</td>
<td>Process and Outcomes in Counseling Psychotherapy</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7361</td>
<td>Advanced Practicum in Couple and Family Therapy</td>
<td>9</td>
</tr>
<tr>
<td>PSQF:7389</td>
<td>Seminar in Couple Intervention Research</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7395</td>
<td>Social Context and Family Research</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7399</td>
<td>Supervision in Couple and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7404</td>
<td>Seminar in Child and Adolescent Intervention Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Teaching Requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSQF:6216</td>
<td>Tools and Utilities for Online Teaching</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:6217</td>
<td>Seminar in College Teaching</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:7380</td>
<td>Practicum in College Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EALL:7475</td>
<td>Ph.D. ePortfolio in College Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

Ethics and Multicultural Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSQF:6235</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Comprehensive Examination

The comprehensive examination consists of a portfolio that a student has compiled during the program and its oral defense once coursework has been completed.

Advanced Practical Experience

Students must complete a clinical, research, academic, and/or administrative experience.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSQF:7500</td>
<td>Advanced Practical Experience in Couple and Family Therapy</td>
<td>2</td>
</tr>
</tbody>
</table>
Dissertation

Work for the doctoral dissertation employs a student’s independent skills in conducting original research. The dissertation process is supervised by a student’s advisor. Depending on a student’s research questions, the dissertation may require quantitative, qualitative, or mixed methods and may involve data collection or the secondary analysis of an existing data set. The thesis advisor and the examining committee approve the topic and procedures at a formal prospectus meeting. The final oral examination on the thesis is conducted by the examining committee.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSQF:7493</td>
<td>Ph.D. Thesis in Psychological and Quantitative Foundations</td>
<td>10</td>
</tr>
</tbody>
</table>

Admission

Applicants to the program must meet the department’s general admission requirements and the admission requirements of the Graduate College. They also must hold a master’s degree in couple and family therapy or marriage and family therapy from a program that is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) or its equivalent.

Students are admitted for fall entry. All application materials should be received on or before December 31, when the faculty begins evaluating applications. The program requires an interview with the faculty conducted in person or by telephone. Generally, the interview is scheduled once complete application materials have been received.