Psychological
and Quantitative
Foundations, Ed.S.

Learning Outcomes

Graduate students will:

• gain course specific knowledge and skills as required
to perform well in their specialties (as demonstrated by
completing their required courses in their specialty/major
area with a g.p.a. of 3.00 or higher);

• demonstrate integrated substantive knowledge and
skills that can be applied to solve novel professional-
level problems (as demonstrated by completing their
comprehensive examinations satisfactorily and by
completing their thesis proposals with committee
approval);

• demonstrate required clinical practice skills and
researcher autonomy (as demonstrated by satisfactory
completion of all required practicums and/or internships,
and required thesis defenses/article submissions as
appropriate for their degrees);

• demonstrate initial engagement with, and commitment
to, professional ethics, professional development, lifelong
learning, and service to the profession (as demonstrated
by participation and engagement in the appropriate state,
regional, and national organizations as appropriate for
their degrees);

• demonstrate entry-level professional qualifications (as
demonstrated by being qualified to take any licensing
exams that are required for practice and/or employment);
and

• be qualified for suitable employment or postdoctoral
appointments upon graduation (as reported on annual
Qualtrics surveys).