

Psychological and Quantitative Foundations, EdS

Requirements

The educational specialist (EdS) program in psychological and quantitative foundations with a school psychology subprogram requires a minimum of 61 s.h. of graduate credit. Students are expected to maintain a UI cumulative grade-point average of at least 3.00.

The program provides coursework and supervised field experience in education and psychology. The curriculum includes courses in psychological foundations, psychoeducational foundations, school psychology, and research methods. Other requirements include practicum experiences, a written and oral portfolio, and a full-time yearlong EdS-level internship. Successful completion of the PRAXIS II—School Psychology subject test 5403 is required for program completion.

The EdS in psychological and quantitative foundations includes the following coursework.

| Course # | Title | Hours |
|--------------------------------|---|-------|
| All of these (or equivalents): | | |
| PSQF:5199 | Topical Workshop in Psychological and Quantitative Foundations (when topic is introduction to school psychology research writing) | 1 |
| PSQF:5219 | Foundations of Health Service/School Psychology | 3 |
| PSQF:5900 | Psychometrics | 1 |
| PSQF:6213 | Advanced Lifespan Development | 3 |
| PSQF:6235 | Multicultural Counseling | 3 |
| PSQF:6238 | Assessment of Learning Differences | 3 |
| PSQF:6263 | Consultation Theory and Practice | 3 |
| PSQF:7237 | Beginning Practicum in School Psychological Service | 3 |
| PSQF:7310 | Intelligence Assessment | 3 |
| PSQF:7313 | Psychopathology in Childhood | 3 |
| PSQF:7315 | Social and Emotional Assessment of Children and Adolescents | 3 |
| PSQF:7337 | Advanced Practicum in School Psychology | 6 |
| PSQF:7344 | Academic Interventions | 3 |
| PSQF:7437 | Internship in School Psychology (EdS field experience) | 2 |
| PSQF:7465 | Issues and Ethics in Professional Psychology | 3 |
| or EDTL:5963 | Ethics and Professional Conduct for Behavior Analysts and Psychologists | |

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| CSED:5202 | Introduction to Group Counseling | 3 |
| or CSED:5222 | Counseling Children and Adolescents in Schools | |
| EDTL:4900 | Foundations of Special Education | 3 |
| EDTL:4950 | Behavioral and Social Interventions | 3 |
| EDTL:5961 | Foundation of Applied Behavior Analysis | 3 |
| EDTL:7953 | Seminar: Single Subject Design Research | 3 |
| EPLS:4180 | Human Relations for the Classroom Teacher | 3 |