

Counseling and Behavioral Health Services, BA

Requirements

The Bachelor of Arts with a major in counseling and behavioral health services requires a minimum of 120 s.h., including at least 39 s.h. of courses for the major. The general education requirements to earn a Bachelor of Arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). Students must maintain a cumulative grade-point average of at least 2.00 in all college coursework and in all UI coursework. All courses must be taken on an A-F graded basis unless a course is only offered as graded S/U, P/N, or by audit.

Students in their first year at the University of Iowa who have earned less than 30 s.h. are advised through the university's Academic Advising Center. Those with more than 30 s.h. are advised through the Academic Advising Office in the College of Education.

The major can be paired with other majors, minors, and certificates. At most, only 3 s.h. of counseling and behavioral health services courses may be counted toward another major, minor, or certificate.

The major consists of a 30 s.h. core curriculum plus an additional 9 s.h. chosen from the list of approved elective courses in a student's chosen area of emphasis.

The BA with a major in counseling and behavioral health services requires the following coursework.

Core Courses

Course #	Title	Hours
All of these:		
PSQF:1101	Introduction to the Helping Professions	3
PSQF:1103	Introduction to Assessment in Counseling and Behavioral Health	3
PSQF:2115	Introduction to Counseling Psychology	3
PSQF:2125	Applied Theories of Counseling and Change	3
PSQF:3104	Multicultural Issues in Counseling and Psychology	3
PSQF:3215	Applied Health Psychology	3
CPH:4210	Making a Difference: Public Health Policy and Advocacy	3
CSED:1102	Helping Skills for Community Settings	3
CSED:4953	Experiential Learning in Counseling and Behavioral Health Services	3
EDTL:4950	Behavioral and Social Interventions	3

Electives

Students complete 9 s.h. from the following list of courses to build a multidisciplinary slate of skills that enhances their future careers or graduate work. Additional courses may be selected in consultation with and approved by an academic advisor.

Guidelines for informal emphasis areas may provide a useful resource in choosing electives that are meaningful and useful and create a cohesive program of study. Informal emphasis areas are offered as a course selection aid to be used in consultation with an academic advisor and are not listed on a student's transcript or diploma. These informal emphasis areas are meant to be fluid over time to best reflect trends and issues in the field of helping professions. Further, students may create their own emphasis focus to align with their personal career goals. Information regarding emphasis areas can be found on the counseling and behavioral health services page on the College of Education website.

Course #	Title	Hours
9 s.h. from these:		
PSQF:1020	Elementary Statistics and Inference	3
PSQF:1075	Educational Psychology and Measurement	3
PSQF:2116	Applied Child and Adolescent Psychology	3
PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:3115	Sport and Performance Psychology	3
PSQF:4106	Child Development	3
PSQF:4133	The Adolescent and Young Adult	3
PSQF:4145	Marriage and Family Interaction	3
PSQF:4162	Introduction to Couple and Family Therapy	3
CPH:1400	Fundamentals of Public Health	3
CPH:1600	Public Health Science: Inquiry and Investigation in Public Health	3
CPH:1800	Social and Psychological Determinants of Health: Changing Behavior, Improving Health	3
CPH:2400	The U.S. Health System in a Global Context	3
CPH:3220	Public Health as a Public Good: Economics and Decision Making in Public Health Systems	3
CPH:3500	Global Public Health	3
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4111	Building Leadership and Success at Work	3
CSED:4114	Psychology of Body Modification and Self-Image	3
CSED:4131	Loss, Death, and Bereavement	3

CSED:4132	Introduction to Addictions and Impulse Control Disorders	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4145	Marriage and Family Interaction	3
CSED:4162	Introduction to Couple and Family Therapy	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4174	Positive Psychology	3
CSED:4175	Motivational Interviewing	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4178	Microcounseling	3
CSED:4179	Sexuality Within the Helping Professions	3
CSED:4185	Introduction to Substance Abuse	3
CSED:4187	Introduction to Assistive Technology	3
CSED:4194	Interpersonal Effectiveness	3
CSED:4195	Ethics in Human Relations and Counseling	3
CSED:4197	Citizenship in a Multicultural Society	3
CSED:4199	Counseling for Related Professions	3
EPLS:4150	Leadership and Public Service I	3
EPLS:4151	Leadership and Public Service II	2
HHP:2280	Cultural Competency and Health	3
MGMT:3500	Nonprofit Organizational Effectiveness I	3
MGMT:3600	Nonprofit Organizational Effectiveness II	3
SSW:1200	Mental Health Across the Lifespan	3
SSW:3729	Substance Use and Abuse	2-3

Academic Standards and Probation

Students are expected to meet academic standards set by the college and to demonstrate reasonable progress toward a degree. If they do not meet all grade-point average conditions, then students are placed on academic probation. Students usually are allowed only one session to return to good academic standing. While on probation, students engage in a number of activities to support their future success including meeting with an academic advisor. Students on academic probation who withdraw registration after the deadline for dropping courses may be dismissed.