Counseling and Behavioral Health Services, BA

The counseling and behavioral health services major in the College of Education enhances broad liberal arts and sciences education for students by providing strong academic preparation designed to serve as a foundation in helping processes and human behavior.

Students learn to apply critical thinking and problem-solving skills within various helping professions, preparing them for entry-level positions in nonprofit agencies, government agencies, community centers, clinics, and service navigation programs. The major also may serve as a foundation for future graduate study in counseling for students interested in professional licensure as a counselor.

Learning Outcomes

Students will:

- recognize and define the concepts and functions of the helping professions and their respective professional environments;
- demonstrate basic interpersonal communication, leadership, and ethical problem-solving skills used in the helping professions;
- illustrate how social, economic, cultural, and other contextual factors affect behavioral health care access and disparities;
- demonstrate awareness of the role of advocacy in the behavioral healthcare system and behavioral health policy environment; and
- exhibit critical thinking, problem-solving, and written and oral communication skills to strategically address complex issues and formulate innovative, holistic, and sustainable solutions.

Requirements

The Bachelor of Arts with a major in counseling and behavioral health services requires a minimum of 120 s.h., including at least 39 s.h. of courses for the major. The general education requirements to earn a Bachelor of Arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). Students must maintain a cumulative grade-point average of at least 2.00 in all college coursework and in all UI coursework. All courses must be taken on an A–F graded basis unless a course is only offered as graded S/U, P/N, or by audit.

Students in their first year at the University of Iowa who have earned less than 30 s.h. are advised through the university’s Academic Advising Center. Those with more than 30 s.h. are advised through the Academic Advising Office in the College of Education.

The major can be paired with other majors, minors, and certificates. At most, only 3 s.h. of counseling and behavioral health services courses may be counted toward another major, minor, or certificate.

The major consists of a 30 s.h. core curriculum plus an additional 9 s.h. chosen from the list of approved elective courses in a student’s chosen area of emphasis.

The BA with a major in counseling and behavioral health services requires the following coursework.

Core Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PSQF:1101</td>
<td>Introduction to the Helping Professions</td>
<td>3</td>
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<tr>
<td>PSQF:1103</td>
<td>Introduction to Assessment in Counseling and Behavioral Health</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:2115</td>
<td>Introduction to Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:2125</td>
<td>Applied Theories of Counseling and Change</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:3104</td>
<td>Multicultural Issues in Counseling and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:3215</td>
<td>Applied Health Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CSED:1102</td>
<td>Helping Skills for Community Settings</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4953</td>
<td>Experiential Learning in Counseling and Behavioral Health Services</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4950</td>
<td>Behavioral and Social Interventions</td>
<td>3</td>
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</table>

Electives

Students complete 9 s.h. from the following list of courses to build a multidisciplinary slate of skills that enhances their future careers or graduate work. Additional courses may be selected in consultation with and approved by an academic advisor.

Guidelines for informal emphasis areas may provide a useful resource in choosing electives that are meaningful and useful and create a cohesive program of study. Informal emphasis areas are offered as a course selection aid to be used in consultation with an academic advisor and are not listed on a student’s transcript or diploma. These informal emphasis areas are meant to be fluid over time to best reflect trends and issues in the field of helping professions. Further, students may create their own emphasis focus to align with their personal career goals. Information regarding emphasis areas can be found on the counseling and behavioral health services page on the College of Education website.

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<tr>
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<tr>
<td>PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:2116</td>
<td>Applied Child and Adolescent Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:2700</td>
<td>Introduction to Understanding Trauma and Resilience</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:3115</td>
<td>Sport and Performance Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>
PSQF:4106  Child Development  3
PSQF:4133  The Adolescent and Young Adult  3
PSQF:4145  Marriage and Family Interaction  3
PSQF:4162  Introduction to Couple and Family Therapy  3
CPH:1400  Fundamentals of Public Health  3
CPH:1600  Public Health Science: Inquiry and Investigation in Public Health  3
CPH:1800  Social and Psychological Determinants of Health: Changing Behavior, Improving Health  3
CPH:2400  The U.S. Health System in a Global Context  3
CPH:3220  Public Health as a Public Good: Economics and Decision Making in Public Health Systems  3
CPH:3500  Global Public Health  3
CSED:2081  Making a Vocational-Educational Choice  2-3
CSED:4111  Building Leadership and Success at Work  3
CSED:4114  Psychology of Body Modification and Self-Image  3
CSED:4131  Loss, Death, and Bereavement  3
CSED:4132  Introduction to Addictions and Impulse Control Disorders  3
CSED:4140  Foundations of Leadership for Community Agencies  3
CSED:4145  Marriage and Family Interaction  3
CSED:4162  Introduction to Couple and Family Therapy  3
CSED:4173  Trauma Across the Lifespan  3
CSED:4174  Positive Psychology  3
CSED:4175  Motivational Interviewing  3
CSED:4176  Child Abuse: Assessment, Intervention, and Advocacy  3
CSED:4178  Microcounseling  3
CSED:4179  Sexuality Within the Helping Professions  3
CSED:4185  Introduction to Substance Abuse  3
CSED:4187  Introduction to Assistive Technology  3
CSED:4194  Interpersonal Effectiveness  3
CSED:4195  Ethics in Human Relations and Counseling  3
CSED:4197  Citizenship in a Multicultural Society  3
CSED:4199  Counseling for Related Professions  3
EPLS:4150  Leadership and Public Service I  3
EPLS:4151  Leadership and Public Service II  2
HHP:2280  Cultural Competency and Health  3
MGMT:3500  Nonprofit Organizational Effectiveness I  3
MGMT:3600  Nonprofit Organizational Effectiveness II  3
SSW:1200  Mental Health Across the Lifespan  3
SSW:3729  Substance Use and Abuse  2-3

Academic Standards and Probation

Students are expected to meet academic standards set by the college and to demonstrate reasonable progress toward a degree. If they do not meet all grade-point average conditions, then students are placed on academic probation. Students usually are allowed only one session to return to good academic standing. While on probation, students engage in a number of activities to support their future success including meeting with an academic advisor. Students on academic probation who withdraw registration after the deadline for dropping courses may be dismissed.

Admission

Direct Admissions Policy

Direct admission is designed for first-year students applying to the University of Iowa for the fall semester. Applicants who present an ACT composite score of 21 or higher and a final high school grade-point average (GPA) of at least 3.00 are eligible for direct admission into the counseling and behavioral health services major.

Regular Admissions Policy

Regular admission is available to students who have completed a minimum of 12 s.h. of graded coursework at the University of Iowa and have a UI cumulative GPA of at least 2.50.

Transfer Admissions Policy

Transfer admission is available to students who have a cumulative GPA of at least 2.50 on a minimum of 24 s.h. earned after high school graduation of acceptable graded credit.