K–12 Equity and Inclusion, Graduate Certificate

Requirements

The graduate Certificate in K–12 Equity and Inclusion requires 12 s.h. of credit and is offered with both synchronous online and in-person classes. Students must maintain a Graduate College major program grade-point average of at least 2.50. They must earn at least a grade of C in each course required for the certificate. All courses must be taken on a graded basis.

The certificate program is open to students enrolled in University of Iowa graduate degree programs and to individuals who are enrolled in the Graduate College as nondegree students.

This certificate program encourages the development of the knowledge and skills necessary to meet standard 3 (equity and cultural responsiveness) of the Professional Standards for Educational Leaders, adopted by the School Administrators of Iowa. Course offerings contribute to the development of competencies in the areas of research, policy, practice, and student advocacy. These competencies are essential for effectively dismantling educational disparities for pre-kindergarten to grade 12 students from historically marginalized backgrounds (including race, gender identity, sexual orientation, socioeconomic class, immigration status, language spoken at home, and disability status).

The Certificate in K–12 Equity and Inclusion requires 12 s.h. of coursework from two categories: practice and policy. Participating students must choose at least one course from each category. The remainder of the courses may be from either category.

The certificate program recommends that students focus course-specific content on a problem of practice related to equity, inclusion, anti-racism, and/or anti-oppression. Students work with the certificate advisor to devise a specific program of study and develop appropriate course-related projects.

The Certificate in K–12 Equity and Inclusion requires the following coursework.

Practice

Course #	Title	Hours
At least one of these:		
EPLS:6242	Research for Effective School Leaders	3
EPLS:6266	Program Evaluation	3
EPLS:6321	Social Advocacy Summit	1
EPLS:6329	Legislative Summit	1
EPLS:7432	Strategies for Inclusive Leadership	3

Policy

Course #	Title	Hours
At least one of these:		
EPLS:5123	History of Ethnic/Minority Education	3
EPLS:5126	Twentieth-Century Educational Movements	3
EPLS:6222	Introduction to Educational Policy	3
EPLS:6238	Gender and Education in Historical Perspective	3
EPLS:6239	LGBTQ History in Education	3
EPLS:6270	Policy and Politics	3
EDTL:7040	Advanced Topics in Teaching and Learning (when topic is disability studies perspectives in education)	3

For more information, contact the Department of Educational Policy and Leadership Studies.