

Educational Policy and Leadership Studies, PhD

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Educational Policy and Leadership Studies, PhD

- Educational Leadership Subprogram [p. 1]
- Higher Education and Student Affairs Subprogram [p. 2]

Educational Leadership Subprogram

Course	Title	Hours
Academic Career		
Any Semester		
90 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. ^a		
Distribute the following graduate elective hours between years 1-4 with advisor approval: ^b		
Elective course		3
Elective course		3
Elective course		3
Elective course		3
Elective course		3
Elective course		3
Elective course		3
Elective course		3
Elective course		3
Elective course		2
Hours		29
First Year		
Fall		
EPLS:6217	Theory and Practice of Leadership	3
EPLS:6224	Organizational Theory and Administrative Behavior	3
EPLS:6226	Educational Management	3
Hours		9
Spring		
EPLS:6311	Seminar: Research Topic in Education	3
Research course ^c		3
Research course ^c		3
Hours		9
Second Year		
Fall		
Concentration Area course ^d		3
Research course ^c		3
Research course ^c		3
Hours		9

Spring		
Concentration Area course ^d		3
Research course ^c		3
Research course ^c		3
Hours		9
Third Year		
Any Semester		
Comprehensive Exam ^{e, f}		
Hours		0
Fall		
Concentration Area course ^d		3
Cognate course ^g		3
Cognate course ^g		3
Hours		9
Spring		
Concentration Area course ^d		3
Cognate course ^g		3
Hours		6
Fourth Year		
Fall		
EPLS:7493	PhD Thesis ^h	5
Hours		5
Spring		
EPLS:7493	PhD Thesis ^h	5
Final Exam (Dissertation Defense) ^{i, j}		
Hours		5
Total Hours		90

- a Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
- b Complete a total of 29 s.h. in a related field; work with academic advisor for approval of graduate transfer credit and/or to select electives. Students are encouraged to present their MA degree as the related field, where appropriate.
- c Complete at least 18 s.h. of graduate courses in research design, quantitative, and qualitative required methods appropriate for doctoral-level research in Educational Leadership. Work with academic advisor to select appropriate courses approved by the College of Education.
- d Complete at least 12 s.h. in a concentration area; work with academic advisor to select appropriate graduate level courses. See the General Catalog and the College of Education website for specifics.
- e Required written and oral examination covering three areas: major area of study, other concentration area, and the student's chosen outside area of study.
- f Typically taken after most required coursework is completed; work with academic advisor to complete the exam.
- g Students must complete a 9 s.h. cognate outside of the Educational Policy and Leadership Studies department. Work with academic advisor to determine appropriate graduate courses and sequence.
- h Maximum total of 10 s.h. of thesis credit allowed.
- i An original research project is to be developed, presented and defended in an area of Educational Leadership.
- j Must be completed within five years of Comprehensive Exam.

Higher Education and Student Affairs Subprogram

Course	Title	Hours
Academic Career		
Any Semester		
90 s.h. of graduate level coursework must be completed; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. ^a		
Distribute between years 1-4 with advisor approval; work with academic advisor to determine sequence.		
EPLS:6216	Finance in Higher Education ^b	3
EPLS:6220	History of Higher Education ^b	3
EPLS:6224	Organizational Theory and Administrative Behavior ^b	3
EPLS:6273	College Students ^b	3
EPLS:6275	Diversity and Equity in Higher Education ^b	3
EPLS:6311	Seminar: Research Topic in Education ^b	3
EPLS:6206	Research Process and Design ^c	3
EPLS:7373	Qualitative Research Design and Methods ^c	3
PSQF:6243	Intermediate Statistical Methods ^d	3
EPLS:6370 or PSQF:6244	Quantitative Methods for Policy Analysis ^d or Correlation and Regression	3 - 4
	Advanced/Specialized Research Methods course ^{e, f}	3 - 4
	Advanced/Specialized Research Methods course ^{e, f}	3 - 4
	Concentration Area course ^g	3
	Concentration Area course ^g	3
	Concentration Area course ^g	3
	Concentration Area course ^g	3
	Concentration Area course ^g	3
	Concentration Area course ^g	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Graduate Elective ^h	3
	Hours	78-81
Third Year		
Any Semester		
	Comprehensive Exam ⁱ	
	Hours	0
Fourth Year		
Any Semester		
	Final Exam (Dissertation Defense) ^j	
	Hours	0
Fall		
EPLS:7493	PhD Thesis ^k	6
	Hours	6

Spring		
EPLS:7493	PhD Thesis ^k	6
	Hours	6
	Total Hours	90-93

- a Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
- b Substantive Core course.
- c Basic Research Methods course.
- d Statistics/Linear Regression course.
- e Work with academic advisor to select either Qualitative or Quantitative Advanced/Specialized Research Methods coursework appropriate to dissertation design.
- f 6 s.h. from Qualitative courses EPLS:5240, EPLS:7392, EDTL:7071, EDTL:7072, EDTL:7073, or 6-8 s.h. from Quantitative courses EPLS:5240, EPLS:6209, POLI:7003, PSQF:6246, SOC:7170, SOC:7180
- g Work with academic advisor to select appropriate graduate level coursework in the specialization area. See the General Catalog and the College of Education website for specifics.
- h Work with academic advisor for approval to select electives in related field, including graduate transfer credits.
- i Typically taken after most required coursework is completed; work with advisor to complete the exam.
- j Must be completed within 5 years of Comprehensive Exam.
- k Maximum total of 12 s.h. of thesis credit allowed.