Educational Policy and Leadership Studies, M.A.

Higher Education and Student Affairs

The Master of Arts program in educational policy and leadership studies with a higher education and student affairs (HESA) subprogram requires a minimum of 40 s.h. of graduate credit. Students must earn a cumulative g.p.a. of at least 3.00 in major coursework.

The program prepares individuals for careers in higher education, including academic administration, policy analysis, first-year programs, student activities and leadership, enrollment management, program evaluation, multicultural affairs, academic and career advising, residence life, and international student services.

The higher education and student affairs program curriculum consists of coursework in postsecondary administration, college students and their environments, college student development, and current and emerging issues in higher education, as well as in research and assessment. The curriculum integrates theory and practice and is designed to be completed in two years of full-time study or equivalent part-time study.

The curriculum includes the HESA core, a supervised practice, and integrative experiences. Elective coursework is subject to advisor approval. An internship at an approved site is required for full admission to the program.

The M.A. in educational policy and leadership studies with a higher education and student affairs subprogram requires the following work.

Requirements

Common Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPLS:5100</td>
<td>Issues and Policies in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:5247</td>
<td>Multiculturalism in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:5250</td>
<td>Introduction to Higher Education and Student Affairs</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:5251</td>
<td>College Students and Their Environments</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:5252</td>
<td>Administration of Higher Education and Student Affairs</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:5253</td>
<td>Research, Assessment, and Evaluation in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6332</td>
<td>College Student Psychosocial and Identity Development</td>
<td>3</td>
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</tbody>
</table>

EPLS:6334 | College Student Learning, Cognitive, and Moral Development | 3 |

Integrative Experiences

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPLS:6301</td>
<td>Professional Seminar I</td>
<td>1</td>
</tr>
<tr>
<td>EPLS:6305</td>
<td>Higher Education and Student Affairs Capstone</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6333</td>
<td>Practicum in Higher Education and Student Affairs (required once; students may enroll a maximum of 3 times; those with appropriate professional experiences may, with faculty approval, waive this requirement)</td>
<td>3</td>
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Electives

Students choose elective coursework in consultation with their advisor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPLS:5278</td>
<td>Helping Skills in Student Affairs Work</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6206</td>
<td>Research Process and Design</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6216</td>
<td>Finance in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6218</td>
<td>The Law and Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6220</td>
<td>History of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6224</td>
<td>Organizational Theory and Administrative Behavior</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6225</td>
<td>Higher Education Policy</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:6275</td>
<td>Diversity and Equity in Higher Education</td>
<td>3</td>
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<tr>
<td>EPLS:6293</td>
<td>Individualized Instruction (may be taken once up to 3 s.h.)</td>
<td>3</td>
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</table>

EPLS:636 | Impact of College on Students                | 3     |
| EPLS:7380 | Practicum in College Teaching (may be taken once up to 3 s.h.) | 3 |
| EPLS:7385 | Teaching and Learning in Higher Education    | 3     |
| EPLS:7432 | Multicultural Initiatives                    | 3     |

Courses from other departments also may be approved; students should consult their advisor.

Admission

Applicants must meet the admission requirements of the Graduate College. Admission is based on grade-point average and promise for professional growth. Transcripts, a résumé or curriculum vita, three letters of recommendation, and a personal statement are required. The Graduate Record Examination (GRE) General Test is optional. The statement of purpose (one to three pages) should include professional goals, whether the applicant plans to enroll full- or part-time, and how the applicant's goals and experiences are consistent
with the higher education and student affairs program's mission and values.

Applicants whose first language is not English must submit official test scores to verify English proficiency. Applicants can verify English proficiency by submitting official test scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). For specific score requirements, see the Manual of Rules and Regulations on the Graduate College website.

Application deadline is December 15 for admission the following fall. Applicants who are recommended for admission are invited to come to campus on spring Campus Visit Day, during which they interview for internships. Full-time students must be employed at an approved site (usually in an approved internship).