Educational Policy and Leadership Studies, EdS

Learning Outcomes

Graduates will be able to:

• apply the knowledge, skills, and inquiry strategies to solve significant problems related to educational policies and practices;
• demonstrate through their clinical experiences their participation in, and ability to navigate, day-to-day responsibilities of a school administrator;
• utilize data effectively to enhance learning opportunities for all students;
• recognize and address inequities imposed on students and educators, and promote necessary change;
• understand and apply evidence of effective organizational and systemic change for equity, inclusion, and justice;
• identify and meet contemporary challenges facing schools and school leaders;
• impact and enact policy defined by school board or legislative action;
• manage and distribute resources to enact the optimum impact upon programs at the building and district level;
• embrace differences of persons and perspectives, and understand the challenges faced at all levels of a school system PK–12; and
• exhibit the ability to successfully develop a district overview or administrative problem in practice.