Educational Policy and Leadership Studies, Ed.S.

Higher Education and Student Affairs

The Specialist in Education program in educational policy and leadership studies with a higher education and student affairs subprogram requires 60 s.h. of graduate credit. Students must earn a cumulative g.p.a. of at least 3.00 in major coursework.

The program provides advanced graduate study in administration, policy studies, and specializations developed in consultation with an advisor. The Ed.S. also may be awarded upon completion of a combined program of graduate work in higher education and another academic field, or upon completion of a higher education sequence following a master's degree program in a different field.

Required Courses

The Ed.S. program of study must include the following.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Professional Education and Related Field Courses</td>
<td>18</td>
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<tr>
<td></td>
<td>Electives (approved by advisor)</td>
<td>10</td>
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<tr>
<td></td>
<td>Specialization Area Courses</td>
<td>28</td>
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<tr>
<td>EPLS:7395</td>
<td>Educational Specialist Research</td>
<td>4</td>
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Total Hours 60

Depending on the student's career goals, the program may include an appropriate structured and supervised internship, determined in consultation with the advisor.

Comprehensive Examination

A culminating experience is required of all students, the nature of which is contracted with the advisor. An oral examination of the culminating experience may be required.

Related Field

Students majoring in another field who want to complete a related field in higher education and student affairs should consult with a higher education and student affairs faculty member early in their study. Plans of study are developed individually.

Admission

Applicants must meet the admission requirements of the Graduate College. Admission is based on grade-point average, Graduate Record Exam (GRE) General Test scores (however, the GRE requirement has been suspended for the 2021-22 admissions cycle), and promise for professional growth. Transcripts, GRE scores, three letters of recommendation, and a statement of educational goals are required.

Applicants whose first language is not English must submit official test scores to verify English proficiency. Applicants can verify English proficiency by submitting official test scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).