

Educational Policy and Leadership Studies, Ed.S.

Educational Leadership

The Specialist in Education program in educational policy and leadership studies with an educational leadership subprogram requires 36 s.h. of graduate credit and is offered for educators who already have their master's degree and Iowa administrator license. Students must earn a cumulative g.p.a. of at least 3.00 in major coursework.

The program prepares candidates to be superintendents in Iowa or to hold other district-level leadership positions in K-12 school districts. It also prepares them for appointments as area education agency chief administrators and for jobs in state or federal departments of education.

Students complete 26 s.h. of coursework, 10 s.h. of clinical work, and present an entry plan. Many educational leadership courses are offered by distance education; see MyUI for information about courses offered during current semesters. At the conclusion of the program, students are required to present their first-year entry plan. For detailed information, refer to Ed.S. programs on the Educational Leadership website.

Students seeking superintendent endorsement must have an Iowa administrator license. They obtain the superintendent endorsement (State of Iowa endorsement 171) upon completing the required Ed.S. coursework and at least three years of principal experience.

The Ed.S. in educational policy and leadership studies with an educational leadership subprogram requires the following work.

Required Courses

Code	Title	Hours
All of these:		
EPLS:6270	Policy and Politics	3
EPLS:6315	Orientation to the Superintendency	3
EPLS:6317	Operational Leadership and Management	1
EPLS:6319	Human Resources Leadership	2
EPLS:6321	Social Advocacy Summit	1
EPLS:6323	School Finance	2
EPLS:6325	Organizational and Educational Leadership	2
EPLS:6329	Legislative Summit	1
EPLS:6265	Standards-Based Education and Accountability	3
Three electives (two 3 s.h. courses and one 2-3 s.h. course)		8-9

The course EPLS:6323 School Finance is provided through the Iowa Superintendent's Finance and Leadership Consortium (ISFLC), a partnership between the University of Northern Iowa and the Iowa Association of School Boards. Students enroll and participate in the two 2-day sessions offered

yearly by ISFLC. During the first session, all students take the introductory school finance course. During the second session, students may choose from a variety of related school finance offerings.

Students enroll in this program through University of Northern Iowa Continuing Education, and are expected to transfer the hours to the University of Iowa so they may count toward the superintendent's endorsement.

Clinical Courses

Code	Title	Hours
All of these:		
EPLS:6404	Central Administration Clinical	3
EPLS:6405	Superintendent Entry Plan and Portfolio Development	1
EPLS:6415	Orientation to the Superintendency: Clinical	2
EPLS:6417	Operational Leadership Clinical	1
EPLS:6419	Human Resources Leadership Clinical (Iowa Evaluator Approval Training opportunities are available through the School Administrators of Iowa or the local Area Education Agency)	2
EPLS:6425	Organizational and Educational Leadership Clinical	1

Students are required to spend 40 clock hours of effort for each semester hour of clinical courses. Documentation of these hours must be maintained and submitted at the end of the course. Documentation should include date, time spent, description of the activity, and reflections. Each activity must be identified with the corresponding National Educational Leadership Preparation (NELP) standard. A syllabus will be provided to guide the clinical activity.

Comprehensive Examination

The comprehensive exam is satisfied by taking EPLS:6405 Superintendent Entry Plan and Portfolio Development that is listed above.

Superintendent Endorsement

Students seeking superintendent endorsement must have an Iowa administrator license. They obtain the superintendent endorsement (State of Iowa endorsement 171) upon completing the required Ed.S. coursework and at least three years of principal experience.

Admission

Applicants must meet the admission requirements of the Graduate College and of the educational leadership program. Required application materials include transcripts, three letters of recommendation, and a personal statement of career goals. Official Graduate Record Examination (GRE) General Test scores are optional. Admission is based on grade-point average and GRE scores, promise for scholarly and professional growth, and recommendations. Application deadline for fall semester is July 1; for spring semester,

December 1; and for summer session, April 30. Complete applications are reviewed as they are received.

Applicants whose first language is not English must submit official test scores to verify English proficiency. Applicants can verify English proficiency by submitting official test scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). For specific score requirements, see the Manual of Rules and Regulations on the Graduate College website.