Educational Policy and Leadership Studies, Ed.S.

Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Educational Policy and Leadership Studies, Ed.S.

- Educational Leadership Subprogram [p. 1]
- School Curriculum and Assessment Policy Subprogram [p. 1]

Educational Leadership Subprogram

Course | Title | Hours
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**Academic Career**

**Any Semester**

60 s.h. of graduate level coursework must be completed; maximum of 30 s.h. of graduate transfer credits can be applied upon approval to fulfill the degree requirements. More information is included in the General Catalog and on department website.

- Cumulative GPA of at least 3.00 required in major coursework.

**First Year**

**Any Semester**

Work with academic advisor to determine sequence of coursework.

- EPLS:6270 Policy and Politics | 3
- EPLS:6315 Orientation to the Superintendency | 3
- EPLS:6415 Orientation to the Superintendency: Clinical | 2
- EPLS:6321 Social Advocacy Summit | 1
- EPLS:6323 School Finance | 2
- EPLS:6329 Legislative Summit | 1
- EPLS:6405 Superintendent Entry Plan and Portfolio Development | 1
- EPLS:6265 Standards-Based Education and Accountability | 3
- Elective | 2 - 3

**Second Year**

**Any Semester**

Work with academic advisor to determine sequence of coursework.

- Elective | 3
- Elective | 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPLS:6317</td>
<td>Operational Leadership and Management</td>
<td>1</td>
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<tr>
<td>EPLS:6417</td>
<td>Operational Leadership Clinical</td>
<td>1</td>
</tr>
<tr>
<td>EPLS:6319</td>
<td>Human Resources Leadership</td>
<td>2</td>
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<td>EPLS:6419</td>
<td>Human Resources Leadership Clinical</td>
<td>2</td>
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<td>EPLS:6325</td>
<td>Organizational and Educational Leadership</td>
<td>2</td>
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<td>EPLS:6404</td>
<td>Central Administration Clinical</td>
<td>3</td>
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<tr>
<td>EPLS:6425</td>
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**Spring**

Final Exam

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**Total Hours**

- 36-37

a 36 s.h. of graduate level coursework is the minimum required for students entering the program with a master's degree. Note: must hold Iowa Administrator License and have 3 years of experience as a principal prior to completion of the program.

b Complete most course requirements prior to taking clinical requirements; work with academic advisor to select electives.

c Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

d Students are required to spend 40 clock hours of effort for each semester hour of clinical courses; see department website for specifics.

e Satisfies the Comprehensive Exam requirement.

School Curriculum and Assessment Policy Subprogram

Course | Title | Hours
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**Academic Career**

**Any Semester**

60 s.h. of graduate level coursework must be completed; maximum of 30 s.h. of graduate transfer credits can be applied upon approval to fulfill the degree requirements. More information is included in the General Catalog and on department website.

- Cumulative GPA of at least 3.00 required in major coursework.

**First Year**

**Any Semester**

Work with academic advisor to determine sequence of coursework.

- EPLS:6265 Standards-Based Education and Accountability | 3
- EPLS:6270 Policy and Politics | 3
- EPLS:6381 Analysis and Appraisal of Curriculum | 3
- EPLS:6383 Supervision and Evaluation | 3
- EPLS:5165 Introduction to Program and Project Evaluation | 3
- PSQF:6257 Educational Measurement and Evaluation | 3

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<tr>
<th>Hours</th>
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Second Year

Any Semester

Work with academic advisor to determine sequence of coursework.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EPLS:6206</td>
<td>Research Process and Design c</td>
<td>3 - 4</td>
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</tbody>
</table>
| or PSQF:6246
| or Design of Experiments             |         |
| EPLS:7373  | Qualitative Research Design and Methods c | 3       |
| or EDTL:7070
| or Qualitative Research Methods in Teaching and Learning |         |

**Hours** 6-7

Third Year

Any Semester

Work with academic advisor to determine sequence of coursework.

<table>
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<tr>
<td>Concentration Area course d</td>
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**Hours** 9-12

**Spring**

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<tr>
<td>EPLS:7395</td>
<td>Educational Specialist Research e</td>
<td>3</td>
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**Hours** 3

**Total Hours** 36-40

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a 36 s.h. of graduate level coursework is the minimum required for students entering the program with a master's degree.
b Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
c Research Methodology requirement; students select one Quantitative Research Methods course and one Qualitative Research Methods course.
d Students choose one Concentration Area (Policy, Measurement and Statistics, or Curriculum) and complete three courses; see General Catalog for list of approved courses.
e Capstone Project: students will write a substantive research paper and present it to an interdisciplinary faculty committee during their final semester in the Ed.S. program.