Educational Policy and Leadership Studies, Ed.S.

Academic Plans

Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Educational Policy and Leadership Studies, Ed.S.

- Educational Leadership Subprogram [p. 1]
- School Curriculum and Assessment Policy Subprogram [p. 1]

Educational Leadership Subprogram

Course Title Hours
Academic Career
Any Semester

60 s.h. of graduate level coursework must be completed; maximum of 30 s.h. of graduate transfer credits can be applied upon approval to fulfill the degree requirements. More information is included in the General Catalog and on department website.

Cumulative GPA of at least 3.00 required in major coursework.

First Year
Any Semester

Work with academic advisor to determine sequence of coursework.

EPLS:6270 Policy and Politics 3
EPLS:6315 Orientation to the Superintendency 3
EPLS:6415 Orientation to the Superintendency: Clinical d 2
EPLS:6321 Social Advocacy Summit 1
EPLS:6323 School Finance 2
EPLS:6329 Legislative Summit 1
EPLS:6405 Superintendent Entry Plan and Portfolio Development d, e 1
EPLS:6265 Standards-Based Education and Accountability 3
Elective 2 - 3

Hours 18-19

Spring
Final Exam f

Hours 0

Total Hours 36-37

School Curriculum and Assessment Policy Subprogram

Course Title Hours
Academic Career
Any Semester

60 s.h. of graduate level coursework must be completed; maximum of 30 s.h. of graduate transfer credits can be applied upon approval to fulfill the degree requirements. More information is included in the General Catalog and on department website.

Cumulative GPA of at least 3.00 required in major coursework.

First Year
Any Semester

Work with academic advisor to determine sequence of coursework.

EPLS:6265 Standards-Based Education and Accountability 3
EPLS:6270 Policy and Politics 3
EPLS:6381 Analysis and Appraisal of Curriculum 3
EPLS:6383 Supervision and Evaluation 3
EPLS:5165 Introduction to Program and Project Evaluation 3
PSQF:6257 Educational Measurement and Evaluation 3

Hours 18
Second Year
Any Semester
Work with academic advisor to determine sequence of coursework.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPLS:6206</td>
<td>Research Process and Design</td>
<td>3 - 4</td>
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<tr>
<td>or PSQF:6246</td>
<td>or Design of Experiments</td>
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<tr>
<td>EPLS:7373</td>
<td>Qualitative Research Design and Methods</td>
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<tr>
<td>or EDTL:7070</td>
<td>or Qualitative Research Methods in Teaching and Learning</td>
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**Hours** 6-7

Third Year
Any Semester
Work with academic advisor to determine sequence of coursework.

<table>
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<tbody>
<tr>
<td>Concentration Area course</td>
<td>3 - 4</td>
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<tr>
<td>Concentration Area course</td>
<td>3 - 4</td>
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<tr>
<td>Concentration Area course</td>
<td>3 - 4</td>
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**Hours** 9-12

Spring
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPLS:7395</td>
<td>Educational Specialist Research</td>
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**Hours** 3

**Total Hours** 36-40

a 36 s.h. of graduate level coursework is the minimum required for students entering the program with a master's degree.
b Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
c Research Methodology requirement; students select one Quantitative Research Methods course and one Qualitative Research Methods course.
d Students choose one Concentration Area (Policy, Measurement and Statistics, or Curriculum) and complete three courses; see General Catalog for list of approved courses.
e Capstone Project: students will write a substantive research paper and present it to an interdisciplinary faculty committee during their final semester in the Ed.S. program.