Educational Policy and Leadership Studies, EdD

Higher Education

The Doctor of Education program in educational policy and leadership studies with a higher education subprogram requires 75 s.h. of graduate credit. This can include up to 36 s.h. of transfer credit from a previous master's degree with advisor approval, which requires 39 s.h. to be completed at the University of Iowa under the auspices of the Graduate College after program admission. The total credit can include up to 48 s.h. of transfer credit from the specialist in education (EdS) degree with advisor approval, which requires an additional 27 s.h. to be completed for the EdD. University of Iowa doctoral students must earn a UI cumulative grade-point average (GPA) of at least 3.00 to be eligible for degree conferral.

The EdD in educational policy and leadership studies with a higher education subprogram requires the following coursework.

Core Courses

Course #	Title	Hours
All of these:		
EPLS:6217	Theory for Scholar Practitioners	3
EPLS:6307	Professional Seminar for EdD Students: Orientation to the EdD	2
EPLS:6321	Social Advocacy Summit	1
EPLS:7432	Strategies for Inclusive Leadership	3

Applied Research

Course #	Title	Hours
All of these:		
EPLS:6266	Program Evaluation	3
EPLS:6352	Applied Research in Educational Settings	3
EPLS:6353	Advanced Applied Research in Educational Setting	3
EPLS:7483	EdD Dissertation in Practice Proposal	2
EPLS:7485	EdD Dissertation in Practice	4

Higher Education Coursework

Students complete coursework in higher education as follows.

Course #	Title	Hours
All of these:		
EPLS:5252	Administration of Higher Education and Student Affairs	3
EPLS:6216	Finance in Higher Education	3
EPLS:6218	The Law and Higher Education	3
EPLS:6225	Higher Education Policy	3
EPLS:6336	Impact of College on Students	3

Electives

In consultation with their advisor, students complete the remaining semester hours in elective coursework. Students choose electives numbered 3000 or above appropriate to their individual programs. These may draw from courses offered by counselor education (prefix CSED), teaching and learning (prefix EDTL), educational policy and leadership studies (prefix EPLS), and psychological and quantitative foundations (prefix PSQF) or by other University of Iowa departments and programs.

Admission

Applicants must meet the admission requirements of the Graduate College. They must have earned a bachelor's degree from a regionally accredited U.S. institution or an equivalent degree from another country as determined by University of Iowa Admissions; a master's degree with a GPA of at least 3.00 in higher education, student affairs, student development, K–12 leadership, or another related field; and have at least three years of full-time experience in education.