Educational Policy and Leadership Studies, EdD

Academic Plans

Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Educational Policy and Leadership Studies, EdD

- Higher Education Subprogram
- PK-12 Administration Subprogram

Higher Education Subprogram

Course	Title	Hours
Academic Career		
Any Semester		
75 s.h. must be graduate level coursework; up to 36 s.h. of graduate transfer credits from a previous graduate degree from an accredited university allowed upon approval. More information is included in the General Catalog and on department website. [a, b]		
	Hours	**0**
First Year		
Fall		
EPLS:6266	Program Evaluation	3
EPLS:6307	Professional Seminar for EdD Students: Orientation to the EdD	2
Higher Education course [c]		3
	Hours	**8**
Spring		
EPLS:6217	Theory for Scholar Practitioners	3
Higher Education course [c]		3
	Hours	**6**
Summer		
EPLS:6321	Social Advocacy Summit [d]	1
EPLS:6352	Applied Research in Educational Settings	3
EPLS:7432	Strategies for Inclusive Leadership	3
	Hours	**7**
Second Year		
Fall		
EPLS:6353	Advanced Applied Research in Educational Setting	3
Higher Education course [c]		3
	Hours	**6**
Spring		
EPLS:7483	EdD Dissertation in Practice Proposal [e]	2
Higher Education course [c]		3
	Hours	**5**
Summer		
Higher Education course [c]		3
	Hours	**3**
Third Year		
Fall		
EPLS:7485	EdD Dissertation in Practice [f]	2
	Hours	**2**
Spring		
EPLS:7485	EdD Dissertation in Practice [f]	2
	Hours	**2**
	Total Hours	**39**

a Students who enter with fewer than 36 s.h. of graduate transfer credits need to work directly with their faculty advisor to select appropriate graduate level coursework to complete the degree requirements. Students must have a related master's degree to be admitted to the program and are expected to have been practicing in education for a minimum of three years.

b Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

c Higher Education subprogram coursework must include EPLS:5252, EPLS:6216, EPLS:6218, EPLS:6225, and EPLS:6336.

d Typically offered every summer; may be completed either prior to the first fall semester in the program or after the first year.

e Students must have successfully completed all other core/applied research coursework (except for EPLS:7485) and at least 80% of the subprogram coursework, and be concurrently enrolled in any outstanding subprogram courses, in order to take EPLS:7483.

f Student must successfully complete EPLS:7483, including passing a committee proposal defense meeting, before enrolling in EPLS:7485.

PK–12 Administration Subprogram

Course	Title	Hours
Academic Career		
Any Semester		
75 s.h. must be graduate level coursework; up to 36 s.h. of graduate transfer credits from a previous graduate degree from an accredited university allowed upon approval. More information is included in the General Catalog and on department website. [a, b, c]		
	Hours	**0**
First Year		
Fall		
EPLS:6266	Program Evaluation	3
EPLS:6307	Professional Seminar for EdD Students: Orientation to the EdD	2
PK-12 Administration course [d]		3
	Hours	**8**
Spring		
EPLS:6217	Theory for Scholar Practitioners	3

PK-12 Administration course [d]		3
	Hours	**6**
Summer		
EPLS:6321	Social Advocacy Summit [e]	1
EPLS:6352	Applied Research in Educational Settings	3
EPLS:7432	Strategies for Inclusive Leadership [e]	3
	Hours	**7**
Second Year		
Fall		
EPLS:6353	Advanced Applied Research in Educational Setting	3
PK-12 Administration course [d]		3
	Hours	**6**
Spring		
EPLS:7483	EdD Dissertation in Practice Proposal [f]	2
PK-12 Administration course [d]		3
	Hours	**5**
Summer		
PK-12 Administration course [d]		3
	Hours	**3**
Third Year		
Fall		
EPLS:7485	EdD Dissertation in Practice [g]	2
	Hours	**2**
Spring		
EPLS:7485	EdD Dissertation in Practice [g]	2
	Hours	**2**
	Total Hours	**39**

a To obtain superintendent endorsement, all requirements for the endorsement must be met including an additional 12 s.h. in PK-12 Administration.

b Students who enter with fewer than 36 s.h. of graduate transfer credits need to work directly with their faculty advisor to select appropriate graduate level coursework to complete the degree requirements. Students must have a related master's degree to be admitted to the program and are expected to have been practicing in education for a minimum of three years.

c Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

d PK-12 Administration subprogram coursework must include EPLS:6265, EPLS:6270, EPLS:6329, and at least 8 s.h. of superintendent endorsement or elective coursework.

e Typically offered every summer; may be completed either prior to the first fall semester in the program or after the first year.

f Students must have successfully completed all other core/applied research coursework (except for EPLS:7485) and at least 80% of the subprogram coursework, and be concurrently enrolled in any outstanding subprogram courses, in order to take EPLS:7483.

g Student must successfully complete EPLS:7483, including passing a committee proposal defense meeting, before enrolling in EPLS:7485.