

# Educational Policy and Leadership Studies, EdD

The Doctor of Education (EdD) in educational policy and leadership studies is designed for educators who seek a terminal doctoral degree to practice upper-level leadership in pre-kindergarten through higher education (PK-20) settings. Based on the scholar-practitioner model, the EdD differs from the PhD in that it allows for a more practical-based approach to use and perform applied research in educational settings grounded in problem-based learning pedagogy. The EdD employs a blended learning delivery of hybrid (online and in-person), condensed, and weekend courses.

The EdD is a non-deposit degree program. Students complete a dissertation in practice based on a problem of practice in their own work setting. The dissertation proposal course serves as the equivalent of the comprehensive exam, and an applied dissertation is required for graduation.

## Learning Outcomes

EdD graduates will be able to:

- apply the knowledge, skills, and inquiry strategies to solve significant problems related to educational policies and practices;
- evaluate and use data to make judgments to improve practice and policy;
- understand and apply evidence of effective organizational and systemic change for equity, inclusion, and justice;
- frame situations from multiple perspectives;
- identify and meet contemporary challenges facing schools and higher education;
- embrace differences of persons and perspectives;
- develop a critical and professional perspective that is ethical and promotes change for equity and inclusion;
- link theory with systematic inquiry and assessment to improve educational policy and practice; and
- complete a dissertation in practice using scholarly methods to address field-based problems and develop meaningful solutions.

## Higher Education

The Doctor of Education program in educational policy and leadership studies with a higher education subprogram requires 75 s.h. of graduate credit. This can include up to 36 s.h. of transfer credit from a previous master's degree with advisor approval, which requires 39 s.h. to be completed at the University of Iowa under the auspices of the Graduate College after program admission. For students who have previously earned an EdS degree, the registration requirement is 27 s.h. (transfer credit limit is 48 s.h.). University of Iowa doctoral students must earn a UI cumulative grade-point average (GPA) of at least 3.00 to be eligible for degree conferral.

The EdD in educational policy and leadership studies with a higher education subprogram requires the following coursework.

## Core Courses

Course #	Title	Hours
All of these:		
EPLS:6217	Theory and Practice of Leadership	3
EPLS:6307	Professional Seminar for EdD Students: Orientation to the EdD	2
EPLS:6321	Social Advocacy Summit	1
EPLS:7432	Strategies for Inclusive Leadership	3

## Applied Research

Course #	Title	Hours
All of these:		
EPLS:6266	Program Evaluation	3
EPLS:6352	Applied Research in Educational Settings	3
EPLS:6353	Advanced Applied Research in Educational Setting	3
EPLS:7483	EdD Dissertation in Practice Proposal	3
EPLS:7485	EdD Dissertation in Practice	4

## Higher Education Coursework

Students complete coursework in higher education as follows.

Course #	Title	Hours
All of these:		
EPLS:5252	Administration of Higher Education and Student Affairs	3
EPLS:6216	Finance in Higher Education	3
EPLS:6218	The Law and Higher Education	3
EPLS:6225	Higher Education Policy	3
EPLS:6336	Impact of College on Students	3

## Electives

In consultation with their advisor, students complete the remaining semester hours in elective coursework.

## Admission

Applicants must meet the admission requirements of the Graduate College. They must have earned a bachelor's degree from a regionally accredited U.S. institution or an equivalent degree from another country as determined by University of Iowa Admissions; a master's degree with a GPA of at least 3.00 in higher education, student affairs, student development, K-12 leadership, or another related field; and have at least three years of full-time experience in education.

## PK-12 Administration

The Doctor of Education program in educational policy and leadership studies with a PK-12 administration subprogram requires 75 s.h. of graduate credit. This can include up to 36 s.h. of transfer credit from a previous master's degree with advisor approval, which requires 39 s.h. to be completed at the University of Iowa under the auspices of the Graduate

College after program admission. For students who have previously earned an EdS degree, the registration requirement is 27 s.h. (transfer credit limit is 48 s.h.). For students who have a current endorsement (State of Iowa Endorsement 171), the registration requirement is 33 s.h. (transfer credit limit is 42 s.h.). University of Iowa doctoral students must earn a UI cumulative grade-point average (GPA) of at least 3.00 to be eligible for degree conferral.

The EdD in educational policy and leadership studies with a PK-12 administration subprogram requires the following work.

## Core Courses

Course #	Title	Hours
All of these:		
EPLS:6217	Theory and Practice of Leadership	3
EPLS:6307	Professional Seminar for EdD Students: Orientation to the EdD	2
EPLS:6321	Social Advocacy Summit	1
EPLS:7432	Strategies for Inclusive Leadership	3

## Applied Research

Course #	Title	Hours
All of these:		
EPLS:6266	Program Evaluation	3
EPLS:6352	Applied Research in Educational Settings	3
EPLS:6353	Advanced Applied Research in Educational Setting	3
EPLS:7483	EdD Dissertation in Practice Proposal	3
EPLS:7485	EdD Dissertation in Practice	4

## PK-12 Administration Coursework

Students complete coursework in PK-12 administration as follows.

Course #	Title	Hours
All of these:		
EPLS:6265	Standards-Based Education and Accountability	3
EPLS:6270	Policy and Politics	3
EPLS:6329	Legislative Summit	1
Additional coursework toward the superintendency endorsement or electives		8

To obtain superintendent endorsement, all requirements for the endorsement must be met including an additional 12 s.h. in PK-12 administration.

## Electives

In consultation with their advisor, students complete the remaining semester hours in elective coursework.

## Admission

Applicants must meet the admission requirements of the Graduate College. They must have earned a bachelor's degree from a regionally accredited U.S. institution or an equivalent degree from another country as determined by University of Iowa Admissions; a master's degree with a GPA

of at least 3.00 in higher education, student affairs, student development, K-12 leadership, or another related field; and have at least three years of full-time experience in education.

## Career Advancement

The EdD prepares students for careers in PK-12 and higher education administrative leadership in educational institutions and related organizations.

## Academic Plans

### Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Educational Policy and Leadership Studies, EdD

- Higher Education Subprogram [p. 2]
- PK-12 Administration Subprogram [p. 2]

### Higher Education Subprogram

This sample plan is currently being reviewed and will be added at a later date.

### PK-12 Administration Subprogram

This sample plan is currently being reviewed and will be added at a later date.